



EFFECTIVE: SEPTEMBER 2009
CURRICULUM GUIDELINES

A. Division: **Education** Effective Date: **SEPTEMBER 2009**

B. Department / Program Area: **Faculty of Child, Family and Community Studies**
Child and Youth Care Counsellor Revision New Course

If Revision, Section(s) Revised:
Date of Previous Revision:
Date of Current Revision:

C: **CYCC 2490** D: **Directed Studies for 2nd Year in Child and Youth Care** E: **3**

Subject & Course No.	Descriptive Title	Semester Credits						
<p>F: Calendar Description:</p> <p style="text-align: center;">This course provides opportunities for individualized study that meets the learning needs of students at the diploma level in their course of study. Working with program faculty, students will develop and complete research projects, directed readings, and/or additional course work in a specified area that will meet individually identified learning objectives for which there is no existing course offering.</p>								
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Student Directed Learning</p> <p>Number of Contact Hours: (per semester for each descriptor)</p> <p>20 hours</p> <p>Number of Weeks per Semester:</p> <p>Flexible delivery ranging over 1 to 15 weeks</p>	<p>H: Course Prerequisites:</p> <p style="text-align: center;">Second year standing in the CYCC diploma program and permission of Coordinator.</p>							
	<p>I: Course Corequisites:</p> <p style="text-align: center;">None</p>							
	<p>J: Course for which this Course is a Prerequisite:</p> <p style="text-align: center;">None</p>							
	<p>K: Maximum Class Size:</p> <p style="text-align: center;">10</p>							
<p>L: PLEASE INDICATE:</p> <table style="width: 100%;"> <tr> <td style="width: 5%; text-align: center;"><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> <p style="text-align: center;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)</p>			<input type="checkbox"/>	Non-Credit	<input type="checkbox"/>	College Credit Non-Transfer	<input checked="" type="checkbox"/>	College Credit Transfer:
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M:	<p>Course Objectives / Learning Outcomes:</p> <p>The student and faculty will collaboratively develop course learning outcomes in establishing a learning contract for this course.</p>
N:	<p>Course Content: The following global ideas guide the design and delivery of this course:</p> <ul style="list-style-type: none"> • Responding to individual needs is a foundational concept in Child and Youth Care. This course design allows application of this principle to individual interests and needs of the students • Learning and acquisition of skills, knowledge and attitudes occur in many contexts. Individuals draw on their experiences to increase their understanding of theory and its links with field practice • Evidence of learning can take many forms. Collaborative planning between student and faculty contributes to enriched learning.
O:	<p>Methods of Instruction:</p> <p>Methods of Instruction could include a combination of:</p> <ul style="list-style-type: none"> • Directed study • Seminar • Online learning
P:	<p>Textbooks and Materials to be Purchased by Students:</p> <p>TBA</p>
Q:	<p>Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. Typical means of evaluation would include a combination of:</p> <ul style="list-style-type: none"> • Literature review • Major paper • Written assignments • Case evaluation • Testing • Group and/or individual presentations <p>This is a graded course.</p>
R:	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR. If not available for PLAR, please provide rationale.</p> <p>This course is not available for PLAR</p>

Course Designer(s): **Ray Chapman, Bruce Hardy
Lori Hawkes**

Education Council / Curriculum Committee Representative

Dean: **Jan K. Carrie**

Acting Registrar: **Brenda Walton**