



EFFECTIVE: JANUARY 2010
CURRICULUM GUIDELINES

A: Division: **EDUCATION** Effective Date: **JANUARY 2010**

B: Department / **CRIMINOLOGY** Revision New Course
 Program Area: **FACULTY OF HUMANITIES & SOCIAL SCIENCES**

If Revision, Section(s) Revised: **A, O, P**
 Date of Previous Revision: **September 2004**
 Date of Current Revision: **November 2009**

C: CRIM 1150 D: INTRODUCTION TO CRIMINOLOGY E: 3

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description:		
<p>This course provides an introduction to the basic concepts and content of criminology, such as crime, criminal, delinquent, deviant, treatment, rehabilitation and victim. The position of criminology, its relationships with other sciences and the relationships between theory and practice are also included. The evolution of criminological thought through classical and modern theories will be covered. Scientific foundations for a modern criminal justice policy will also be discussed</p>		
G: Allocation of Contact Hours to Type of Instruction / Learning Settings	H: Course Prerequisites:	
	NONE	
	I: Course Corequisites:	
	NONE	
Primary Methods of Instructional Delivery and/or Learning Settings: Lecture Number of Contact Hours: (per week /semester for each descriptor) Lecture: 4 hrs. per week / semester Number of Weeks per Semester: 15	J: Course for which this Course is a Prerequisite	CRIM 2253, 2254, 2255, 2256
	K: Maximum Class Size:	
L: PLEASE INDICATE:		
<input type="checkbox"/>	Non-Credit	
<input type="checkbox"/>	College Credit Non-Transfer	
<input checked="" type="checkbox"/>	College Credit Transfer:	
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)		

M: Course Objectives / Learning Outcomes

At the conclusion of the course the successful student will be able to:

1. Explain the nature and content of criminology as a social science.
2. Describe the history and evolution of criminological thought.
3. Discuss the elements of the classical and modern theories of criminology.
4. Explain the criminological foundations of contemporary criminal policy.
5. Compare and contrast the various perspectives on crime.
6. Evaluate sources of crime data.
7. Discuss current issues and trends in criminology.
8. Research and critically evaluate criminological texts, periodicals, and media sources.
9. Research and critically defend positions related to controversial topics in the field of criminology.
10. Link theory to current issues in the criminological context.

N: Course Content:

1. The Concept of Crime
2. The Sources of Data on Crime
3. The Costs and Consequences of Crime
4. Correlates of Crime
5. Criminal Victimization
6. The Victim/Offender Relationship
7. Legal, Social and Clinical response to Crime
8. Criminal Justice Policy
9. Requirements for Effective Theory
10. History of Criminological Theory
11. The Classical School
12. The Positivist School
13. Biological Theories
14. Psychological Theories
15. Sociological Theories
16. Emerging Focus of Criminology

O: Methods of Instruction

The course will employ a variety of instructional methods to accomplish its objectives, including some of the following: lectures, audio visual aids, small group discussions, research projects and presentations.

<p>P: Textbooks and Materials to be Purchased by Students</p> <p>Texts will be updated periodically. Typical examples are:</p> <p>O’Grady, William. (2007). <i>Crime in Canadian Context – Debates and Controversies</i>. Don Mills: Oxford University Press.</p>														
<p>Q: Means of Assessment</p> <p>Evaluation will be carried out in accordance with Douglas College policy. The instructor will provide written course outline with specific evaluation criteria at the beginning of the semester. Evaluation will be based on some of the following: quizzes, exams, term papers, research projects, class participation, and oral presentations.</p> <p>An example of an evaluation scheme would be:</p> <table style="margin-left: 40px;"> <tr> <td>Exam I</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Exam II</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Term Paper</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Oral Presentation</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Class Attendance/Participation</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Final Exam</td> <td style="text-align: right;"><u>20%</u></td> </tr> <tr> <td></td> <td style="text-align: right;">100%</td> </tr> </table>	Exam I	25%	Exam II	25%	Term Paper	10%	Oral Presentation	10%	Class Attendance/Participation	10%	Final Exam	<u>20%</u>		100%
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Final Exam	<u>20%</u>													
	100%													
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No.</p>														

Course Designer(s): Carla Hotel

Education Council / Curriculum Committee Representative

Dean / Director: Kathy Denton, Ph.D.

Acting Registrar: Brenda Walton