

<p>M: Course Objectives / Learning Outcomes</p> <p>The student will be expected to demonstrate proficiency in German (present and present perfect tenses) at the basic level in:</p> <ol style="list-style-type: none"> 1. Aural comprehension of simple discourse in two tenses. 2. Reading comprehension of simplified texts. 3. Speech delivery: express feelings and reactions and narrate in the past. 4. Written expression: guided composition. 5. Understanding target cultures. 												
<p>N: Course Content:</p> <ol style="list-style-type: none"> 1. Basic syntactic structures 2. Basic lexicon 3. The phonological system of German 4. Some aspects of the culture of German-speaking countries 												
<p>O: Methods of Instruction</p> <p>The functional and communicative approach will be used.</p> <p>Classroom activities include: presentation of material by the instructor, practice in pairs, listening comprehension, audio-visual presentations, and conversation in small groups with a Native Language Assistant.</p>												
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>Terrell, et al. <i>Kontakte: A Communicative Approach</i>. 4th edition. McGraw-Hill, 2000 Accompanying workbook and audio CDs.</p>												
<p>Q: Means of Assessment</p> <p>The evaluation system includes continuous testing to assess mastery at each step and a comprehensive final exam to assess proficiency at the end of the course.</p> <p>Tests include listening, speaking, reading, writing and cultural knowledge.</p> <p>The minimum mark required to pass the course is a P in both the written and oral components. The minimum mark required to continue with this language is a C in both the written and oral components.</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 80%;">Continuous Written Evaluation (Exercises, paragraph writing, written chapter tests)</td> <td style="text-align: right; vertical-align: top;">35%</td> </tr> <tr> <td>Continuous Oral Evaluation (Oral test at mid semester, conversation lab, class participation)</td> <td style="text-align: right; vertical-align: top;">25%</td> </tr> <tr> <td>Attendance and Preparation</td> <td style="text-align: right; vertical-align: top;">10%</td> </tr> <tr> <td>Oral Final Exam (Aural comprehension, oral expression)</td> <td style="text-align: right; vertical-align: top;">15%</td> </tr> <tr> <td>Written Final Exam (Grammar, vocabulary, composition)</td> <td style="text-align: right; vertical-align: top;">15%</td> </tr> <tr> <td></td> <td style="text-align: right; vertical-align: top;">100%</td> </tr> </table>	Continuous Written Evaluation (Exercises, paragraph writing, written chapter tests)	35%	Continuous Oral Evaluation (Oral test at mid semester, conversation lab, class participation)	25%	Attendance and Preparation	10%	Oral Final Exam (Aural comprehension, oral expression)	15%	Written Final Exam (Grammar, vocabulary, composition)	15%		100%
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R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes, if student is registered in a higher level German course at Douglas College.

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar