

M: Course Objectives / Learning Outcomes

The aims of this course are for students to:

1. acquire basic reading and writing skills
2. develop critical thinking skills
3. acquire basic learning and study skills
4. define their own literacy needs and develop strategies towards their fulfillment.

N: Course Content:

Students will engage in activities and receive instruction in the following areas:

1. Listening skills
2. Study and memory techniques
3. Viewing for information and critical viewing skills
4. Decoding skills for the purpose of reading with comprehension
5. Developing strategies to enhance reading comprehension skills and a critical approach to written texts
6. Developing enjoyment from reading
7. Speaking skills so as to speak effectively and with ease in a variety of situations
8. Spelling and punctuation skills for the purpose of producing written material
9. Developing the thinking and organizational strategies necessary for the writing of coherent functional and personal pieces
10. Developing enjoyment from personal writing activities
11. Developing strategies for effective problem-solving, individually and with others

O: Methods of Instruction

A combination of different instructional methods will be used in order to balance instructional efficiency with individual student needs. Small group instruction, individual assistance (in lab tutorial or scheduled appointments) and student directed learning will be selected where appropriate and possible. Collaborative learning will be encouraged.

P: Textbooks and Materials to be Purchased by Students

Students must supply a three-ring binder, paper, pen and pencil.

All other materials will be available on loan from the instructor when needed.

Q: Means of Assessment

A mastery model of on-going evaluation will be used. Each student will be expected to maintain regular attendance and progress, and to undertake independent learning as directed. A student will have completed the course when he/she has demonstrated through satisfactory completion of exercises and assignments that the course objectives have been achieved.

Progress will be monitored on a regular basis by the instructor; each student will be given feedback and informal progress reports throughout the course.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

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Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar