



EFFECTIVE: JANUARY 2010
CURRICULUM GUIDELINES

A: Division: **EDUCATION** Effective Date: **JANUARY 2010**

B: Department / Program Area: **FACULTY OF HUMANITIES & SOCIAL SCIENCES/ CRIMINOLOGY** Revision: New Course:

If Revision, Section(s) Revised: **A, F, M, N, P, R**

Date of Previous Revision: **APRIL 2004**

Date of Current Revision: **SEPTEMBER 2009**

C: CRIM 1100 D: INTRODUCTION TO THE CRIMINAL JUSTICE SYSTEM E: 3

Subject & Course No.	Descriptive Title	Semester Credits
<p>F: Calendar Description:</p> <p>This course provides an introductory analysis of the components and philosophy of the Canadian Criminal Justice System. Patterns of crime and victimization are studied and the criminal event will be followed through the system from detection to apprehension of the offender to the end of any formal or informal disposition. The structures, discretion, decisions and practices of the system, including statutory and voluntary agencies, community-based models and youth justice are examined. Current issues and reform initiatives will be reviewed.</p>		
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Lecture</p> <p>Number of Contact Hours: (per week /semester for each descriptor)</p> <p>Lecture: 4 hrs. per week / semester</p> <p>Number of Weeks per Semester:</p> <p>15</p>	<p>H: Course Prerequisites:</p> <p>NONE</p> <p>I: Course Corequisites:</p> <p>NONE</p> <p>J: Course for which this Course is a Prerequisite:</p> <p>NONE</p> <p>K: Maximum Class Size:</p> <p>35</p>	
<p>L: PLEASE INDICATE:</p> <p><input type="checkbox"/> Non-Credit</p> <p><input type="checkbox"/> College Credit Non-Transfer</p> <p><input checked="" type="checkbox"/> College Credit Transfer</p> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)</p>		

M: Course Objectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

1. Analyze criminal justice from a systems perspective.
2. Review patterns of crime and victimization
3. Review the role of the public and the media in criminal justice
4. Define the passage of an offender through the sub-components of the Canadian criminal justice system.
5. Describe the structure and function of the following components of criminal justice:
 - the police
 - victim services
 - the courts
 - probation and community corrections
 - jails and penitentiaries
 - parole (federal and provincial)
6. Identify current criminal justice issues and challenges for reform.

N: Course Content:

1. The systems approach to the study of the Canadian Criminal Justice System.
2. Compiling crime statistics and determining the crime rate.
3. The various parts of the Canadian Criminal Justice System and the impact these parts have on the cases passing through the system.
 - services for victims
 - the police
 - the Criminal Code of Canada and related Statutes
 - the courts
 - probation and community corrections
 - jails and penitentiaries
 - conditional release
 - parole (federal and provincial)
4. Current issues and challenges for reform such as:
 - criminal justice for youth
 - aboriginal justice
 - restorative justice
 - diversity
 - fear of crime
 - community-based policing
 - sentencing
 - community court

O: Methods of Instruction:

The course will employ a variety of instructional methods to accomplish its objectives, including some of the following: lectures, and may include field trips, guest speakers, audio-visual presentations, debates, and individual readings by students.

<p>P: Textbooks and Materials to be Purchased by Students:</p> <p>Texts will be updated periodically. Typical examples are:</p> <p>Curt T. Griffiths, 2007. Canadian Criminal Justice: A Primer, 3rd Ed. Scarborough: Thomson Nelson.</p> <p>Roberts, Julian and Grossman, Michelle, 2008. Criminal Justice in Canada: A Reader, 3rd Ed. Scarborough: Thomson Nelson..</p> <p>Schmallegger, F. et. al. (2004). Canadian Criminal Justice Today, (2nd ed.). Toronto, ON: Pearson Education Canada.</p>										
<p>Q: Means of Assessment:</p> <p>Evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific criteria during the first week of classes.</p> <p>An example of a possible evaluation scheme would be:</p> <table style="margin-left: 40px;"> <tr> <td>Mid Term</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Final Exam</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Term Paper</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Group Presentation</td> <td style="text-align: right;"><u>15%</u></td> </tr> <tr> <td></td> <td style="text-align: right;">100%</td> </tr> </table>	Mid Term	30%	Final Exam	30%	Term Paper	25%	Group Presentation	<u>15%</u>		100%
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Term Paper	25%									
Group Presentation	<u>15%</u>									
	100%									
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No.</p>										

Course Designer: Sussan Thomson

Education Council / Curriculum Committee Representative

Dean / Director: Kathy Denton Ph.D.

Acting Registrar: Brenda Walton