

**FORMER STUDENT FOLLOW-UP SURVEY (Highlights)**

**SURVEYED in 2008 (Left Douglas in 2007, having completed at least 24 credits of Arts & Science or 75% of an Applied program.)**

	ARTS & SCIENCE	APPLIED	ALL SURVEYED	
<b>RESPONDENT DEMOGRAPHICS</b>				
Number Surveyed:	1,194	1,175	2,369	
Number of Responses:	614	581	1,195	
Response Rate:	51%	49%	50%	
Female:	58%	64%	61%	
Age (Median) at time of survey:	23	24	24	
Aboriginal:	1%	3%	2%	
<b>PREVIOUS EDUCATION</b>				
Attended another postsecondary institution before attending Douglas:	37%	43%	40%	
<b>COLLEGE EXPERIENCES</b>				
Student's reasons for enrolling in studies:	18%	36%	27%	Job skills
	62%	36%	49%	Credential
	16%	26%	21%	Credential and job skills
	5%	3%	4%	Other
Reasons for selecting Douglas College:	50%	37%	43%	In region where I live
	13%	16%	14%	Program availability
	24%	19%	21%	Less expensive
	25%	25%	25%	Reputation of institution/went here before
	6%	22%	15%	Reputation of program
Met most important reason for enrolling:	41%	45%	43%	Completely met objective
	44%	41%	43%	Mostly met objective
Percent that completed credential requirements:	42%	71%	56%	
Satisfaction with education:	33%	34%	34%	Very satisfied
	63%	59%	61%	Satisfied

EMPLOYMENT (includes student and summer jobs)	ARTS & SCIENCE	APPLIED	ALL SURVEYED	
Percentage in labour force when surveyed:	74%	88%	81%	Includes those unemployed and looking for work
Type of position:	82%	86%	84%	Employed in a permanent job
	30%	70%	52%	Employed in a training-related job
	50%	81%	67%	Employed full-time
	9%	5%	7%	Unemployed
Had current job before or during studies:	51%	29%	39%	
Gross median hourly wage:	\$14	\$18	\$16	
Extent main job is related to training at Douglas:	8%	47%	29%	Very related
	22%	23%	23%	Somewhat related
Usefulness of education in getting job:	10%	51%	36%	Very useful
	36%	26%	30%	Somewhat useful
Usefulness of knowledge and skills gained in performing job:	12%	41%	28%	Very useful
	38%	39%	38%	Somewhat useful
<b>CURRENT ACTIVITY</b>				
Working only	21%	56%	38%	
Studying only	28%	12%	20%	
Studying & working	46%	26%	36%	
Not working & not studying	5%	6%	5%	
If both studying and working:	86%	54%	74%	Considered themselves to be a student rather than a worker
<b>FURTHER EDUCATION</b>				
<b>(of those who have taken further studies since leaving Douglas College)</b>				
Ever studied after leaving Douglas:	81%	44%	63%	Yes
Where student studied (for institutions receiving more than 2%):	7%	9%	8%	BCIT
(of those taking further study in BC)	6%	7%	7%	Douglas College
	2%	5%	3%	Kwantlen Polytechnic University
	3%	3%	3%	University of the Fraser Valley
	49%	37%	45%	SFU
	17%	7%	14%	UBC
	2%	2%	2%	University of Victoria
Extent these studies are related to program at Douglas College:	48%	47%	48%	Very related
	37%	35%	37%	Somewhat related
How well did Douglas program prepare student for further studies?	51%	42%	48%	Very well prepared
	45%	52%	47%	Somewhat prepared

EVALUATION OF EDUCATION AT DOUGLAS COLLEGE

Program provided opportunity for:

	Arts & Science						Applied						All Surveyed					
	Very Well	Well	Adequately	Poorly	Very Poorly	Total	Very Well	Well	Adequately	Poorly	Very Poorly	Total	Very Well	Well	Adequately	Poorly	Very Poorly	Total
<b>SKILL DEVELOPMENT</b>																		
Write clearly and concisely	26%	48%	23%	2%	1%	100%	28%	45%	23%	3%	1%	100%	27%	47%	23%	2%	1%	100%
Work effectively with others	32%	40%	23%	4%	1%	100%	43%	37%	16%	3%	1%	100%	37%	39%	19%	3%	1%	100%
Analyze and think critically	35%	45%	17%	2%	0%	100%	37%	43%	17%	2%	1%	100%	36%	44%	17%	2%	1%	100%
Use mathematics	27%	35%	29%	7%	2%	100%	23%	37%	33%	6%	1%	100%	25%	36%	31%	6%	2%	100%
Learn on your own	31%	47%	20%	3%	1%	100%	35%	42%	20%	2%	1%	100%	33%	44%	20%	3%	1%	101%

	Arts & Science						Applied						All Surveyed					
	Very Good	Good	Adequate	Poor	Very Poor	Total	Very Good	Good	Adequate	Poor	Very Poor	Total	Very Good	Good	Adequate	Poor	Very Poor	Total
<b>SATISFACTION WITH PROGRAM</b>																		
Quality of instruction	40%	46%	12%	1%	0%	100%	33%	47%	15%	4%	1%	100%	37%	46%	13%	3%	1%	100%
Amount of practical experience	18%	45%	25%	11%	2%	100%	26%	36%	25%	12%	1%	100%	22%	40%	25%	11%	2%	100%
Library materials	27%	43%	25%	5%	1%	100%	21%	40%	31%	6%	1%	100%	24%	42%	28%	6%	1%	100%
Availability of instructors	46%	32%	18%	3%	1%	100%	39%	32%	22%	5%	2%	100%	43%	32%	20%	4%	1%	100%
Fair assessments (tests, papers)	35%	51%	13%	1%	0%	100%	28%	51%	16%	3%	1%	100%	31%	51%	15%	2%	1%	100%
Organization of program	28%	54%	14%	3%	1%	100%	26%	48%	21%	4%	1%	100%	27%	51%	18%	3%	1%	100%
<b>COURSES</b>																		
Being up to date	32%	53%	13%	2%	1%	100%	35%	47%	15%	2%	0%	100%	34%	50%	14%	2%	0%	100%
Covering topics relevant to field	33%	52%	14%	2%	0%	100%	37%	46%	14%	2%	0%	100%	35%	49%	14%	2%	0%	100%
Covering standards used	25%	54%	18%	2%	0%	100%	33%	47%	17%	3%	0%	100%	29%	51%	17%	3%	0%	100%

Arts and Science includes Arts, Science, General Studies and a few other University Transfer programs such as UT Commerce.  
 Applied includes all other programs except Developmental Studies, English as a Second Language and Adult Special Education.  
 All Surveyed includes Arts and Sciences and Applied programs.

Source: BC Diploma, Associate Degree and Certificate Outcomes Survey of Former Students