



**M:** Course Objectives / Learning Outcomes

In this course the student will use the Psychiatric Nursing Curricular Threads (professionalism, health promotion, and caring), Concepts (crisis, comfort, hope, loss, power, resiliency, integrity) and Variables (psychosocial, physiological, cultural, spiritual, developmental) to integrate knowledge, skills and attitudes related to nursing theory, therapeutic relationships, and caring practice and pharmacological interventions when caring for the person experiencing ongoing health challenges. It is the intent of this course to integrate knowledge and skills and nursing theory from the current semester.

**N:** Course Content:

In this course, within the context of the Douglas College Psychiatric Nursing Department's caring philosophy and conceptual framework, students will focus on developing the psychiatric nursing role and promoting health in clients with ongoing health challenges in a variety of medical and mental health care settings. Students will have opportunities to apply knowledge of psychiatric nursing concepts and skills and to establish nurse-client relationships within caring environments. Evidence based practice is integrated throughout five domains of practice. Specific domains of practice that will be addressed are:

1. Professional Domain
2. Health Domain
3. Therapeutic Relationships Domain
4. Clinical Judgment Domain
5. Collaborative Leadership

**O:** Methods of Instruction

In this course, students engage in a variety of learning activities. Learning activities occur in nursing practice settings, seminar, and self-study. Nursing practice experience provides students with opportunities to apply knowledge and use skills related to psychiatric nursing within a holistic context. Critical reflection through journal writing, practice appraisal and participation in seminars will allow exploration and integration of nursing theory promoting self-directed learning.

**P:** Textbooks and Materials to be Purchased by Students

A list of required and optional textbooks and materials is provided for students at the beginning of each semester.

**Q:** Means of Assessment

Course evaluation is consistent with Douglas College and the Department of Psychiatric Nursing evaluation policies. An evaluation schedule is presented at the beginning of the course.

A clinical appraisal form is used that encompasses the five domains of nursing practice (health and healing, teaching/learning, clinical judgment, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what a student is expected to demonstrate by the end of each clinical experience. Nursing practice congruent with the quality indicators is an essential component of successful completion of this course.

This is a mastery course.

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Prior Learning will be assessed on an individual basis based on the Douglas College PLAR guidelines.

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Course Designer(s)

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Education Council / Curriculum Committee Representative

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Dean / Director

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Registrar