



EFFECTIVE: MAY 2010
CURRICULUM GUIDELINES

A: Division: **EDUCATION** Effective Date: **MAY 2010**

B: Department / **CRIMINOLOGY** Revision New Course
 Program Area: **FACULTY OF HUMANITIES & SOCIAL SCIENCES**

If Revision, Section(s) Revised: **P, R**

Date of Previous Revision: **OCTOBER 2004**

Date of Current Revision: **NOVEMBER 2009**

C: CRIM 2240 D: PROBLEM MANAGEMENT IN CRIMINAL JUSTICE E: 3

Subject & Course No.	Descriptive Title	Semester Credits						
F: Calendar Description: This course will explore various interviewing skills and techniques within a criminal justice context. It is designed to examine the stages and aspects of professional interactions and relationships. Focus on interviewing strategies in various criminal justice settings including problem management, group facilitation, and basic conflict resolution are themes throughout the course. Theories for assessing, managing, and intervening with various types of client populations in criminal justice settings will be explored, and attention to determine effective strategies in these contexts will be examined. Challenges with difficult client groups and situations will also be addressed and appropriate interventions surveyed. Students will have ongoing opportunities to develop new skills and techniques through this interactive course.								
Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture and Seminar Number of Contact Hours: (per week /semester for each descriptor) Lecture: 2 hrs. per week / semester Seminar: 2 hrs. per week / semester Number of Weeks per Semester: 15	H: Course Prerequisites: (CRIM 1100 and CRIM 1150 and CRIM 1160) OR CRIM 2140 I: Course Corequisites: NONE J: Course for which this Course is a Prerequisite NONE K: Maximum Class Size: 25							
L: PLEASE INDICATE: <table style="border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="padding-left: 10px;">Non-Credit</td> </tr> <tr> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="padding-left: 10px;">College Credit Non-Transfer</td> </tr> <tr> <td style="border: 1px solid black; width: 40px; height: 20px; text-align: center;">X</td> <td style="padding-left: 10px;">College Credit Transfer:</td> </tr> </table> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)</p>				Non-Credit		College Credit Non-Transfer	X	College Credit Transfer:
	Non-Credit							
	College Credit Non-Transfer							
X	College Credit Transfer:							

M: Course Objectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

1. Describe various interviewing styles and approaches within a criminal justice setting.
2. Demonstrate various interviewing skills and techniques such as effective inquiring, basic conflict resolution and group facilitation.
3. Identify the general stages of an interview and define the objectives of each stage.
4. Define interviewing strategies and provide rationale for strategy selection with various client groups.
5. Describe the function and parameters of goal setting in the interviewing process.
6. Develop and distinguish between process and outcome goals.
7. Illustrate and apply current problem management theories and skills.
8. Describe conflict management styles and resolution approaches.
9. Illustrate various crisis intervention strategies.
10. Describe and explain basic affective, cognitive, behavioural and interactional interventions.
11. Outline appropriate contexts for basic affective, cognitive, behavioural and interactional interventions.
12. Deliver constructive feedback regarding interviewing skills and approaches as well as receive feedback from others.

N: Course Content:

1. Interviewing Styles and Approaches in Criminal Justice Settings.
2. Interviewing Stages and Objectives
 - Rapport and Relationship Building
 - Assessment and Problem Definition
 - Goal Setting
 - Initiating Interventions
 - Termination and Follow-up
3. Parameters and Function of Goal Development
4. Affective Interventions
 - Non Verbal and Verbal Affect Cues
 - Focussing Techniques
5. Cognitive Interventions
 - Reframing
 - Restructuring
6. Behavioural Interventions
 - Social Modelling
 - Anxiety Reduction
7. Interactional Interventions
 - Communication Patterns
 - Communication Skill Building
8. Problem Management Within Specific Contexts
 - Hostile or Aggressive Clients
 - Lower Functioning Clients
 - Youth Offenders
 - Clients with Addictions
9. Conflict Management Styles and Resolution Approaches
10. Crisis Intervention Strategies

O:	Methods of Instruction: The course will employ a variety of instructional methods to accomplish its objectives, including some of the following: lectures, simulated interview assignments, written assignments, case analysis, group discussion, role plays, in-class examinations, seminar presentations and audio-visual material.												
P:	Textbooks and Materials to be Purchased by Students: Texts will be updated periodically. Typical examples are: Harper, Judith (2005) <u>Tactical Interpersonal Communication Skills for Justice Studies and Emergency Services Training</u> Toronto; Nelson Education Ltd. Text will be updated as needed. Case materials and relevant articles (subject to CANCOPY approval) will also be distributed as needed.												
Q:	Means of Assessment: Evaluation will be carried out in accordance with Douglas College policy. Evaluation will be based on the course objectives. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester. An example of a possible evaluation scheme would be: <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">Interview Skills Transcript</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Mid Term</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Client Interview Simulation</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Final Exam</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Class Participation</td> <td style="text-align: right;"><u>10%</u></td> </tr> <tr> <td></td> <td style="text-align: right;">100%</td> </tr> </table>	Interview Skills Transcript	20%	Mid Term	20%	Client Interview Simulation	20%	Final Exam	30%	Class Participation	<u>10%</u>		100%
Interview Skills Transcript	20%												
Mid Term	20%												
Client Interview Simulation	20%												
Final Exam	30%												
Class Participation	<u>10%</u>												
	100%												
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR No.												

Course Designer(s): Carla Hotel

Education Council / Curriculum Committee Representative

Dean / Director: Kathy Denton, Ph.D.

Registrar