

FORMER STUDENT FOLLOW-UP SURVEY (HIGHLIGHTS)

SURVEYED in 2005 (Left Douglas in 2004, having completed at least 24 credits of Arts & Science or 75% of an Applied program.)

RESPONDENT DEMOGRAPHICS

	ARTS & SCIENCE	APPLIED	ALL SURVEYED
Number Surveyed:	1,361	1,170	2,532
Number of Responses:	637	535	1,172
Response Rate:	47%	46%	46%
Female:	58%	69%	63%
Age (Median) at time of survey:	23	26	24
Aboriginal:	1%	3%	2%

PREVIOUS EDUCATION

Attended another postsecondary institution before attending Douglas	28%	48%	37%
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COLLEGE EXPERIENCES

Student's reasons for enrolling in studies: (Multiple responses permitted - Percentages calculated using the total number of responses received)	30%	41%	34%	Complete a credential (diploma, certificate or degree),
	52%	16%	38%	Prepare to transfer to another institution
	13%	47%	26%	Learn / improve existing job skills
	19%	34%	25%	Decide on a career / change career
	9%	11%	10%	Personal interest
	11%	3%	8%	Qualify to enter another program
	1%	1%	1%	Improve Basic skills (reading, writing, math skills),
Percent who met their most important objective for enrolling:	45%	44%	45%	Completely met their objective
	39%	37%	38%	Mostly met their objective
Percent that completed credential:	46%	70%	55%	Completed credential requirements
Main reason for leaving Douglas College:	45%	68%	54%	Completed program / completed all the credits they needed
	50%	19%	38%	Qualified for admission at other institution / program
	10%	8%	9%	Change of mind about program / job goals or plans changed
	6%	6%	6%	Got a job / decided to work / became self-employed
	6%	6%	6%	Personal circumstances (e.g. health, family, finances),
Satisfaction with Douglas College studies:	34%	38%	36%	Completely satisfied
	52%	40%	47%	Mainly satisfied

EMPLOYMENT (includes student and summer jobs)	ARTS & SCIENCE	APPLIED	ALL SURVEYED	
Percentage in labour force when surveyed:	68%	87%	79%	Includes those unemployed and looking for work
Type of position:	76%	86%	80%	Employed in a permanent job
	30%	64%	44%	Employed in a training-related job
	48%	76%	60%	Employed full-time
	7%	8%	7%	Unemployed
Gross monthly salary from main job:	56%	33%	46%	\$1 to \$1,500
	14%	16%	15%	\$1,501 to \$2,000
	10%	17%	13%	\$2,001 to \$2,500
	20%	33%	26%	\$2,501 or more
	\$2,304	\$2,500	\$2,400	Gross median monthly salary (for those employed full-time)
Extent main job is related to training at Douglas:	30%	64%	45%	Very related or somewhat related
	70%	36%	55%	Not at all related or not very related
Usefulness of training in getting job:	50%	77%	64%	Very useful or somewhat useful
	50%	23%	36%	Not at all useful or not very useful
Usefulness of training in performing job:	56%	82%	66%	Very useful or somewhat useful
	44%	18%	34%	Not at all useful or not very useful
Had current job before / during studies	55%	33%	46%	
CURRENT ACTIVITY				
Working only	26%	55%	37%	
Studying only	27%	11%	21%	
Studying & working	42%	25%	36%	
(of those both working and studying)	84%	60%	78%	Considered themselves to be a student rather than a worker
Not working & not studying	5%	9%	6%	
FURTHER EDUCATION				
(those who have taken further studies since leaving Douglas College)				
Ever studied after leaving Douglas:	76%	43%	63%	Yes
Where student studied:	8%	6%	7%	BCIT
(of those taking further study)	1%	14%	4%	KUC
	48%	18%	40%	SFU
	16%	3%	13%	UBC
	2%	16%	6%	UVIC
Extent these studies are related to program at Douglas College:	48%	60%	51%	Very related
	38%	22%	33%	Somewhat related
How well did Douglas program prepare student for further studies?	50%	59%	53%	Very well prepared
	47%	36%	44%	Somewhat prepared

EVALUATION OF EDUCATION AT DOUGLAS COLLEGE

SKILL DEVELOPMENT

How well did the program prepare you?

	Arts & Science						Applied						All Surveyed					
	Very					Total	Very					Total	Very					Total
	Well	Well	Adequately	Poorly	Poorly		Well	Well	Adequately	Poorly	Poorly		Well	Well	Adequately	Poorly	Poorly	
Write clearly and concisely	24%	51%	23%	2%	0%	100%	30%	43%	24%	2%	2%	100%	26%	48%	24%	2%	1%	100%
Speak effectively	20%	49%	28%	3%	0%	100%	33%	39%	22%	5%	1%	100%	25%	45%	25%	4%	0%	100%
Work effectively with others	36%	39%	22%	4%	0%	100%	45%	39%	13%	2%	1%	100%	40%	39%	18%	3%	1%	100%
Analyze and think critically	31%	47%	20%	2%	0%	100%	41%	40%	15%	4%	0%	100%	35%	44%	18%	3%	0%	100%
Resolve issues or problems	20%	46%	29%	5%	0%	100%	29%	40%	26%	4%	1%	100%	23%	43%	28%	5%	1%	100%
Use mathematics	26%	37%	26%	11%	1%	100%	24%	36%	32%	6%	1%	100%	25%	36%	28%	9%	1%	100%
Use computers	22%	40%	29%	8%	1%	100%	25%	37%	27%	8%	2%	100%	23%	39%	29%	8%	1%	100%
Use other tools & equipment	16%	46%	30%	8%	0%	100%	24%	46%	23%	6%	1%	100%	19%	46%	27%	7%	0%	100%
Learn on your own	31%	47%	20%	2%	1%	100%	33%	43%	20%	4%	1%	100%	32%	45%	20%	3%	1%	100%
Read and comprehend materials	36%	46%	16%	1%	0%	100%	36%	44%	16%	4%	1%	100%	36%	45%	16%	2%	0%	100%
Use entrepreneurial skills	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Find information	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

QUALITY OF STUDENT EXPERIENCES

	Arts & Science						Applied						All Surveyed					
	Very					Total	Very					Total	Very					Total
	Well	Well	Adequately	Poorly	Poorly		Well	Well	Adequately	Poorly	Poorly		Well	Well	Adequately	Poorly	Poorly	
Quality of instruction	37%	50%	12%	1%	0%	100%	32%	43%	19%	4%	1%	100%	35%	47%	15%	2%	1%	100%
Organization of program	28%	50%	18%	4%	1%	100%	27%	44%	21%	7%	1%	100%	28%	48%	19%	5%	1%	100%
Amount of practical experience	15%	45%	28%	10%	2%	100%	31%	32%	22%	12%	3%	100%	21%	40%	25%	11%	2%	100%
Textbooks and learning materials	21%	50%	24%	5%	1%	100%	18%	50%	27%	4%	1%	100%	20%	50%	25%	4%	1%	100%
Library materials	26%	45%	25%	4%	0%	100%	23%	44%	24%	8%	1%	100%	24%	45%	25%	5%	0%	100%
Availability of instructors outside class	39%	38%	19%	4%	1%	100%	41%	30%	20%	7%	2%	100%	40%	35%	19%	5%	1%	100%
Quality of computers	31%	44%	19%	6%	0%	100%	27%	40%	24%	10%	0%	100%	29%	42%	21%	7%	0%	100%
Quality of other tools/equipment	18%	52%	27%	3%	0%	100%	20%	45%	30%	4%	0%	100%	18%	50%	28%	3%	0%	100%
Fair assessments (tests, papers)	29%	56%	13%	2%	0%	100%	32%	46%	19%	3%	0%	100%	31%	52%	16%	2%	0%	100%
Variety of assessments	19%	56%	23%	2%	0%	100%	24%	51%	21%	4%	0%	100%	21%	54%	22%	3%	0%	100%
Helpfulness of instructors	41%	42%	15%	2%	1%	100%	42%	37%	14%	5%	2%	100%	41%	40%	15%	3%	1%	100%

Arts and Science includes Arts, Science, General Studies and a few other University Transfer programs such as UT Commerce
 Applied includes all other programs except Developmental Studies, English as a Second Language and Adult Special Education
 All Surveyed includes Arts and Sciences and Applied programs

Source: B.C. College and Institute Student Outcomes Survey of Former Students

