



**M:** Course Objectives / Learning Outcomes

Upon completion of any first-year English literature course, the successful student should be able to

1. read receptively and reflectively, with sensitivity to the subtleties of language;
2. recognize and understand literary devices;
3. practice writing as a process involving pre-writing, drafting, revising and editing;
4. write an essay of literary analysis that develops an interpretive thesis supported by appropriate and correctly cited evidence; and
5. give and receive constructive criticism on written work.

Upon completion of English 1112, the successful student should also be able to

1. read with an awareness of the intended child audience;
2. understand key issues in children's literature, such as didacticism and social attitudes towards children and childhood, as reflected in literary texts; and,
3. where appropriate, identify typical features of literary genres and modes, such as realism and fantasy, and discuss their effect on plot, character and theme.

**N:** Course Content:

All first-year English literature courses share the following features:

1. Students are instructed in the writing of critical essays on literary subjects.
2. Students are taught to recognize and understand a variety of literary devices and textual elements, such as metaphor, symbolism, distinctions between author and narrator/narrating persona, and issues of language and of structure, as appropriate to the genres and texts studied.
3. Readings and topics vary among sections of the same course, according to each instructor's selection; however, all course materials are consistent with the objectives/outcomes stated in section "M." A sample reading list is provided in section "P."

In English 1112, students will examine at least two novels as well as some of the following:

1. Traditional literature, such as folk tales, fairy tales, and myths
2. Early didactic/instructional works (prose and/or poetry)
3. Children's verse (poetry and nursery rhymes)
4. Picture books
5. Drama
6. Short fiction

**O:** Methods of Instruction

Some or all of the following methods will be used:

1. Lecture/discussion
2. Group work
3. Peer review
4. Instructor feedback on students' work
5. Individual consultation

**P:** Textbooks and Materials to be Purchased by Students

Sample reading list:

Craddock, *Secret of the Cards*  
 Hallett and Karasek (eds.), *Folk and Fairy Tales*  
 Lewis, *The Lion, the Witch and the Wardrobe*  
 Lowry, *The Giver*  
 Macdonald, *The Princess and the Goblin*  
 Paterson, *Bridge to Terabithia*

**Q:** Means of Assessment

1. A minimum of two formal academic essays, with a combined value of at least 40% of the course grade.
2. A minimum of 80% of the course grade will be based on writing assignments (essays, essay-based exams, journals, paragraphs). A maximum of 20% of the course grade may be based on informal writing (quizzes, short answer tests); oral reports/presentations; participation/preparation grades; and/or other non writing-intensive assignments.
3. A minimum of 15% of the course grade will be based on in-class writing (essay or exam).

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

---

Course Designer(s)

---

Education Council / Curriculum Committee Representative

---

Dean / Director

---

Registrar