

FORMER STUDENT FOLLOW-UP SURVEY (Highlights)

SURVEYED in 2006 (Left Douglas in 2005, having completed at least 24 credits of Arts & Science or 75% of an Applied program.)

RESPONDENT DEMOGRAPHICS	ARTS & SCIENCE	APPLIED	ALL SURVEYED	
Number Surveyed:	1,424	1,136	2,560	
Number of Responses:	689	561	1,250	
Response Rate:	48%	49%	49%	
Female:	59%	65%	63%	
Age (Median) at time of survey:	23	25	24	
Aboriginal:	2%	2%	2%	
PREVIOUS EDUCATION				
Attended another postsecondary institution before attending Douglas: (2005 data)	28%	48%	37%	
COLLEGE EXPERIENCES				
Student's reasons for enrolling in studies:	18%	41%	28%	Job skills
	61%	33%	48%	Credential
	14%	21%	17%	Credential and job skills
	7%	5%	6%	Other
Main reason for selecting Douglas College:	47%	32%	41%	Location / in region where I live
	10%	20%	14%	Program availability / unique program
	22%	30%	25%	Reputation
	9%	6%	8%	Less expensive
	13%	12%	13%	Other
Met their most important reason for enrolling:	41%	45%	37%	Completely met their objective
	42%	41%	58%	Mostly met their objective
Percent that completed credential requirements:	44%	71%	57%	
Satisfaction with Douglas College studies:	37%	44%	40%	Completely satisfied
	58%	49%	54%	Mainly satisfied

EMPLOYMENT (includes student and summer jobs)	ARTS & SCIENCE	APPLIED	ALL SURVEYED	
Percentage in labour force when surveyed:	76%	89%	82%	Includes those unemployed and looking for work
Type of position:	80%	86%	83%	Employed in a permanent job
	27%	73%	50%	Employed in a training-related job
	54%	79%	66%	Employed full-time
	6%	4%	5%	Unemployed
Had current job before or during studies:	47%	32%	40%	
Gross median hourly wage:	\$12	\$18	\$15	
Extent main job is related to training at Douglas:	9%	49%	29%	Very related
	18%	24%	21%	Somewhat related
Usefulness of education in getting job:	11%	57%	37%	Very useful
	33%	22%	27%	Somewhat useful
Usefulness of knowledge and skill gain in performing job:	14%	47%	31%	Very useful
	35%	33%	34%	Somewhat useful
CURRENT ACTIVITY				
Working only	26%	59%	41%	
Studying only	24%	10%	18%	
Studying & working	44%	26%	36%	
Not working & not studying	5%	5%	5%	
If both studying and working:	85%	57%	76%	Considered themselves to be a student rather than a worker
FURTHER EDUCATION				
(of those who have taken further studies since leaving Douglas College)				
Ever studied after leaving Douglas:	78%	44%	62%	Yes
Where student studied:	7%	13%	8%	BCIT
(of those taking further study)	2%	13%	6%	KUC
	6%	2%	5%	UCFV
	46%	26%	40%	SFU
	13%	5%	11%	UBC
	3%	4%	3%	UVIC
Extent these studies are related to program at Douglas College (2005 data):	48%	60%	51%	Very related
	38%	22%	33%	Somewhat related
How well did Douglas program prepare student for further studies?	52%	56%	53%	Very well prepared
	44%	38%	42%	Somewhat prepared

EVALUATION OF EDUCATION AT DOUGLAS COLLEGE

Program provided opportunity for:

	Arts & Science					Applied					All Surveyed							
	Very Well		Very Adequately		Poorly	Very Well		Very Adequately		Poorly	Very Well		Very Adequately		Poorly	Total		
SKILL DEVELOPMENT																		
Write clearly and concisely	30%	45%	22%	3%	0%	100%	30%	44%	23%	3%	1%	100%	30%	44%	23%	3%	0%	100%
Work effectively with others	38%	41%	19%	2%	0%	100%	50%	33%	14%	2%	1%	100%	44%	37%	17%	2%	0%	100%
Analyze and think critically	35%	42%	20%	2%	0%	100%	41%	40%	17%	2%	0%	100%	38%	41%	18%	2%	0%	100%
Use mathematics	26%	36%	24%	10%	4%	100%	29%	36%	25%	9%	1%	100%	27%	36%	25%	10%	2%	100%
Learn on your own	33%	45%	20%	2%	0%	100%	36%	41%	19%	3%	1%	100%	34%	43%	20%	2%	1%	100%
PERSONAL DEVELOPMENT																		
Decide career / education	29%	37%	23%	9%	1%	100%	44%	34%	17%	4%	1%	100%	36%	36%	21%	7%	1%	100%
Understand more about yourself	30%	44%	25%	2%	0%	100%	44%	34%	19%	3%	0%	100%	36%	39%	22%	3%	0%	100%
Increase understanding of society	22%	44%	27%	7%	0%	100%	36%	33%	25%	4%	1%	100%	28%	39%	26%	6%	1%	100%

	Arts & Science					Applied					All Surveyed							
	Very Good		Very Adequate		Poor	Very Good		Very Adequate		Poor	Very Good		Very Adequate		Poor	Total		
SATISFACTION WITH PROGRAM																		
Quality of instruction	37%	49%	13%	1%	0%	100%	35%	43%	17%	5%	0%	100%	36%	46%	15%	3%	0%	100%
Amount of practical experience	15%	46%	27%	10%	2%	100%	33%	34%	22%	9%	2%	100%	23%	41%	25%	9%	2%	100%
Library materials	29%	46%	21%	4%	0%	100%	27%	42%	26%	5%	0%	100%	28%	44%	23%	4%	0%	100%
Availability of instructors	43%	37%	16%	3%	1%	100%	39%	36%	17%	6%	2%	100%	41%	37%	17%	4%	1%	100%
Fair assessments (tests, papers)	29%	55%	14%	1%	0%	100%	35%	47%	15%	4%	0%	100%	31%	51%	15%	2%	0%	100%
Organization of program	27%	50%	19%	4%	1%	100%	28%	47%	18%	6%	1%	100%	27%	49%	19%	5%	1%	100%
COURSES																		
Being up to date	34%	52%	13%	1%	0%	100%	38%	45%	14%	3%	1%	100%	35%	49%	13%	2%	0%	100%
Synthesizing information	22%	45%	29%	4%	0%	100%	28%	43%	24%	4%	0%	100%	25%	44%	27%	4%	0%	100%
Encouraging to think in new ways	27%	43%	24%	5%	1%	100%	35%	41%	18%	5%	1%	100%	31%	42%	21%	5%	1%	100%

Arts and Science includes Arts, Science, General Studies and a few other University Transfer programs such as UT Commerce.
 Applied includes all other programs except Developmental Studies, English as a Second Language and Adult Special Education.
 All Surveyed includes Arts and Sciences and Applied programs.

Source: B.C. College and Institute Student Outcomes Survey of Former Students