



EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A. Division: **Instruction** Effective Date: **September 2004**

B. Department / Program Area: **Commerce & Business Admin.** Revision New Course
 If Revision, Section(s) Revised: **C**
 Date of Previous Revision: **1999:10**
 Date of Current Revision: **2004-09**

C: **ECON 1201** D: **Issues in Economic Development** E: **3**

Subject & Course No.	Descriptive Title	Semester Credits
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F:	Calendar Description: This course will provide the student with a description of some of the economic conditions in third-world countries, and an analysis of the factors promoting and hindering the process of economic development in those countries.	
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lectures and Seminars Number of Contact Hours: (per week / semester for each descriptor) Lecture: 3 Hours Seminar: 1 Hour Total: 4 Hours per week Number of Weeks per Semester: 15 Weeks X 4 Hours per Week = 60 Hours	H: Course Prerequisites: One economics course.
	I: Course Corequisites: Nil	
	J: Course for which this Course is a Prerequisite Nil	
	K: Maximum Class Size: 35	
L:	PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)	

M:	Course Objectives / Learning Outcomes At the end of the course, the student will be able to: 1. Demonstrate a knowledge of the basic economic issues facing less developed countries. 2. Analyze a number of economic issues with reference to the situation in some less developed countries; e.g., international trade as a force for economic growth in Brazil.										
N:	Course Content: 1. Evolution of economics from barter to cash. 2. Models of economic development applied to specific countries. 3. International aid organizations. 4. Trade Versus aid.										
O:	Methods of Instruction Lecture and seminar.										
P:	Textbooks and Materials to be Purchased by Students Myent, H., <u>The Economics of the Developing Countries</u> , Praeger Publishing, New York, 1975.										
Q:	Means of Assessment <table> <tr> <td>Final examination</td> <td>30% - 40%</td> </tr> <tr> <td>Mid-term examination</td> <td>30% - 70%</td> </tr> <tr> <td>Essay</td> <td>00% - 30%</td> </tr> <tr> <td>Presentation</td> <td><u>00% - 10%</u></td> </tr> <tr> <td></td> <td><u>100%</u></td> </tr> </table>	Final examination	30% - 40%	Mid-term examination	30% - 70%	Essay	00% - 30%	Presentation	<u>00% - 10%</u>		<u>100%</u>
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Essay	00% - 30%										
Presentation	<u>00% - 10%</u>										
	<u>100%</u>										
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR No.										

 Course Designer(s): **Rod Midgley**

 Education Council / Curriculum Committee Representative

 Dean / Director: **Rosilyn G. Coulson**

 Registrar: **Trish Angus**

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Date: September 2004