

FORMER STUDENT FOLLOW-UP SURVEY (HIGHLIGHTS)

SURVEYED in 2004 (Left Douglas in 2003, having completed at least 24 credits of Arts & Science or 75% of an Applied program.)

RESPONDENT DEMOGRAPHICS

	ARTS & SCIENCE	APPLIED	ALL SURVEYED
Number Surveyed:	1,191	743	1,945
Number of Responses:	602	376	987
Response Rate:	51%	51%	51%
Female:	62%	63%	62%
Age (Median) at time of survey:	23	24	23
Aboriginal:	2%	4%	3%

PREVIOUS EDUCATION

Attended another postsecondary institution before attending Douglas:	32%	51%	39%
Had previously completed high school:	96%	94%	95%

COLLEGE EXPERIENCES

Student's reasons for enrolling in studies: (Multiple responses permitted - Percentages calculated using the total number of responses received)	30%	41%	34%	Complete a credential (diploma, certificate or degree)
	52%	16%	38%	Prepare to transfer to another institution
	13%	47%	26%	Learn / improve existing job skills
	19%	34%	25%	Decide on a career / change career
	9%	11%	10%	Personal interest
	11%	3%	8%	Qualify to enter another program
	1%	1%	1%	Improve Basic skills (reading, writing, math skills)
Percent who met their most important objective for enrolling:	45%	44%	45%	Completely met their objective
	39%	37%	38%	Mostly met their objective
Percent that completed credential:	46%	70%	55%	Completed credential requirements
Main reason for leaving Douglas College:	45%	68%	54%	Completed program / completed all the credits they needed
	50%	19%	38%	Qualified for admission at other institution / program
	10%	8%	9%	Change of mind about program / job goals or plans changed
	6%	6%	6%	Got a job / decided to work / became self-employed
	6%	6%	6%	Personal circumstances (e.g. health, family, finances)
Satisfaction with Douglas College studies:	34%	38%	36%	Completely satisfied
	52%	40%	47%	Mainly satisfied

EMPLOYMENT (includes student and summer jobs)	ARTS & SCIENCE	APPLIED	ALL SURVEYED	
Percentage in labour force when surveyed:	68%	87%	79%	Includes those unemployed and looking for work
Type of position:	76%	86%	80%	Employed in a permanent job
	30%	64%	44%	Employed in a training-related job
	48%	76%	60%	Employed full-time
	7%	8%	7%	Unemployed
Gross monthly salary from main job:	56%	33%	46%	\$1 to \$1,500
	14%	16%	15%	\$1,501 to \$2,000
	10%	17%	13%	\$2,001 to \$2,500
	20%	33%	26%	\$2,501 or more
	\$2,304	\$2,500	\$2,400	Gross median monthly salary (for those employed full-time)
Extent main job is related to training at Douglas:	30%	64%	45%	Very related or somewhat related
	70%	36%	55%	Not at all related or not very related
Usefulness of training in getting job:	50%	77%	64%	Very useful or somewhat useful
	50%	23%	36%	Not at all useful or not very useful
Usefulness of training in performing job:	56%	82%	66%	Very useful or somewhat useful
	44%	18%	34%	Not at all useful or not very useful
Had current job before / during studies	55%	33%	46%	
CURRENT ACTIVITY				
Working only	26%	55%	37%	
Studying only	27%	11%	21%	
Studying & working	42%	25%	36%	
(of those both working and studying)	84%	60%	78%	Considered themselves to be a student rather than a worker
Not working & not studying	5%	9%	6%	
FURTHER EDUCATION				
(those who have taken further studies since leaving Douglas College)				
Ever studied after leaving Douglas:	76%	43%	63%	Yes
Where student studied:	8%	6%	7%	BCIT
(of those taking further study)	1%	14%	4%	KUC
	48%	18%	40%	SFU
	16%	3%	13%	UBC
	2%	16%	6%	UVIC
Extent these studies are related to program at Douglas College:	48%	60%	51%	Very related
	38%	22%	33%	Somewhat related
How well did Douglas program prepare student for further studies?	50%	59%	53%	Very well prepared
	47%	36%	44%	Somewhat prepared

EVALUATION OF EDUCATION AT DOUGLAS COLLEGE

SKILL DEVELOPMENT

How well did the program prepare you?

	Arts & Science					Applied					All Surveyed							
	Very Well	Well	Adequately	Poorly	Very Poorly	Total	Very Well	Well	Adequately	Poorly	Very Poorly	Total	Very Well	Well	Adequately	Poorly	Very Poorly	Total
Write clearly and concisely	24%	51%	23%	2%	0%	100%	30%	43%	24%	2%	2%	100%	26%	48%	24%	2%	1%	100%
Speak effectively	20%	49%	28%	3%	0%	100%	33%	39%	22%	5%	1%	100%	25%	45%	25%	4%	0%	100%
Work effectively with others	36%	39%	22%	4%	0%	100%	45%	39%	13%	2%	1%	100%	40%	39%	18%	3%	1%	100%
Analyze and think critically	31%	47%	20%	2%	0%	100%	41%	40%	15%	4%	0%	100%	35%	44%	18%	3%	0%	100%
Resolve issues or problems	20%	46%	29%	5%	0%	100%	29%	40%	26%	4%	1%	100%	23%	43%	28%	5%	1%	100%
Use mathematics	26%	37%	26%	11%	1%	100%	24%	36%	32%	6%	1%	100%	25%	36%	28%	9%	1%	100%
Use computers	22%	40%	29%	8%	1%	100%	25%	37%	27%	8%	2%	100%	23%	39%	29%	8%	1%	100%
Use other tools & equipment	16%	46%	30%	8%	0%	100%	24%	46%	23%	6%	1%	100%	19%	46%	27%	7%	0%	100%
Learn on your own	31%	47%	20%	2%	1%	100%	33%	43%	20%	4%	1%	100%	32%	45%	20%	3%	1%	100%
Read and comprehend materials	36%	46%	16%	1%	0%	100%	36%	44%	16%	4%	1%	100%	36%	45%	16%	2%	0%	100%
Use entrepreneurial skills	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Find information	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

QUALITY OF STUDENT EXPERIENCES

	Arts & Science					Applied					All Surveyed							
	Very Well	Well	Adequately	Poorly	Very Poorly	Total	Very Well	Well	Adequately	Poorly	Very Poorly	Total	Very Well	Well	Adequately	Poorly	Very Poorly	Total
Quality of instruction	37%	50%	12%	1%	0%	100%	32%	43%	19%	4%	1%	100%	35%	47%	15%	2%	1%	100%
Organization of program	28%	50%	18%	4%	1%	100%	27%	44%	21%	7%	1%	100%	28%	48%	19%	5%	1%	100%
Amount of practical experience	15%	45%	28%	10%	2%	100%	31%	32%	22%	12%	3%	100%	21%	40%	25%	11%	2%	100%
Textbooks and learning materials	21%	50%	24%	5%	1%	100%	18%	50%	27%	4%	1%	100%	20%	50%	25%	4%	1%	100%
Library materials	26%	45%	25%	4%	0%	100%	23%	44%	24%	8%	1%	100%	24%	45%	25%	5%	0%	100%
Availability of instructors outside class	39%	38%	19%	4%	1%	100%	41%	30%	20%	7%	2%	100%	40%	35%	19%	5%	1%	100%
Quality of computers	31%	44%	19%	6%	0%	100%	27%	40%	24%	10%	0%	100%	29%	42%	21%	7%	0%	100%
Quality of other tools/equipment	18%	52%	27%	3%	0%	100%	20%	45%	30%	4%	0%	100%	18%	50%	28%	3%	0%	100%
Fair assessments (tests, papers)	29%	56%	13%	2%	0%	100%	32%	46%	19%	3%	0%	100%	31%	52%	16%	2%	0%	100%
Variety of assessments	19%	56%	23%	2%	0%	100%	24%	51%	21%	4%	0%	100%	21%	54%	22%	3%	0%	100%
Helpfulness of instructors	41%	42%	15%	2%	1%	100%	42%	37%	14%	5%	2%	100%	41%	40%	15%	3%	1%	100%

Arts and Science includes Arts, Science, General Studies and a few other University Transfer programs such as UT Commerce.
 Applied includes all other programs except Developmental Studies, English as a Second Language and Adult Special Education.
 All Surveyed includes Arts and Sciences and Applied programs.

Source: B.C. College and Institute Student Outcomes Survey of Former Students