



EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A. Division: **Instruction** Effective Date: **September 2004**

B. Department / Program Area: **Commerce & Business Admin.** Revision New Course

If Revision, Section(s) Revised: **C**

Date of Previous Revision: **1999-10**

Date of Current Revision: **2004-09**

C: **ECON 1210** D: **Economic History II** E: **3**

Subject & Course No.	Descriptive Title	Semester Credits
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F:	Calendar Description: This course will provide the student with an analysis of the economic development of Western Europe and North America from the industrial period to the present. A comparison will be made between economic systems under which man lives in the twentieth century.	
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G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lectures and Seminars Number of Contact Hours: (per week / semester for each descriptor) Lecture: 3 Hours Seminar: 1 Hour Total: 4 Hours per week Number of Weeks per Semester: 15 Weeks X 4 Hours per Week = 60 Hours	H: Course Prerequisites: Nil	
	I: Course Corequisites: Nil	
	J: Course for which this Course is a Prerequisite Nil	
	K: Maximum Class Size: 35	

L: PLEASE INDICATE:

	Non-Credit
	College Credit Non-Transfer
X	College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

<p>M: Course Objectives / Learning Outcomes</p> <p>At the end of the course, the student will be able to:</p> <ol style="list-style-type: none"> 1. analyze the economic development of Western Europe in contrast to the development of North America – Canada, in particular; 2. evaluate the regional economic influences in the overall context of industrial growth in North America; 3. compare growth in Canada as a part of the British Empire and as an independent nation; 4. compare the economic development of different countries and the social, political and economic systems that evolved. 										
<p>N: Course Content:</p> <ol style="list-style-type: none"> 1. Industrialization of Britain, France, Germany before 1945. 2. International trade in the 19th Century. 3. The staple approach to North American economic history. 4. The effects of British policy upon economic growth. 5. Interregional trade before the Civil War (U.S.). 6. Science, technology and early modern industry. 7. Economic consequences of European overseas expansion. 8. The mechanization of industry. 9. Establishing the Capitalist system. 10. Finance capitalism: the revolution in investment and business organization. 11. Canada-U.S. economic relations and economic nationalism. 										
<p>O: Methods of Instruction</p> <p>Lecture and seminar.</p>										
<p>P: Textbooks and Materials to be Purchased by Students</p> <p><i>The main text(s) will be chosen from the following, as determined by the instructor:</i></p> <p>Dean, Phyllis. <u>The First Industrial Revolution</u>, Latest Ed.</p> <p>Kemp, Tom. <u>Industrialization in Nineteenth Century Europe</u>, Latest Ed. Longman, paperback.</p> <p>Mathias, Peter. <u>The First Industrialized Nation</u>, Latest Ed. Routledge: Chapman and Hall, paperback.</p> <p>Rosenburg, Nathan and L.E. Birdzell. <u>How the West Grew Rich</u>, Latest Ed. Basic Book, Harper-Collins.</p> <p><i>Supplementary materials may be chosen from the following, as determined by the instructor:</i></p> <p>Berg, Maxine. <u>The Age of Manufacturers 1700-1820</u>, Latest ed. Fontana, paperback.</p>										
<p>Q: Means of Assessment</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Term Test(s)</td> <td style="text-align: right; padding: 2px;">30% - 70%</td> </tr> <tr> <td style="padding: 2px;">Assignments and/or Papers</td> <td style="text-align: right; padding: 2px;">00% - 30%</td> </tr> <tr> <td style="padding: 2px;">Final Exam</td> <td style="text-align: right; padding: 2px;">30% - 40%</td> </tr> <tr> <td style="padding: 2px;">Participation and/or Quizzes</td> <td style="text-align: right; padding: 2px;">00% - 10%</td> </tr> <tr> <td></td> <td style="text-align: right; padding: 2px;"><u>100 %</u></td> </tr> </table> <p style="margin-top: 10px;">THERE WILL BE A MINIMUM OF THREE(3) EVALUATIONS.</p>	Term Test(s)	30% - 70%	Assignments and/or Papers	00% - 30%	Final Exam	30% - 40%	Participation and/or Quizzes	00% - 10%		<u>100 %</u>
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Final Exam	30% - 40%									
Participation and/or Quizzes	00% - 10%									
	<u>100 %</u>									

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

Course Designer(s): **Les Marshall**

Education Council / Curriculum Committee Representative

Dean / Director: **Rosilyn G. Coulson**

Registrar: **Trish Angus**

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Date: September 2004