

Cecil Klassen

Education

1987 Master of Arts

Adult Education, with focus on second language learning

OISE, University of Toronto

- Thesis: *Language and Literacy Learning: The Adult Immigrant's Account*

Other Graduate Courses:

-1982 fall – Teaching ESL

(University of Alabama extension)

-1983 spring – Evaluation of Classroom Learning

(University of Alabama extension)

-1981 winter – Theories of Composition – Rhetoric

(UBC, English Department)

1980 High School Teacher Certification

Language Education (English and ESL concentrations)

University of British Columbia

1978 Bachelor of Arts

English Literature and English Language

University of British Columbia

Professional experience

1988 - present Douglas College New Westminster, B.C.

- From 1993 until present, tutoring, resource development, tutor training, and directing in the Douglas College Learning Centre
- Developed the online tutoring service; presently doing the online tutor training
- 1988-2006 – Taught listening, speaking, reading, and writing in the college preparatory ESL program, Intermediate to College Prep.
 - Over 4 semesters, in collaboration with the English department, I taught an ESL adjunct for the college composition course (ENG 1130)
- 2000-2001 – with two faculty colleagues, revamped curriculum for all levels of Douglas College ESL courses to combine separate skills courses into integrated skills courses

1988 Winter – ESL instructor

-Seneca College, Toronto; Multicultural Workplace Program (ESL in workplace in automotive parts factories)

1987 Fall – ESL Instructor

-University of Toronto Intensive English Program

-North York School Board, Continuing Education ESL courses

1982-1983 school year – ESL instructor – Alliance Academy (international school) Quito, Ecuador; – elementary, high school, and adult ESL instruction (tutoring individuals and teaching classes) – supervising 2 ESL student teachers from the University of Alabama

1981-1982, 1984 – ESL Instructor, UBC Language Institute (in-service TESL training and instructing)

**Additional
professional
activities**

Recent Presentations (2000 - present)

2004 PNWCA, Centralia, WA. *Tutoring self-editing strategies to ESL students* (with Julia Robinson).

2003 Canadian Association of College and University Student Services (CACUSS), Vancouver, B.C. *Addressing Plagiarism from the Learning Centre* (with Julia Robinson).

2003 TESL Canada Conference, Burnaby, B.C. *Writing for academic purposes: Students in transition* (with Janet Allwork, Julia Robinson, Amy Modahl, and Laurel Whitney).

2002 Writing Pedagogy Forum, Bothell, WA, *Second language acquisition and the needs of ESL students in the regular classroom* (with Julia Robinson and Debbie Smith).

Selected Publications

1999. Implementing language competency: No one best solution (with Julia Robinson, Terry Loughrey, Jan Selman and Debbie Smith). *Discourse*, 4 (1), 7-12.

1993. "Those who know": Views on literacy among adult immigrants in Canada (with Barbara Burnaby). *TESOL Quarterly*, 27 (3), 377-397.

1992. *An approach to ESL literacy assessment* (with Julia Robinson). Province of British Columbia, Ministry of Advanced Education, Training and Technology.

1991. Bilingual written language use by low-education Latin American newcomers. In *Writing in the Community* (Vol. 6, Written Communication Annual). Sage Publications: Newbury Park, California. 38-57.