



EFFECTIVE: MAY 2010
CURRICULUM GUIDELINES

A. Division: **EDUCATION** Effective Date: **MAY 2010**

B. Department / Program Area: **CRIMINOLOGY/
FACULTY OF HUMANITIES
& SOCIAL SCIENCES** Revision New Course

If Revision, Section(s) Revised:
Date of Previous Revision:
Date of Current Revision, or Development: **March 2010**

C: **CRIM 2488** D: **CURRENT ISSUES IN CRIMINAL JUSTICE: GANGS** E: **3**

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description: This course provides an examination of gang activity and violence, with a specific focus on current events in British Columbia. Additional topics will include political responses to gang violence and how Canadian citizens are influenced by media and the unique U.S. experience. Students will develop a comprehensive understanding of the topic through in-depth study of relevant literature, research, and the evaluation of recent developments in the area.		
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture Number of Contact Hours: (per week / semester for each descriptor) Lecture: 4 hrs. per week / semester Number of Weeks per Semester: 15	H: Course Prerequisites: CRIM 1100	
	I: Course Corequisites: NONE	
	J: Course for which this Course is a Prerequisite NONE	
	K: Maximum Class Size: 35	
L: PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)		

M: Course Objectives / Learning Outcomes

At the conclusion of the course the student will be able to:

1. Discuss historical accounts of gang activity and criminal justice approaches to the same, including international gangs.
2. Identify current criminal justice approaches to gang activity and violence including police interdiction.
3. Critically analyze the relevant literature in the field of gang activity and violence.
4. Identify political and legal forces that have bearing or influence in criminal justice approaches to gang criminality and violence.
5. Assess the implications of recent developments within the field and identify future directions of research and policy development in response to gang activity and violence.

N: Course Content:

- History of Gangs (International Perspective)
- British Columbia Gangs
- Youth Gangs
- White Supremacist Gangs
- The Los Angeles Experience
- The Media and Gang Violence
- Gangs and Mainstream Society
- Legal Considerations and Gangs
- Police and Gang Interdiction
- Future Consideration and Research

O: Methods of Instruction

This course will employ a variety of instructional methods to accomplish its objectives, including some of the following:

- lectures
- seminars
- audio visual material
- small group discussions
- research projects and research papers

P: Textbooks and Materials to be Purchased by Students

Coursepack of relevant selected readings will be available, subject to copyright approval.

Texts will be updated periodically. A typical example is:

Chettleburg, M. (2007). *Young Thugs*. Location: Harper Collins.

Q: Means of Assessment

Evaluation will be carried out in accordance with Douglas College policy. Evaluation will be based on the course objectives. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester.

An example of a possible evaluation scheme would be:

Research Presentation	15%
Media Project	15%
Essay	20%
Mid Term`	20%
Final Exam	20%
Participation	<u>10%</u>
	100%

R. Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s): Keiron McConnell and Heidi Currie

Education Council / Curriculum Committee Representative

Dean / Director: Kathy Denton, Ph.D.

Registrar: Ted James

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