

BC College and Institute Student Outcomes

Feedback from Former Douglas College Students

Left Douglas College in 2006, surveyed in 2007

Summary Data:

All Douglas College Respondents
Former Arts and Science Students
Former Students from Applied Programs

A Summary of Survey Results

Institutions: DGL (2007)

Number of Eligible Students: 2,518
 Number of Respondents: 1,286
 Response Rate: 51%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	39%	36%
Female	61%	64%

Median age (yrs) 24.0 24.0

Aboriginal 3%

Previous Education

Completed high school (not asked in 2005, 2006)	97%
<i>Of Those With a Previous Credential (not asked in 2004, 2006) N=236</i>	
Certificate or diploma	80%
Degree (university)	23%

Respondents' Reason For Enrolling

Job skills	33%
Credential	46%
Credential & job skills	17%
Other	4%

Graduation Status

Completed requirements for program credential	57%
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Employment Outcomes

Of Valid Responses:

80% in the labour force
 74% employed

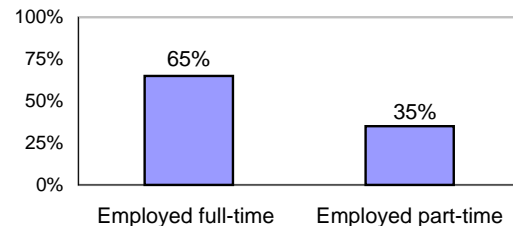
Of Those in the Labour Force:

7% unemployed

Of Those Employed:

85% employed in a **permanent job**
 52% employed in a **training-related job**
 41% had current job before/during studies

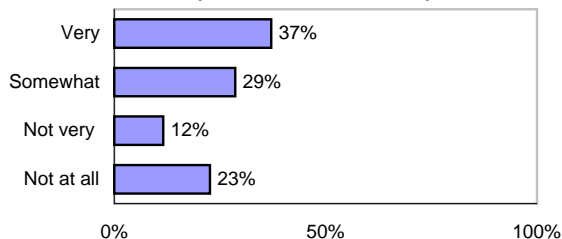
Of Employed Respondents Either Employed Full- or Part-Time: N=909



n/a gross median monthly salary of **full-time** main job
 \$15 gross median hourly wage of main job
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

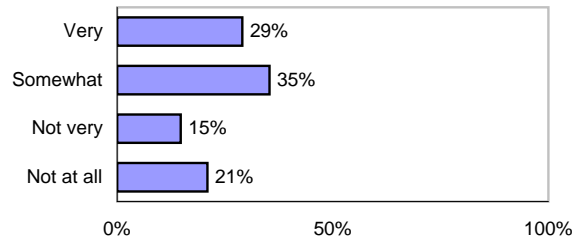
Usefulness of Studies

Usefulness of Education in Getting Job (obtained after studies)



N=552

Usefulness of Knowledge and Skill Gain in Performing Job**



N=937

* Sample size is less than ten, interpret with caution.
 ***Indicates the data are not shown to preserve confidentiality.

** In 2003 and 2002, a 25% sample was asked this question. Before 2002, this question was not asked.
 NOTE: All percentages are rounded to whole numbers.

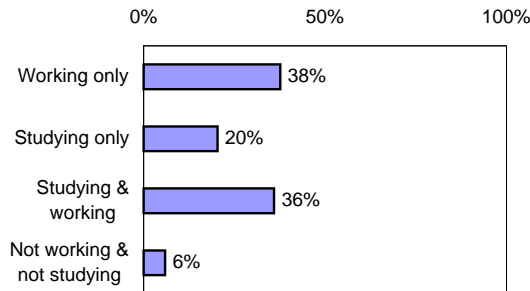
A Summary of Survey Results

Institutions: DGL (2007)

Number of Eligible Students: 2,518
 Number of Respondents: 1,286
 Response Rate: 51%

Current Activity

Of All Respondents:



Of Respondents Both Working and Studying :

43% employed full-time and studying
 57% employed part-time and studying
 29% considered themselves to be a worker rather than a student
 71% considered themselves to be a student rather than a worker

Further Education Outcomes

Of Valid Responses:

56% were currently studying
 63% have taken further studies (including those still attending the same institution)

Of Respondents Who Expected to Transfer Credits:

87% received the expected course transfer credits
 84% felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken Further Studies
 (including those still attending): N=807

88% have taken further studies at a BC public post-secondary institution

Of Those Who Have Taken **Related** Further Studies
 (including those still attending): N = 659

50% felt **very well prepared** for further study
 45% felt **somewhat prepared** for further study

Where are you studying or where did you take further studies?

