



EFFECTIVE: MARCH 2011
CURRICULUM GUIDELINES

A. Division: **Education** Effective Date: **March 2011**

B. Department / **Health Sciences /** Revision New Course
 Program Area: **Health Care Support Worker**

If Revision, Section(s) Revised: **A, D, E, F, G, H, K, O, Q**

Date of Previous Revision: **October 2005**

Date of Current Revision: **June 2010**

C: **HCSW 1200** **D:** **Clinical Practice II for CMHWs** **E:** **2.75**

Subject & Course No.	Descriptive Title	Semester Credits
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F:	<p>Calendar Description:</p> <p>This course provides students with further experience in the mental health clinical practice setting. Learning opportunities will encourage students to use all of the CMHW concepts and therapeutic communication skills they have learned throughout the program to assist individuals with mental health issues to maximize their independence. Students will identify the resources available in the community and methods of accessing these. Emphasis will be on the role of the CMHW as a member of the community health team. The principles of Recovery using Psychosocial Rehabilitation will be the focus of this workplace practice.</p>
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<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Practicum/praxis seminar</p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p>105-120 hours of practicum/praxis seminar per semester</p> <p>Number of Weeks: 4</p> <p>3 weeks practicum experience 1 week praxis seminar</p>	<p>H: Course Prerequisites:</p> <p>HCSW 1170 + HCSW 1180 + HCSW 1190 + HCSW 1195</p> <hr/> <p>I: Course Co-requisites:</p> <p>None</p> <hr/> <p>J: Course for which this Course is a Prerequisite</p> <p>None</p> <hr/> <p>K: Maximum Class Size:</p> <p>32</p> <p>Maximum Student: Instructor ratio 11 : 1</p>
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L: PLEASE INDICATE:

	Non-Credit
X	College Credit Non-Transfer
	College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)

M:	<p>Course Objectives / Learning Outcomes</p> <ul style="list-style-type: none"> • Demonstrate the application of the CMHW course theory into clinical practice • Demonstrate safety, respect, and accountability in adherence to Douglas College and agency policies and procedures • Promote and support individual rights and responsibilities while following ethical standards of practice • Understand the importance of client confidentiality • Demonstrate self-awareness through use of a self-evaluation tool • Understand the multidisciplinary team approach within the clinical setting
N:	<p>Course Content:</p> <ul style="list-style-type: none"> • During their community placement, students will demonstrate an application of the concepts of the CMHW program, PSR, therapeutic relationships and communication, and caring practice in their clinical practice • Understand and follow agency policies and procedures • Respect client confidentiality • Gather assessment information, incorporate this, and develop a personalized care plan • Identify and practice the role and limits of the CMHW while working in the community • Follow agency guidelines for clinical documentation • Collaborate with a multidisciplinary team
O:	<p>Methods of Instruction</p> <ul style="list-style-type: none"> • Practicum experience in Community Mental Health PSR settings. • Praxis seminar • May include community service learning and/or participation in community based research projects when available.
P:	<p>Textbooks and Materials to be Purchased by Students</p> <p>A list of reading materials is provided to the students at the beginning of the semester.</p>
Q:	<p>Means of Assessment</p> <p>Course evaluation is consistent with Douglas College course evaluation policy. An evaluation schedule is presented at the beginning of the course.</p> <p>This is a <u>MASTERY</u> course. Students will receive a detailed outline of performance expectations at the beginning of the course.</p>
R:	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar