

<p>M: Course Objectives / Learning Outcomes Students will re-learn and apply personal and learning skills meeting the demands of the regular post-secondary courses in which they are currently enrolled.</p>
<p>N: Course Content: Course content will parallel skills taught in CPHI 0200 with special emphasis on applying these skills to the individual student's co-requisite course work. Content will include:</p> <ol style="list-style-type: none"> 1. Learning Skills Development <ul style="list-style-type: none"> - notetaking - organizing of notes and other materials usually required in a college course - test-taking strategies - memory techniques - listening skills - reading skills for comprehension - communication skills 2. Personal Skills Development <ul style="list-style-type: none"> - time management - stress management - communication skills - problem-solving for classroom and college life - management of test anxiety - management of emotions at an acceptable level for success in a college setting 3. Development of Higher Order Thinking Skills <ul style="list-style-type: none"> - making inferences - comparing and contrasting - drawing conclusions - summarizing - determining the main idea - differentiating fact and opinion
<p>O: Methods of Instruction Learning experiences will be modified to meet the needs of the individual student and may include:</p> <ol style="list-style-type: none"> 1. tutorials 2. instructor presentations 3. utilization of adaptive equipment and computer programs 4. videos/films/audio tapes 5. use of Library and Career Resource Centre at Douglas College 6. small group activities
<p>P: Textbooks and Materials to be Purchased by Students</p>
<p>Q: Means of Assessment A student will have completed the course when he/she has participated at the required level in course activities designed to meet the course objectives. Progress will be monitored on a regular basis by the instructor in consultation with each student.</p>
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p>

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director_____
Registrar