BC Public Post-Secondary Institutions

8% BCIT
 0% Camosun College
 1% Capilano College
 0% College of New Caledonia
 0% College of the Rockies
 8% Douglas College
 0% Emily Carr Institute of Art and Design
 0% Institute of Indigenous Government
 1% Justice Institute of BC
 2% Langara College
 0% Nicola Valley Institute of Technology
 0% North Island College
 0% Northern Lights College
 0% Northwest College
 0% Okanagan College (formerly Okanagan Univ. College)
 0% Selkirk College
 2% Vancouver Community College

3% University College of the Fraser Valley
 4% Kwantlen University College
 0% Malaspina University-College
 12% University of British Columbia / UBC Okanagan
 1% University of Northern British Columbia
 39% Simon Fraser University
 2% Royal Roads University
 1% Thompson Rivers University (formerly Univ. College of the Cariboo)
 0% Thompson Rivers University - Open Learning (formerly BC Open Learning)
 3% University of Victoria
 12% Other

* Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers.
 "n/a" indicates that there are no valid responses for this year.

A Summary of Survey Results

Institutions: DGL (2007)

Number of Eligible Students: 2,518
 Number of Respondents: 1,286
 Response Rate: 51%

Skill Development and College Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Write clearly and concisely	27%	44%	25%	3%	1%	7%
Speak effectively	26%	42%	28%	4%	1% *	10%
Read and comprehend materials	34%	43%	20%	2%	1%	3%
Work effectively with others	40%	35%	20%	4%	1% *	4%
Analyze and problem solve (before '03)	n/a	n/a	n/a	n/a	n/a	n/a
Analyze and think critically	36%	41%	19%	2%	1%	1%
Resolve issues or problems	27%	42%	27%	4%	1%	6%
Use mathematics	24%	37%	29%	8%	3%	34%
Use computers	25%	37%	29%	7%	2%	27%
Use other tools and equipment	25%	41%	29%	5%	1%	22%
Find information (before '04)	n/a	n/a	n/a	n/a	n/a	n/a
Learn on your own	34%	41%	21%	3%	1% *	4%
Use entrepreneurial skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a

Personal Development** (not asked in 2005 or 2007)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Decide career / education	n/a	n/a	n/a	n/a	n/a	n/a
Manage work effectively	n/a	n/a	n/a	n/a	n/a	n/a
Understand more about yourself	n/a	n/a	n/a	n/a	n/a	n/a
Develop community awareness	n/a	n/a	n/a	n/a	n/a	n/a
Appreciate the arts	n/a	n/a	n/a	n/a	n/a	n/a
Increase understanding of society	n/a	n/a	n/a	n/a	n/a	n/a

Satisfaction with Aspects of Your:

Program

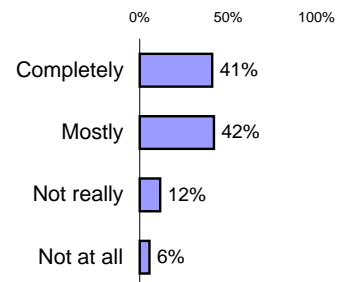
	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	37%	47%	13%	2%	1% *	0% *
Amount of practical experience	25%	39%	24%	10%	2%	10%
Textbooks and learning materials	22%	51%	23%	4%	1%	1%
Library materials	28%	42%	24%	6%	1% *	7%
Quality of computers and software	33%	41%	22%	3%	1% *	21%
Quality of other tools / equipment	21%	51%	24%	3%	1% *	22%
Availability of instructors	44%	34%	17%	4%	1%	2%
Helpfulness of instructors	47%	34%	14%	3%	1%	2%
Fair assessments (tests, papers)	33%	51%	13%	2%	1%	1% *
Variety of assessments (not asked in '07)	n/a	n/a	n/a	n/a	n/a	n/a
Organization of program	30%	49%	16%	4%	1%	2%

Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	36%	49%	13%	2%	0% *	1% *
Covering topics relevant to field	34%	46%	16%	2%	1%	2%
Covering standards used	30%	49%	18%	3%	1% *	4%
Synthesizing information	24%	48%	23%	4%	1%	3%
Encouraging to think in new ways	31%	43%	20%	5%	1%	2%
Opportunity for class discussion	46%	36%	14%	3%	1%	1%
Improve presentation skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a

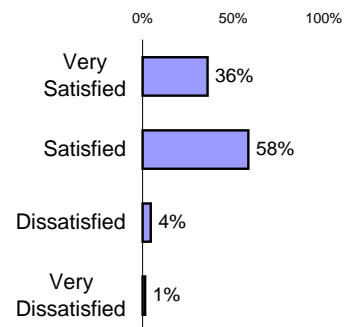
Overall Satisfaction

Was Main Reason for Enrolling Met?



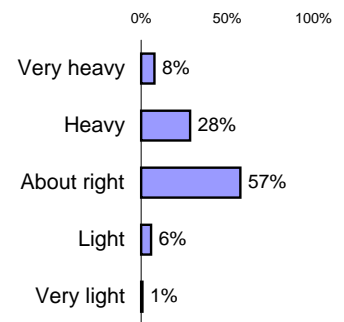
N=1,272

How Satisfied with Education?***



N=1,276

Workload (not asked in 2004, 2006; only asked of non-trades training respondents in 2007)



N=1,277

*Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers. "n/a" indicates there are no valid responses.

