



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A. Division: **Instructional** Effective Date: **September 2004**

B. Department / Program Area: **Health Sciences** Revision New Course

If Revision, Section(s) Revised: **C, H**

Date of Previous Revision: **June 4, 2001**

Date of Current Revision: **January 13, 2004**

C: **HISP 2575** D: **Health Data Collection & Classification Extramural II** E: **2**

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description: This two-week extramural session focuses on classification of diagnoses and interventions using ICD-10-CA/CCI from current health records at an advanced level for increasingly complex records. Students will attend, in groups, an acute care health care facility under the supervision of a faculty member.		
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Practicum Number of Contact Hours: (per week / semester for each descriptor) Practicum: 37.5 hrs. Number of Weeks per Semester: 2	H: Course Prerequisites: HISP 2470	
	I: Course Corequisites: (recommended) NIL	
	J: Course for which this Course is a Prerequisite NIL	
	K: Maximum Class Size: 10	
L: PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input checked="" type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)		

M:	<p>Course Objectives / Learning Outcomes</p> <p>In this course students attend a local tertiary health care facility to practice skills in data classification. The learner will:</p> <ul style="list-style-type: none"> • at an entry-level proficiency, be able to classify diagnosis and interventions from a variety of current health records • maintain and enhance appreciation for the importance of data integrity
N:	<p>Course Content:</p> <ol style="list-style-type: none"> 1. Practice classification of diseases and interventions from a variety of complex health records in a health care facility, using ICD-10-CA/CCI classification systems. 2. Participate in tours, demonstrations, and other relevant activities.
O:	<p>Methods of Instruction</p> <ol style="list-style-type: none"> 1. Performance of coding and abstracting under supervision of a faculty member. 2. Discussion of performance with faculty. 3. Group discussion. 4. Guest lecturers/tours/demonstrations.
P:	<p>Textbooks and Materials to be Purchased by Students</p> <p>A list of mandatory and optional textbooks and materials is provided for students at the beginning of each semester.</p>
Q:	<p>Means of Assessment</p> <p>Typical evaluations would include: Self Assessment Reflective Learning Journals Test Cases</p> <p>Course evaluation is based on course objectives and is consistent with Douglas College Course Evaluation Policies. A detailed evaluation schedule is presented to the students at the beginning of the course. Outline of evaluation may be subject to change.</p>
R:	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>NO</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar