



EFFECTIVE: JANUARY 2010
CURRICULUM GUIDELINES

A: Division: **EDUCATION** Effective Date: **JANUARY 2010**

B: Department / **CRIMINOLOGY** Revision New Course
 Program Area: **FACULTY OF HUMANITIES & SOCIAL SCIENCES**

If Revision, Section(s) Revised: **F, M, N, O, P, R**

Date of Previous Revision: **APRIL 2004**

Date of Current Revision: **SEPTEMBER 2009**

C: CRIM 2220 D: THE POLICE AND THE COMMUNITY: E: 3
PROBLEMS AND ISSUES

Subject & Course No.	Descriptive Title	Semester Credits						
<p>F: Calendar Description:</p> <p>This course examines the philosophy and practice of community policing and contrasts community-based approaches with traditional models of policing. The course critically explores the history of community policing and police reform in Canada specifically and in North America generally. It reviews the structure and delivery of modern policing services as a response to contemporary issues such as fear of crime and the changing nature of crime in diverse communities.</p>								
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Lecture</p> <p>Number of Contact Hours: (per week /semester for each descriptor)</p> <p>Lecture: 4 hrs. per week / semester</p> <p>Number of Weeks per Semester:</p> <p>15</p>	<p>H: Course Prerequisites:</p> <p>CRIM 1120</p>							
	<p>I: Course Corequisites:</p> <p>NONE</p>							
	<p>J: Course for which this Course is a Prerequisite</p> <p>NONE</p>							
	<p>K: Maximum Class Size:</p> <p>35</p>							
<p>L: PLEASE INDICATE:</p> <table border="1" data-bbox="256 1789 657 1942"> <tr> <td><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)</p>			<input type="checkbox"/>	Non-Credit	<input type="checkbox"/>	College Credit Non-Transfer	<input checked="" type="checkbox"/>	College Credit Transfer:
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M: Course Objectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

1. Describe the evolution of Canadian policing.
2. Describe and explain the structure of modern Canadian policing.
3. Define Community policing and contrast it to traditional forms of policing.
4. Describe public perceptions and expectations with respect to policing services.
5. Describe the fear of crime phenomenon and its impact on policing.
6. Describe the function and purpose of Community Police Officers.
7. Describe and assess Problem-oriented Policing, Intelligence-led policing, Team policing approaches.
8. Describe and assess the utility of Restorative Justice approaches with a community policing philosophy.
9. Describe the existing Canadian Police Subculture.
10. Describe the evolving nature of crime and policing in diverse communities.

N: Course Content:

1. Policing in Canada
 - Evolution of Canadian policing
 - Overview of contemporary Canadian policing
2. Community Policing
 - Definition
 - Contrast to other policing styles
 - Understanding modern community policing
3. The Police and Public Perceptions and Expectations
 - Community policing and fear
4. Canadian Police Subculture, Organizational Change and Community Policing
5. Crime Response and Crime Prevention within a Community Policing framework
 - The Community Police officer
6. Community Policing Strategies
 - Problem-oriented Policing
 - Intelligence-led policing
 - COMPSTAT – Computer Statistics
 - Team policing
 - Restorative justice approaches
7. The Community and Community Policing
 - The increasing diversity of Canadian communities
 - Increasing reliance on volunteers
8. Assessing the Effectiveness of Community Policing

O: Methods of Instruction:

The course will employ a range of instructional techniques: lecture, class discussion, audio-visual materials, guest lectures, examinations and term projects, including term papers.

P: Textbooks and Materials to be Purchased by Students:

Texts will be updated periodically. Typical examples are:

Whitelaw, B. & Parent, R. (2010) Community Based Strategic Policing in Canada, 3rd ed. Nelson, Toronto.

Gaines, L.K., Trojanowicz, R., Kappeler, V.K. (2009) Community Policing: A Contemporary Perspective, Anderson Publishing, Cincinnati, Ohio.

Nancoo, S. (2004) Contemporary Issues in Canadian Policing, Canadian Educators' Press, Mississauga, Ontario.

Q: Means of Assessment:

Evaluation will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester. Evaluation will be based on some of the following:

1. Short Answer Tests
2. Exams
3. Term Papers

An example of one possible evaluation scheme would be:

Midterm 1	20%
Midterm 2	20%
Term Paper	30%
Final Exam	<u>30%</u>
	100%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s): Colin Campbell, Ph.D.

Education Council / Curriculum Committee Representative

Dean / Director: Kathy Denton, Ph.D.

Acting Registrar: Brenda Walton