



**EFFECTIVE: SEPTEMBER 2006**  
**CURRICULUM GUIDELINES**

**A.** Division: Education  
**B.** Department / Program Area: Psychiatric Nursing  
 Diploma/Degree

Effective Date: September 1, 2006

Revision  New Course

If Revision, Section(s)

Revised:  
 Date of Previous Revision:  
 Date of Current Revision:

**C:** PNUR 3272                      **D:** Psychiatric Nursing Community Concepts                      **E:** 3

Subject & Course No.	Descriptive Title	Semester Credits
<b>F:</b>	<b>Calendar Description:</b>  Students will examine community from a systems theory perspective and in relationship to community mental health. Systems theory, key community and community mental health concepts within the context of primary health delivery systems will be addressed. The history of the evolution of mental health services will be included. There will be application of community concepts to client population by using selected assessment tools.	
<b>G:</b>	Allocation of Contact Hours to Type of Instruction / Learning Settings	<b>H:</b> Course Prerequisites:  PNUR 1101, PNUR 1121, PNUR 1130, PNUR 1141, PNUR 3171
	Primary Methods of Instructional Delivery and/or Learning Settings:	
	Lecture	
	Number of Contact Hours: (per week / semester for each descriptor)	
Lecture: 4 hours	<b>I:</b> Course Corequisites:  PNUR 1201, PNUR 1221, PNUR 1230, PNUR 1250, PNUR 1261	
Number of Weeks per Semester: 15	<b>J:</b> Course for which this Course is a Prerequisite  PNUR 2301, PNUR 2321, PNUR 2330, PNUR 3341, PNUR 2361	
	<b>K:</b> Maximum Class Size:  40	
<b>L:</b>	<b>PLEASE INDICATE:</b> <input type="checkbox"/> Non-Credit <input checked="" type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ( <a href="http://www.bctransferguide.ca">www.bctransferguide.ca</a> )	

**M:** Course Objectives / Learning Outcomes

## PART I

## 1. Apply systems theory to community

- 1.1 define community
- 1.2 define community mental health
- 1.3 identify variables that influence the health of a community
- 1.4 describe systems theory
- 1.5 identify community concepts
- 1.6 describe the relationship between systems theory and community

## PART II

## 2. Apply community concepts to client populations

- 2.1 describe approaches to community assessment
- 2.2 identify approaches to community intervention

**N:** Course Content:

## PART I

## 1. Introduction to community theory

- 1.1 rationale for systems theory perspective
- 1.2 rationale for theory on community

## 2. Community defined

- 2.1 different approaches to defining community
- 2.2 components of a community

## 3. Community mental health defined

- 3.1 mental health defined
- 3.2 community mental health defined

## 4. History of mental health services

- 4.1 North America
- 4.2 British Columbia

## 5. Variables that influence the health of a community

- 5.1 biologic
- 5.2 sociocultural
- 5.3 political
- 5.4 spatial
- 5.5 economic

## 6. Systems theory described

- 6.1 concepts
- 6.2 interrelationship of concepts

## 7. Community concepts

- 7.1 delivery system
- 7.2 comprehensive care
- 7.3 coordination

- 7.4 consultation
- 7.5 collaboration
- 7.6 continuity of care
- 7.7 linking technology
- 8. Relationship between systems theory and community
  - 8.1 systems theory related to definitions of community

## PART II

- 9. Approaches to community assessment
  - 9.1 community assessment models
  - 9.2 data collection methods
  - 9.3 components of mental health assessment
- 10. Approaches to community interventions
  - 10.1 groups of aggregates
  - 10.2 community as client
  - 10.3 levels of prevention
  - 10.4 models of community living
  - 10.5 role options for psychiatric nursing

### **O:** Methods of Instruction

Students will acquire knowledge and skill and learn to apply concepts through a variety of means of instruction and activities, including: lecture, demonstration, audio-visual aids, case studies, debate forums, critical thinking exercises and teamwork.

### **P:** Textbooks and Materials to be Purchased by Students

A list of required and optional textbooks and materials is provided for students at the beginning of each semester.

### **Q:** Means of Assessment

The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.

This is a graded course.

### **R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Prior learning will be assessed on an individual basis based on the Douglas College PLAR guidelines.

\_\_\_\_\_  
Course Designer(s)

\_\_\_\_\_  
Education Council / Curriculum Committee Representative

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Dean / Director

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Registrar