

PROBATIONARY EVALUATION CRITERIA – SOURCES OF INFORMATION

The evaluation process must be clear as to the basis of evaluative judgments. Each criterion should have an identified source of data (i.e. peer evaluation, student evaluation, chair/coordinator evaluation, administrator evaluation), as follows:

1. Demonstrates/maintains content expertise by:
 - a) peer and student evaluation(s);
 - b) administrator/Chair/Coordinator Evaluation(s);
 - c) self-evaluation, including curriculum vitae.

2. Instructs effectively (i.e. online/classroom) by:
 - a) peer and student evaluation(s);
 - b) self-evaluation.

3. Promotes student learning by:
 - a) peer and student evaluation(s);
 - b) self-evaluation.

4. Relates to students effectively by:
 - a) peer and student evaluation(s);
 - b) self-evaluation.

5. Manages course effectively by:
 - a) peer evaluation(s);
 - b) administrator/Chair/Coordinator evaluation(s);
 - c) student evaluations;
 - d) self-evaluation;
 - e) other feedback, such as from the Registrar's office, which provides information on grade submissions only.

6. Engages in curriculum/program design and renewal by:
 - a) peer evaluation(s);
 - b) administrator/Chair/Coordinator evaluation(s);
 - c) self-evaluation.

7. Acts collegially by:
 - a) peer evaluation(s);
 - b) administrator/Chair/Coordinator evaluation(s);
 - c) self-evaluation.

8. Serves the College by:
 - a) peer evaluation(s);
 - b) administrator/Chair/Coordinator evaluation(s);
 - c) self-evaluation.

9. Participates, as assigned, in liaison activities by:
 - a) peer evaluation(s);
 - b) administrator/Chair/Coordinator evaluation(s);
 - c) self-evaluation;
 - d) other feedback from sources, such as internal, external committees/activities.