

M: Course Objectives / Learning Outcomes

At the conclusion of the course, the successful student will be able to:

1. Define sociological paradigms and concepts.
2. Describe the role of law, the definition of crime and the image of the criminal.
3. Read research articles critically.
4. Apply advanced theoretical concepts to crime, the Canadian criminal justice system and real-world events.
5. Determine what constitutes good theory.
6. Describe, comprehend and critically assess advanced theories of deviance, crime and social control.
7. Apply specific theoretical perspectives to the exploration of how deviance and crime are created and maintained.
8. Identify the links between the ideas of justice, deviance, law and punishment.
9. Identify and situate theories of deviance and crime into larger theoretical paradigms within the social sciences.

N: Course Content**1. Introduction and Overview**

- Reviewing sociological paradigms and concepts
- Human nature and human behaviour
- Society and social order
- The role of law, the definition of crime, and the image of the criminal
- Social context and theories
- Determining what is good theory
- Theoretical diversity

2. Theories and Perspectives

- Phenomenology
- Conflict theories of crime
- Marxist theories of crime
- Feminist theories of crime
- Masculinist theories of crime
- Left Realism
- Modern Strain Theory
- Modern Social Control Theory
- Integrative theories
- Peacemaking criminology
- Post-modernist theories of crime

3. Theoretical Issues

- Criminal justice and public policy

O: Methods of Instruction

The course will employ a variety of instructional methods to accomplish its objectives, including some of the following:

- lectures
- seminar presentations
- audiovisual material including video
- small group discussions
- research projects
- research papers

P: Textbooks and Materials to be Purchased by Students

Texts will be updated periodically. Typical examples are:

Garland, D. (1993). *Punishment and Modern Society: A Study in Social Theory*. Chicago: University of Chicago Press.

Kuhn, T. (1996). *The Structure of Scientific Revolutions (3rd)*. Chicago: University of Chicago Press.

Foucault, M. (1977). *Discipline and Punish: The Birth of Prison*. USA: Pantheon Books.

Additional texts include:

Christie, N. (2004). *A Suitable Amount of Crime*. London: Routledge.

Course Reader compiled by instructor.

Q: Means of Assessment

Evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester. Evaluation will be based on some of the following:

1. Short answer tests
2. Exams
3. Oral presentations
4. Research project/term project
5. Class participation
6. Journal assignment/weekly questions
7. Book Reviews

An example of a possible evaluation scheme would be:

Book Reviews	20%	(2 assignments to total 40%)
Midterm exams	20%	(2 exams to total 40%)
Movie Review	10%	
Final quiz	10%	

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s): Lorree Bogden

Education Council / Curriculum Committee Representative

Dean / Director: Kathy Denton, Ph.D.

Acting Registrar: Brenda Walton