**Personal development questions asked of a 50% sample.

***This is a different response scale from previous SORS releases and results CANNOT be compared. A 50% sample was asked in 2004 and 2005 using this new scale, and that data will be shown if reports for those years are produced.

A Summary of Survey Results

Institutions: DGL (2007)

Number of Eligible Students: 2,518
 Number of Respondents: 1,286
 Response Rate: 51%

Reasons for choosing the institution

Why did you choose the institution? (First asked in 2006; question wording changed slightly in 2007)

- 24% It is in the region where I live
- 5% Availability of program
- 8% Program unique to this institution
- 15% Reputation of institution / went there before
- 11% Reputation of program
- 8% Less expensive
- 5% I was accepted into this institution
- 11% Location of institution
- 8% Transferability of course or program
- 0% Employer sent me
- 1% Length of program / convenient schedule
- 3% Small institution or class size
- 2% Other

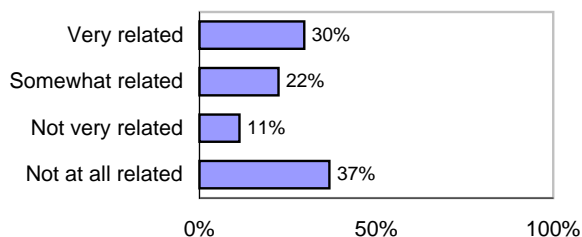
Jobs Obtained

10 Most Common Training-Related Occupations

	Skill Level Equivalent	Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked	
3152	Registered Nurses	University	44	5%	\$ 27	38
4212	Community & Social Service Workers	College	32	3%	\$ 16	35
6472	Elementary & Secondary School Teacher Assistants	Secondary	30	3%	\$ 23	27
4214	Early Childhood Educators	College	26	3%	\$ 14	30
1111	Financial Auditors & Accountants	University	20	2%	\$ 18	40
5254	Program Leaders in Recreation	College	14	1%	\$ 15	9
6421	Retail Salespersons	Secondary	14	1%	\$ 11	27
3413	Nurse Aides & Orderlies	Secondary	12	1%	\$ 20	30
1411	General Office Clerks	Secondary	10	1%	\$ 18	38
XXXX	Unclassified Occupations	Unknown	10	1%	\$ 41	30
All Training-Related Occupations			491	52%	\$ 18	35
Unrelated Occupations			454	48%	\$ 13	28
Unclassified Occupations			1 *	0%	n/a	n/a
Total Currently Employed			946	100%	\$ 15	35
Total Not Currently Employed			70			
Total in Labour Market			1,016			

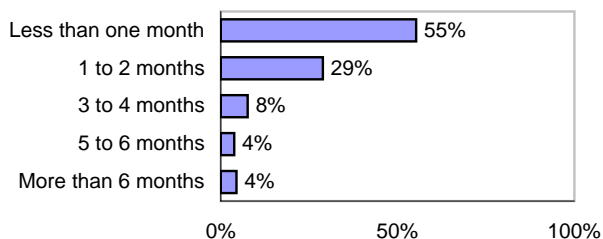
Of Those Currently Employed:

Relationship of Employment to Training



N=945

How Long Did it Take to Find Current Training-Related Employment?



N=315

* Sample size is less than ten, interpret with caution.

** Hourly wage data not available before 2005.

"n/a" indicates there are no valid responses

NOTE: All percentages are rounded to whole numbers.

***Percentage is out of all employed, not just those employed in training-related jobs.

A Summary of Survey Results

Institutions: DGL (2007)

LAAP: Arts or Applied programs (ARTS: ARTS)

Number of Eligible Students: 1,171
 Number of Respondents: 572
 Response Rate: 49%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	39%	38%
Female	61%	62%

Median age (yrs) 23.0 23.0

Aboriginal 3%

Previous Education

Completed high school (not asked in 2005, 2006)	98%
<i>Of Those With a Previous Credential (not asked in 2004, 2006) N=68</i>	
Certificate or diploma	85%
Degree (university)	18%

Respondents' Reason For Enrolling

Job skills	20%
Credential	62%
Credential & job skills	14%
Other	5%

Graduation Status

Completed requirements for program credential	44%
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Employment Outcomes

Of Valid Responses:

72% in the labour force
 67% employed

Of Those in the Labour Force:

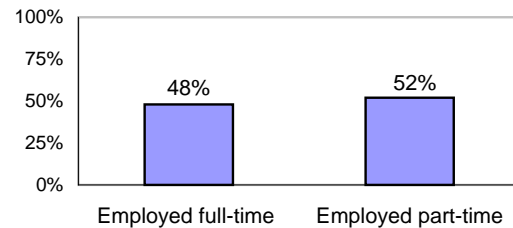
7% unemployed

Of Those Employed:

