

M: Course Objectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

1. Discuss the concept of human culture and its importance in understanding human life and the social system composed of the three main subsystems: Technology, Social Organization and Ideology.
2. Describe the major forms of technological human adaptation cross-culturally.
3. Explain the concepts of major forms of Social Organization and their connection to the forms of adaptation.
4. Define the concept of Ideology and discuss the ways in which human beings use ideologies to explain and justify their societies.
5. Analyze the historical and social factors in the relations of the developed world to the developing world.

N: Course Content:

1. The Anthropological Perspective
2. Culture as Specific to the Human Species
3. Adaptation and Continuity Over Time
4. Foraging, the Original Lifestyle
5. Humans and Plants: Basic Plant Production and Subsistence Agriculture
6. Humans and Animals: Pastoralism and Social Organization
7. Kinship, Marriage and the Household
8. Women, Men and Work: The Division of Labor and Stratification
9. Production, Exchange and Access to Resources
10. Politics, Social Control and Political Organization
11. Myth, Magic and Religion: Making Meaning in Human Life
12. Anthropology and the Developing World

O: Methods of Instruction:

The course will employ a variety of instructional methods to accomplish its objectives, including some of the following: lectures, videos/films, small group discussions, research papers, and research projects.

<p>P: Textbooks and Materials to be Purchased by Students:</p> <p>Texts will be updated periodically. Typical examples are:</p> <p>Bailey, G. & Peoples, J. (2002). <u>Essential Cultural Anthropology</u>. Belmont, CA: Wadsworth/Thomson Learning.</p> <p>Angeloni, E. (Ed.). (2004). <u>Annual Editions: Anthropology '04/'05</u>. Guildford, Conn: McGraw-Hill/Duskin.</p>								
<p>Q: Means of Assessment:</p> <p>Evaluation will be based on course objectives and carried out in accordance with Douglas College policy. Evaluation will include some of the following: quizzes, term paper, class participation and attendance, oral presentation, multiple choice exams, film/video diaries, field projects.</p> <p>The specific evaluation criteria will be provided by the instructor at the beginning of the semester, in consultation with the class. A typical evaluation scheme might be:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 20px;">Multiple choice quizzes (five or more at 10-25% each)</td> <td style="text-align: right; padding-left: 20px;">70%</td> </tr> <tr> <td style="padding-left: 20px;">Research paper</td> <td style="text-align: right; padding-left: 20px;">20%</td> </tr> <tr> <td style="padding-left: 20px;">Seminar attendance/participation</td> <td style="text-align: right; padding-left: 20px;"><u>10%</u></td> </tr> <tr> <td style="padding-left: 20px;">Total</td> <td style="text-align: right; padding-left: 20px;">100%</td> </tr> </table>	Multiple choice quizzes (five or more at 10-25% each)	70%	Research paper	20%	Seminar attendance/participation	<u>10%</u>	Total	100%
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<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No.</p>								

Course Designer(s): Paul Biscop	Education Council / Curriculum Committee Representative
Dean / Director	Registrar