



<p><b>M:</b> Course Objectives / Learning Outcomes</p> <p>At the end of the course the student will be able to:</p> <ol style="list-style-type: none"> <li>1. demonstrate a knowledge of the economic factors which have shaped the modern world and the ideas and theories that have contributed to the economic system under which we live;</li> <li>2. apply the economic factors which shaped the early Western World to the problems of economic transition in underdeveloped countries.</li> </ol>
<p><b>N:</b> Course Content:</p> <ol style="list-style-type: none"> <li>1. The relationship between economic theory and economic history.</li> <li>2. Transition from nomadic to agricultural economy.</li> <li>3. Early Greek and Roman economic development.</li> <li>4. The Western Mediterranean and the Roman Republic.</li> <li>5. The medieval economy in Western Europe.</li> <li>6. The rise of the manorial system.</li> <li>7. Early Capitalism.</li> <li>8. Mercantilism as a theory of economic development.</li> <li>9. The Industrial Revolution.</li> <li>10. The classical economists: Smith, Malthus and Ricardo.</li> <li>11. Problems of economic transition in underdeveloped countries.</li> </ol>
<p><b>O:</b> Methods of Instruction</p> <p>Lecture and seminar</p>
<p><b>P:</b> Textbooks and Materials to be Purchased by Students</p> <p>De Vries, Jan. <u>The Economy of Europe in an Age of Crisis 1600-1750</u>, Latest Ed. Cambridge University Press, paperback edition.</p> <p>Duby, Georges. <u>Rural Economy and Country Life in the Medieval West</u>. Latest Ed. University of South Carolina.</p> <p>North, Douglas C. and Robert Paul Thomas. <u>The Rise of the Western World</u>, Latest Ed. New York: Cambridge University Press.</p> <p><i>Supplementary material may be chosen from the following, as determined by the instructor:</i></p> <p>Duby, Georges. <u>The Early Growth of the European Economy</u>, Latest Ed. Cornell.</p> <p>Pounds, N. J. G. <u>An Economic History of Medieval Europe</u>, Latest Ed. Longman Group.</p> <p>Morris, A. &amp; Sayer, J. <u>The Worlds of Economics – a vailable on reserve</u></p> <p>Heath, Joseph. <u>The Efficient Society</u>, Latest Edition. Penquin.</p>

<b>Q:</b> Means of Assessment	
Term Tests(s)	30% - 50%
Assignments and/or Papers	10% - 30%
Final Exam	30% - 40%
Participation and/or Quizzes	<u>0% - 10%</u>
	100%
<b>R:</b> Prior Learning Assessment and Recognition: specify whether course is open for PLAR	
No	

Course Designer(s): **Peter Kantrowiz**

Education Council / Curriculum Committee Representative

Dean / Director: **Robert Buller**

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