



Take the Wildlife's Perspective: Using our 'critter cards', participants in this walk take the perspective of 'their animal', exploring the ways that the habitat might help their survival and determining what additions might improve their chances.

Take a Naturalist's Perspective: Armed with Nature Journals that they can write in and keep, participants learn to explore an ecosystem like a true naturalist. In this walk, we record not just animal sightings but also plants, sounds, and other clues relating to the wildlife and habitats in our communities.

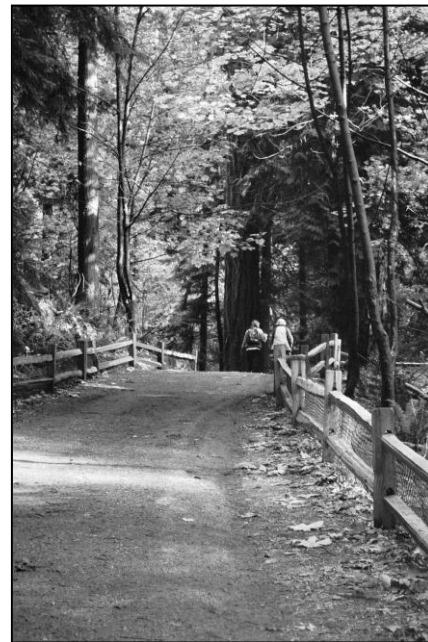
Take a Team Perspective: In this walk, small groups of participants each take a riddle about different things that may be observed along the way. Working together, they must use clues from the walk leader and the surroundings to solve their puzzle.



** Except in cases of extreme conditions, outdoor programs are 'rain or shine'. Please instruct your participants to wear sturdy shoes and to dress appropriately for the weather.

Other Programs

At the IUE we like to be responsive to current issues as well as the needs of our workshop attendees. Although some workshops are most suitable to certain age groups, it is possible to adapt most for different audiences. Additionally, while this brochure outlines some of our most popular workshops, if there is a specific topic you would like covered, but which is not listed here, please contact us, and we will do our best to accommodate you.



To book a program, or for more information about the Institute, contact us at:

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The Institute of Urban Ecology would like to thank our sponsors for supporting this year's Ecological Education Program:



Environmental Education Programs for Schools and Community Groups

Offered by
The Institute of Urban Ecology



Douglas College

Our Workshops

At the Institute of Urban Ecology (IUE) we believe that learning about nature should be interesting and exciting. This means we use a variety



of pictures, games, songs, and props (among other things) to invite participants to have an active role in discovering things about the world around them, their relationship to it, and what we can all do to help protect local wildlife and habitats.



We come to your location, and, thanks to the support of our sponsors, we are also able to provide our workshops free of charge for this school year.

For Younger Participants



Rocks and Minerals - This workshop includes a story on where rocks come from, handling actual rocks and minerals in our interactive game, and creating a 'pet rock' to take home. It can be adapted for participants from Kindergarten to about Gr. 4.



Native Plants - Popular with our younger participants (up to about Gr. 3), this workshop allows children to learn about local forest plants through the examination of photos, cones, tree rings, and other props while taking an imaginary walk through the forest with puppets 'Gita' and 'Michael.' We end by playing our giant Native Plants board game.



Hibernation - Designed for Kindergarten and early primary school children this workshop includes our 'Guess Who Sleeps Here?' scenery, hibernation song and activities to teach children how some animals adapt to winter.

Wildlife



Feathery Friends: A look at birds that are commonly found in the Lower Mainland and how they have adapted different habitat niches. This workshop includes creating nesting bags or bird boxes for participants to keep.*

Night Wings - Bats of B.C.: Meet 'Betty the Bat', our expert puppet, who helps to debunk myths



and shares secrets about these amazing flying mammals. This workshop may include our bat trivia game and/or the construction of bat boxes for participants to keep.*

*Building bat and bird boxes with younger participants may require the support of older volunteer helpers. Please contact us for more information.

Habitats



Urban Habitats: Participants learn about the ways animals adapt and survive in the city while filling our 'Urban Habitat Tree' and playing our 'Who Am I?' game.

Life as a Creek - Using an interactive model, participants learn about riverine ecosystems: functioning, wildlife, plants, and the harmful and helpful impacts humans may have on them. Our Creek Trivia game tests 'lessons learned'.

Outdoor Adventures

One of the best ways to learn about nature is to be outdoors in it!

Nature walks** may be held at a nearby natural area (e.g. meadow, wooded area, wetland), and focus specifically on that ecosystem. They may also be held in the participants' own communities, exploring habitat features around their own school- and backyards.