82% employed in a **permanent job**
 26% employed in a **training-related job**

50% had current job before/during studies

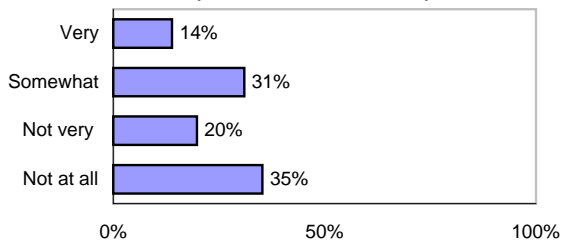
Of Employed Respondents Either Employed Full- or Part-Time: N=367



n/a gross median monthly salary of **full-time** main job
 \$13 gross median hourly wage of main job
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

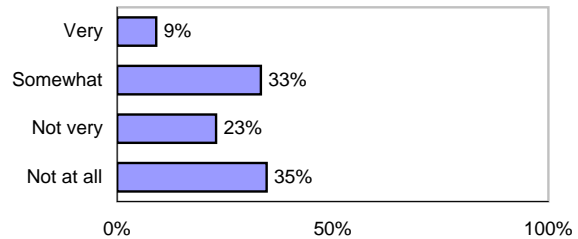
Usefulness of Studies

Usefulness of Education in Getting Job (obtained after studies)



N=187

Usefulness of Knowledge and Skill Gain in Performing Job**



N=375

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A Summary of Survey Results

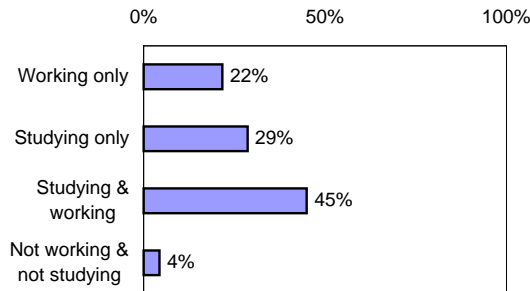
Institutions: DGL (2007)

LAAP: Arts or Applied programs (ARTS: ARTS)

Number of Eligible Students: 1,171
 Number of Respondents: 572
 Response Rate: 49%

Current Activity

Of All Respondents:



Of Respondents Both Working and Studying :

33% employed full-time and studying
 67% employed part-time and studying
 19% considered themselves to be a worker rather than a student
 81% considered themselves to be a student rather than a worker

Further Education Outcomes

Of Valid Responses:

74% were currently studying
 80% have taken further studies (including those still attending the same institution)

Of Respondents Who Expected to Transfer Credits:

88% received the expected course transfer credits
 83% felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken Further Studies
 (including those still attending): N=460

90% have taken further studies at a BC public post-secondary institution

Of Those Who Have Taken **Related** Further Studies
 (including those still attending): N = 373

47% felt **very well prepared** for further study
 48% felt **somewhat prepared** for further study

Where are you studying or where did you take further studies?

BC Public Post-Secondary Institutions

7% BCIT
 0% Camosun College
 1% Capilano College
 0% College of New Caledonia
 0% College of the Rockies
 7% Douglas College
 0% Emily Carr Institute of Art and Design
 0% Institute of Indigenous Government
 0% Justice Institute of BC
 2% Langara College
 0% Nicola Valley Institute of Technology
 0% North Island College
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 0% Okanagan College (formerly Okanagan Univ. College)
 0% Selkirk College
 2% Vancouver Community College

3% University College of the Fraser Valley
 2% Kwantlen University College
 0% Malaspina University-College
 14% University of British Columbia / UBC Okanagan
 2% University of Northern British Columbia
 45% Simon Fraser University
 0% Royal Roads University
 2% Thompson Rivers University (formerly Univ. College of the Cariboo)
 0% Thompson Rivers University - Open Learning (formerly BC Open Learning)
 2% University of Victoria
 10% Other

* Sample size is less than ten, interpret with caution.

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 "n/a" indicates that there are no valid responses for this year.

A Summary of Survey Results

Institutions: DGL (2007)

LAAP: Arts or Applied programs (ARTS: ARTS)

Number of Eligible Students: 1,171
 Number of Respondents: 572
 Response Rate: 49%

Skill Development and College Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Write clearly and concisely	26%	45%	26%	2%	1% *	5%
Speak effectively	20%	42%	32%	6%	1% *	13%
Read and comprehend materials	30%	44%	21%	3%	2%	3%
Work effectively with others	31%	38%	26%	5%	1% *	5%
Analyze and problem solve (before '03)	n/a	n/a	n/a	n/a	n/a	n/a
Analyze and think critically	32%	41%	24%	2%	1% *	2% *
Resolve issues or problems	20%	43%	31%	4%	1% *	9%
Use mathematics	25%	36%	27%	8%	3%	33%
Use computers	20%	35%	34%	9%	3%	31%
Use other tools and equipment	21%	39%	33%	6%	2% *	25%
Find information (before '04)	n/a	n/a	n/a	n/a	n/a	n/a
Learn on your own	31%	43%	22%	3%	1% *	3%
Use entrepreneurial skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a

Personal Development** (not asked in 2005 or 2007)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Decide career / education	n/a	n/a	n/a	n/a	n/a	n/a
Manage work effectively	n/a	n/a	n/a	n/a	n/a	n/a
Understand more about yourself	n/a	n/a	n/a	n/a	n/a	n/a
Develop community awareness	n/a	n/a	n/a	n/a	n/a	n/a
Appreciate the arts	n/a	n/a	n/a	n/a	n/a	n/a
Increase understanding of society	n/a	n/a	n/a	n/a	n/a	n/a

Satisfaction with Aspects of Your:

Program

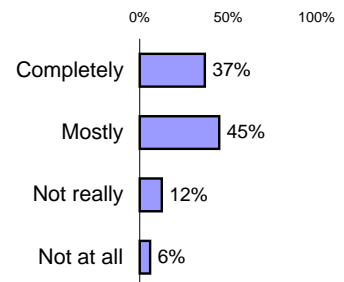
	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	36%	49%	13%	1% *	1% *	0% *
Amount of practical experience	18%	42%	29%	10%	2% *	15%
Textbooks and learning materials	21%	53%	23%	2%	1% *	1% *
Library materials	32%	39%	23%	5%	1% *	7%
Quality of computers and software	34%	41%	21%	3%	1% *	23%
Quality of other tools / equipment	21%	50%	27%	2% *	1% *	22%
Availability of instructors	42%	34%	18%	4%	1% *	2%
Helpfulness of instructors	45%	37%	15%	2%	1% *	2%
Fair assessments (tests, papers)	30%	54%	13%	2%	1% *	1% *
Variety of assessments (not asked in '07)	n/a	n/a	n/a	n/a	n/a	n/a
Organization of program	28%	51%	16%	3%	1% *	3%

Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	29%	56%	14%	1% *	1% *	1% *
Covering topics relevant to field	27%	52%	18%	2% *	2% *	3%
Covering standards used	22%	53%	20%	3%	1% *	6%
Synthesizing information	20%	49%	26%	4%	2% *	4%
Encouraging to think in new ways	26%	46%	22%	5%	2%	2%
Opportunity for class discussion	40%	37%	17%	4%	1% *	1% *
Improve presentation skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a

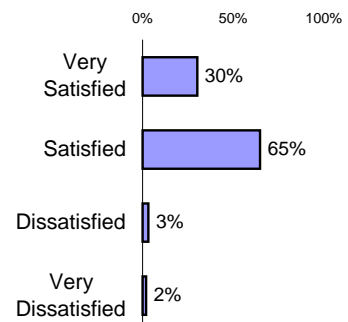
Overall Satisfaction

Was Main Reason for Enrolling Met?



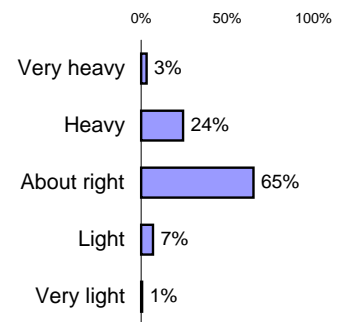
N=563

How Satisfied with Education?***



N=567

Workload (not asked in 2004, 2006; only asked of non-trades training respondents in 2007)



N=568

*Sample size is less than ten, interpret with caution.

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LAAP: Arts or Applied programs (ARTS: ARTS)

Number of Eligible Students: 1,171
 Number of Respondents: 572
 Response Rate: 49%

Reasons for choosing the institution

Why did you choose the institution? (First asked in 2006; question wording changed slightly in 2007)

- 32% It is in the region where I live
- 2% Availability of program
- 1% Program unique to this institution
- 13% Reputation of institution / went there before
- 4% Reputation of program
- 12% Less expensive
- 5% I was accepted into this institution
- 14% Location of institution
- 8% Transferability of course or program
- n/a Employer sent me
- 1% Length of program / convenient schedule
- 5% Small institution or class size
- 2% Other

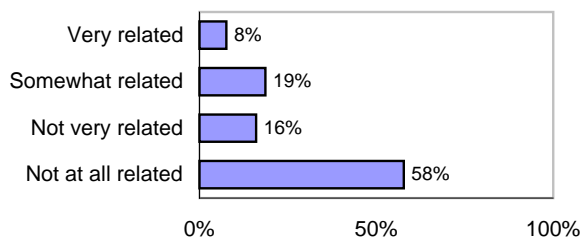
Jobs Obtained

10 Most Common Training-Related Occupations

		Skill Level Equivalent	Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
4212	Community & Social Service Workers	College	6 *	2%	\$ 17	36
5254	Program Leaders in Recreation	College	6 *	2%	\$ 17	8
4214	Early Childhood Educators	College	5 *	1%	\$ 13	15
6472	Elementary & Secondary School Teacher Assistants	Secondary	5 *	1%	\$ 26	32
1111	Financial Auditors & Accountants	University	4 *	1%	n/a	40
6421	Retail Salespersons	Secondary	4 *	1%	n/a	23
XXXX	Unclassified Occupations	Unknown	3 *	1%	n/a	16
1433	Tellers, Financial Services	Secondary	3 *	1%	n/a	20
6453	Food & Beverage Servers	Secondary	3 *	1%	n/a	11
4131	College & Other Vocational Instructors	University	2 *	1%	n/a	33
All Training-Related Occupations			100	26%	\$ 16	32
Unrelated Occupations			281	74%	\$ 12	24
Unclassified Occupations			0	0%	n/a	n/a
Total Currently Employed			381	100%	\$ 13	25
Total Not Currently Employed			28			
Total in Labour Market			409			

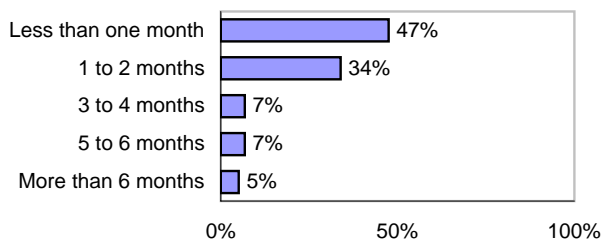
Of Those Currently Employed:

Relationship of Employment to Training



N=381

How Long Did it Take to Find Current Training-Related Employment?



N=59

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***Percentage is out of all employed, not just those employed in training-related jobs.

A Summary of Survey Results

Institutions: DGL (2007)

LAAP: Arts or Applied programs (APPLIED: APPLIED)

Number of Eligible Students: 1,347
 Number of Respondents: 714
 Response Rate: 53%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	39%	35%
Female	61%	65%

Median age (yrs) 24.0 24.0

Aboriginal 3%

Previous Education

Completed high school (not asked in 2005, 2006)	96%
Of Those With a Previous Credential (not asked in 2004, 2006) N=168	
Certificate or diploma	77%
Degree (university)	26%

Respondents' Reason For Enrolling

Job skills	44%
Credential	33%
Credential & job skills	20%
Other	3%

Graduation Status

Completed requirements for program credential	67%
-----------------------------------------------	-----

Employment Outcomes

Of Valid Responses:

86% in the labour force
 79% employed

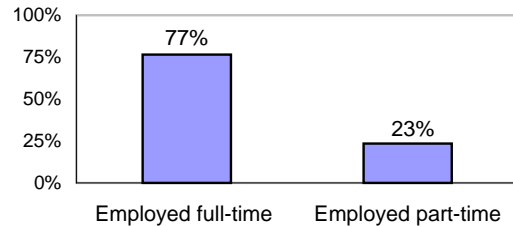
Of Those in the Labour Force:

7% unemployed

Of Those Employed:

86% employed in a **permanent job**
 69% employed in a **training-related job**
 35% had current job before/during studies

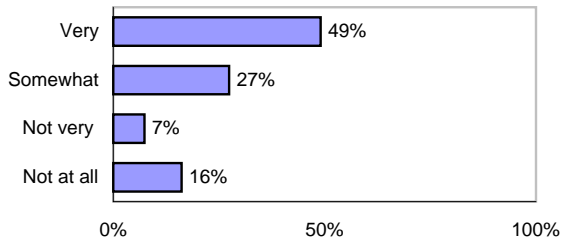
Of Employed Respondents Either Employed Full- or Part-Time: N=542



n/a gross median monthly salary of **full-time** main job
 \$17 gross median hourly wage of main job
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

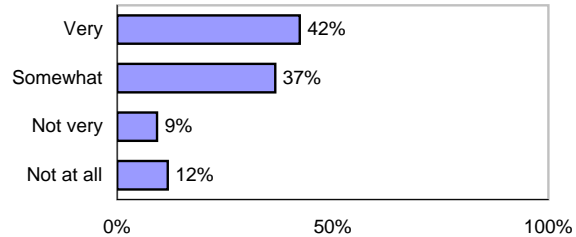
Usefulness of Studies

Usefulness of Education in Getting Job (obtained after studies)



N=365

Usefulness of Knowledge and Skill Gain in Performing Job**



N=562

* Sample size is less than ten, interpret with caution.
 ***Indicates the data are not shown to preserve confidentiality.

** In 2003 and 2002, a 25% sample was asked this question. Before 2002, this question was not asked.
 NOTE: All percentages are rounded to whole numbers.

A Summary of Survey Results

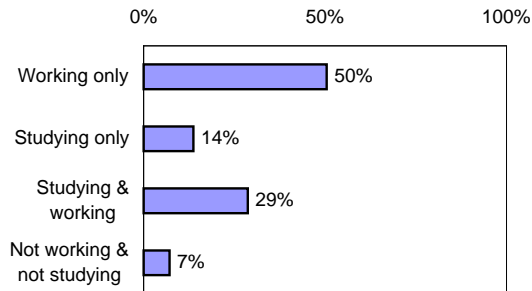
Institutions: DGL (2007)

LAAP: Arts or Applied programs (APPLIED: APPLIED)

Number of Eligible Students: 1,347
 Number of Respondents: 714
 Response Rate: 53%

Current Activity

Of All Respondents:



Of Respondents Both Working and Studying :

54% employed full-time and studying
 46% employed part-time and studying
 41% considered themselves to be a worker rather than a student
 59% considered themselves to be a student rather than a worker

Further Education Outcomes

Of Valid Responses:

42% were currently studying
 49% have taken further studies (including those still attending the same institution)

Of Respondents Who Expected to Transfer Credits:

87% received the expected course transfer credits
 84% felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken Further Studies
 (including those still attending): N=347

85% have taken further studies at a BC public post-secondary institution

Of Those Who Have Taken **Related** Further Studies
 (including those still attending): N = 286

55% felt **very well prepared** for further study
 41% felt **somewhat prepared** for further study

Where are you studying or where did you take further studies?

BC Public Post-Secondary Institutions

10% BCIT
 0% Camosun College
 1% Capilano College
 0% College of New Caledonia
 0% College of the Rockies
 10% Douglas College
 0% Emily Carr Institute of Art and Design
 0% Institute of Indigenous Government
 1% Justice Institute of BC
 2% Langara College
 0% Nicola Valley Institute of Technology
 0% North Island College
 0% Northern Lights College
 0% Northwest College
 0% Okanagan College (formerly Okanagan Univ. College)
 0% Selkirk College
 2% Vancouver Community College

4% University College of the Fraser Valley
 5% Kwantlen University College
 1% Malaspina University-College
 10% University of British Columbia / UBC Okanagan
 0% University of Northern British Columbia
 31% Simon Fraser University
 3% Royal Roads University
 0% Thompson Rivers University (formerly Univ. College of the Cariboo)
 0% Thompson Rivers University - Open Learning (formerly BC Open Learning)
 5% University of Victoria
 15% Other

* Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers.
 "n/a" indicates that there are no valid responses for this year.

A Summary of Survey Results

Institutions: DGL (2007)

LAAP: Arts or Applied programs (APPLIED: APPLIED)

Number of Eligible Students: 1,347
 Number of Respondents: 714
 Response Rate: 53%

Skill Development and College Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Write clearly and concisely	28%	44%	24%	3%	0% *	8%
Speak effectively	31%	42%	25%	2%	0% *	8%
Read and comprehend materials	37%	42%	19%	2%	0% *	3%
Work effectively with others	46%	34%	16%	4%	0% *	3%
Analyze and problem solve (before '03)	n/a	n/a	n/a	n/a	n/a	n/a
Analyze and think critically	40%	42%	16%	2%	0% *	1%
Resolve issues or problems	31%	41%	24%	3%	1% *	3%
Use mathematics	23%	37%	30%	8%	2% *	35%
Use computers	28%	39%	26%	6%	1% *	23%
Use other tools and equipment	28%	42%	26%	4%	1% *	18%
Find information (before '04)	n/a	n/a	n/a	n/a	n/a	n/a
Learn on your own	37%	40%	20%	3%	1% *	4%
Use entrepreneurial skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a

Personal Development** (not asked in 2005 or 2007)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Decide career / education	n/a	n/a	n/a	n/a	n/a	n/a
Manage work effectively	n/a	n/a	n/a	n/a	n/a	n/a
Understand more about yourself	n/a	n/a	n/a	n/a	n/a	n/a
Develop community awareness	n/a	n/a	n/a	n/a	n/a	n/a
Appreciate the arts	n/a	n/a	n/a	n/a	n/a	n/a
Increase understanding of society	n/a	n/a	n/a	n/a	n/a	n/a

Satisfaction with Aspects of Your:

Program

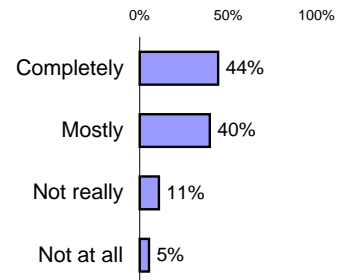
	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	38%	46%	13%	2%	1% *	0% *
Amount of practical experience	31%	38%	20%	9%	2%	5%
Textbooks and learning materials	22%	49%	24%	5%	1% *	1% *
Library materials	24%	44%	25%	7%	0% *	8%
Quality of computers and software	33%	40%	22%	4%	1% *	20%
Quality of other tools / equipment	21%	52%	23%	3%	1% *	22%
Availability of instructors	45%	33%	16%	4%	1%	2%
Helpfulness of instructors	49%	33%	14%	4%	1% *	2%
Fair assessments (tests, papers)	35%	49%	13%	2%	1% *	0% *
Variety of assessments (not asked in '07)	n/a	n/a	n/a	n/a	n/a	n/a
Organization of program	31%	48%	15%	4%	1%	1% *

Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	42%	43%	13%	2%	0%	1% *
Covering topics relevant to field	40%	42%	15%	3%	0% *	1% *
Covering standards used	35%	45%	16%	3%	0% *	2%
Synthesizing information	27%	48%	21%	4%	1% *	2%
Encouraging to think in new ways	36%	40%	18%	5%	1% *	1% *
Opportunity for class discussion	50%	35%	12%	2%	1% *	1% *
Improve presentation skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a

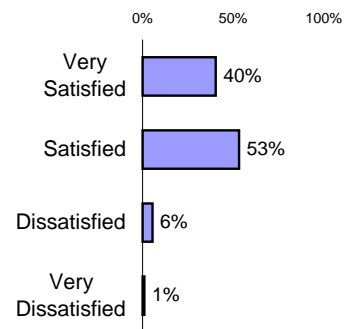
Overall Satisfaction

Was Main Reason for Enrolling Met?



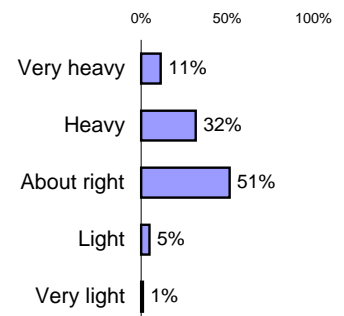
N=709

How Satisfied with Education?***



N=709

Workload (not asked in 2004, 2006; only asked of non-trades training respondents in 2007)



N=709

*Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers. "n/a" indicates there are no valid responses.

**Personal development questions asked of a 50% sample.

***This is a different response scale from previous SORS releases and results CANNOT be compared. A 50% sample was asked in 2004 and 2005 using this new scale, and that data will be shown if reports for those years are produced.

A Summary of Survey Results

Institutions: DGL (2007)

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Number of Eligible Students: 1,347
 Number of Respondents: 714
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Reasons for choosing the institution

Why did you choose the institution? (First asked in 2006; question wording changed slightly in 2007)

- 17% It is in the region where I live
- 7% Availability of program
- 13% Program unique to this institution
- 16% Reputation of institution / went there before
- 16% Reputation of program
- 5% Less expensive
- 5% I was accepted into this institution
- 9% Location of institution
- 8% Transferability of course or program
- 1% Employer sent me
- 1% Length of program / convenient schedule
- 2% Small institution or class size
- 1% Other

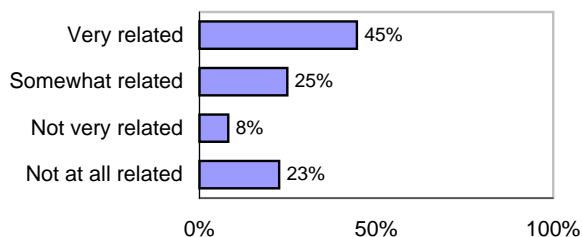
Jobs Obtained

10 Most Common Training-Related Occupations

	Skill Level Equivalent	Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked	
3152	Registered Nurses	University	43	8%	\$ 27	38
4212	Community & Social Service Workers	College	26	5%	\$ 16	35
6472	Elementary & Secondary School Teacher Assistants	Secondary	25	4%	\$ 23	26
4214	Early Childhood Educators	College	21	4%	\$ 14	30
1111	Financial Auditors & Accountants	University	16	3%	\$ 19	40
6421	Retail Salespersons	Secondary	10	2%	\$ 10	27
3413	Nurse Aides & Orderlies	Secondary	10	2%	\$ 21	30
1411	General Office Clerks	Secondary	8 *	1%	\$ 18	38
0621	Retail Trade Managers	Management	8 *	1%	\$ 16	40
5254	Program Leaders in Recreation	College	8 *	1%	\$ 15	10
All Training-Related Occupations			391	69%	\$ 19	36
Unrelated Occupations			173	31%	\$ 13	36
Unclassified Occupations			1 *	0%	n/a	n/a
Total Currently Employed			565	100%	\$ 17	36
Total Not Currently Employed			42			
Total in Labour Market			607			

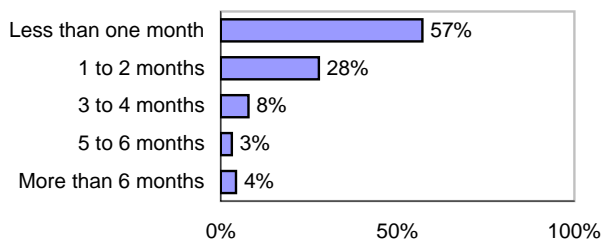
Of Those Currently Employed:

Relationship of Employment to Training



N=564

How Long Did it Take to Find Current Training-Related Employment?



N=256

* Sample size is less than ten, interpret with caution.

** Hourly wage data not available before 2005.

"n/a" indicates there are no valid responses

NOTE: All percentages are rounded to whole numbers.

***Percentage is out of all employed, not just those employed in training-related jobs.