

*Strategic Academic Planning Bulletin # 1
Tuesday, October 26, 2004*

Chairs and Coordinators

I see you fulfilling a pivotal role in the development and quality maintenance of the academic programs at Douglas College. Therefore, I want to communicate with you directly in regards to the strategic academic planning process we are currently engaged in at Douglas College. I plan to keep you informed through regular bulletins as we proceed with the finalization of our Strategic Academic Plan and would like you to share this communication with the faculty in your Department. If you have any questions as we proceed with this process please contact me at 5382 or come and see me in my office 4900C.

We are presently in the process of reviewing and finalizing our Strategic Academic Plan. This draft plan proposes the development and implementation of a broad range of new credential programs that were recommended through Faculty-based planning activities during the 03/04 academic year. Implementation of these proposed programs is contingent upon the findings of a detailed feasibility analysis and the support and approval of the Ministry of Advanced Education. While I expect we will be able to proceed with many of our proposed programs there may be some that will not withstand the scrutiny of feasibility analysis or review by the Ministry of Advanced Education. As some of our initial programs proposals are found unfeasible we will need to be prepared to bring forward new programs proposals. Each of you should be working with your respective Deans, through annual planning processes, to prepare new program proposals that can be put forward as a Faculty priority to replace proposals found not feasible in the present climate.

I believe very strongly in the value of planning as a tool for moving an organization forward toward a predetermined goal or vision. However, at the same time, I fully recognize that planning must be a fluid, dynamic process that is flexible enough to adapt to changing environmental factors. As we proceed, there may be times that we will need to slow down, speed up or shift some of our initial plans. I want to assure you that, regardless of the changes we will have to make along the way, it is my intention to keep us moving forward toward the overall vision that we finalize in our Strategic Academic Plan.

*Jan Lindsay, Psy. D.
Vice President, Education*