

M: Course Objectives / Learning Outcomes

The student will be expected to demonstrate proficiency in French (present and past tenses) at the basic level in:

1. Aural comprehension of simple discourse.
2. Reading comprehension of simplified texts.
3. Speech delivery: extend greetings, express needs, ask questions and give replies.
4. Written expression: simple sentences and short dialogues.
5. Understanding target cultures.

N: Course Content:

1. Basic syntactic structures.
2. Basic lexicon.
3. The phonological system of French.
4. The culture of the Francophone world.

O: Methods of Instruction

The functional and communicative approach will be used.

Classroom activities include: presentation of material by the instructor, practice in pairs, listening comprehension, audio-visual presentations, and conversation practice in small groups with a Native Language Assistant.

P: Textbooks and Materials to be Purchased by Students

Terrell, et al. *Deux mondes: A Communicative Approach*. 4th edition.
McGraw-Hill.

Terrell, et al. *Deux mondes: A Communicative Approach*. Cahier d'exercices.
McGraw-Hill.

Cassettes to accompany the cahier d'exercices.

Q: Means of Assessment

The evaluation system includes continuous testing to assess mastery at each step and a comprehensive final exam to assess proficiency at the end of the course.

Testing include listening, speaking, reading, writing and cultural knowledge.

Continuous Written Evaluation (Exercises, quizzes, paragraph writing)	30%
Continuous Oral Evaluation (Oral quizzes, aural comprehension)	30%
Attendance and Preparation	10%
Oral Final Exam (Understanding and speaking)	15%
Written Final Exam (Grammar, vocabulary, composition)	15%
	100%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes, if student is registered in a higher level French course at Douglas College.

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar