



**M:** Course Objectives / Learning Outcomes

The aims of the course are for students:

1. To develop and practice effective strategies, skills and approaches to reading that are directed at the improvement of comprehension of college-level academic text.
2. To broaden and deepen general as well as content-specific knowledge as a means of improving comprehension.
3. To demonstrate comprehension of text both orally and in written form.
4. To participate in class discussion and to work cooperatively in an academic setting.

**N:** Course Content:Specific Skills

Students will receive instruction in the following skill areas using materials selected from a variety of academic disciplines and reflecting a range of sources, organizational patterns, topics and points of view.

1. Identifying main ideas and central themes
2. Differentiating main ideas and themes from supporting details
3. Distinguishing fact from opinion
4. Using content to determine meaning
5. Acquiring content-area vocabulary and terminology
6. Recognizing author's tone, intent, and point of view
7. Making generalizations
8. Summarizing
9. Making comparisons and synthesizing ideas from different sources
10. Researching and compiling information from a variety of sources
11. Participating in class discussion
12. Leading class discussion
13. Analyzing organization of text structure as an aid to comprehension
14. Taking an historical perspective
15. Critically evaluating text
16. Developing flexibility in reading speed

**O:** Methods of Instruction

Class instructional mode will vary with instructional goals. Lecture, large-group discussion, small-group discussion and learning activities, cooperative learning, and individual learning activities may be employed. Lab tutorial and scheduled individual appointment time will be available as appropriate. Student-directed learning outside of the classroom will also constitute a component of instruction.

**P:** Textbooks and Materials to be Purchased by Students

Students may also be required to purchase a textbook.

**Q:** Means of Assessment

A mastery model of evaluation will be used.

Progress will be monitored in an ongoing and cumulative fashion by the instructor, based on written and oral demonstrations of skill. Course credit will be granted on the basis of achievement of course objectives as demonstrated by satisfactory completion of course assignments. Satisfactory progress and undertaking of independent learning are expected. Specific feedback will accompany completed assignments, and more general feedback on progress will be provided periodically by the instructor as appropriate.

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

\_\_\_\_\_  
Course Designer(s)

\_\_\_\_\_  
Education Council / Curriculum Committee Representative

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Dean / Director

\_\_\_\_\_  
Registrar