



**M:** Course Objectives / Learning Outcomes:

At the end of the course, the student will be able to:

1. Explain and evaluate the similarities and differences between the public and private sector.
2. Explain and critique the theory of public organization and administration.
3. Demonstrate an understanding of the nature of policy making.
4. Develop ways to implement policy and to measure performance.
5. Accomplish project evaluation (contingent valuation)
6. Analyze and apply the principles of economic regulation.
7. Define and evaluate the role of Crown Corporations and Regulatory Agencies.
8. Analyze and explain the nature of financial resources and spending limitations.
9. Apply decision-making principles in the context of changing international and domestic forces.
10. Explain and analyze the nature of Federal-Provincial relations.

**N:** Course Content:

1. Introduction to the public sector and private sector.
2. Theories of bureaucracy and organization.
3. Principles of economic decision-making
4. Models of regulation and project evaluation.
5. Economic considerations in policy design.
6. Historical foundation of Federal-Provincial relations.
7. Structure of government: federal, provincial, and municipal.
8. Theories of economic regulation.
9. Behaviour and history of Crown Corporations and Regulatory Agencies.
10. Budget constraints, financial resources, and national resources.
11. International and domestic influences.

**O:** Methods of Instruction:

Lecture and seminar.

**P:** Textbooks and Materials to be Purchased by Students:

One of: (instructor's choice)

Kernaghan, Ken and David Siegal, "Public Administration in Canada"

Brander, James, "Government Policy Toward Business"

Dunn, Christopher, "The Handbook of Canadian Public Administration"

Inwood, Gregory, "Understanding Canadian Public Administration: Theory and Practice"

or text approved by department.

**Q:** Means of Assessment:

Mid-term examination(s)	25% - 35%
Essay, Project	20% - 30%
Participation, Assignments	0% - 10%
Final examination	<u>30% - 35%</u>
	<u>100%</u>

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Kevin Richter

Course Designer(s)

Education Council / Curriculum Committee Representative

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Dean / Director

Registrar

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