

M:	<p>Course Objectives / Learning Outcomes</p> <p>Upon successful completion of this course the student will</p> <ol style="list-style-type: none"> 1. apply the Neuman Systems Model to psychiatric nursing practice 2. demonstrate clinical judgement in the application of knowledge acquired in the program courses to psychiatric nursing practice 3. demonstrate integration of theoretical concepts, the Neuman Systems Model and psychiatric nursing skills 4. apply nursing research findings in psychiatric nursing practice 5. demonstrate the use of systems resources in the delivery of psychiatric nursing services 6. analyze own role as a psychiatric nurse in the practicum 7. differentiate own role from that of other members of the inter-disciplinary team 8. analyze psychiatric nursing leadership and health care trends impacting health care delivery systems 9. analyze inter-sector health care service systems 10. demonstrate use of advanced therapeutic communications skills with client systems 11. demonstrate the ability to identify personal learning needs and develop a plan to meet those needs 12. develop, implement, and evaluate health promotion plans for populations in selected clinical focus areas 13. critique own clinical practice performance
N:	<p>Course Content:</p> <p>In this course, within the context of the Douglas College Department of Psychiatric Nursing Philosophy and Conceptual Framework, students will focus on developing the psychiatric nursing role and promoting health with client systems (individuals, families, groups, & communities) experiencing episodic, ongoing and complex health challenges in a variety of mental health care settings. Primary health care concepts, health promotion, and best practices in mental health are delineated for clinical focus areas of psychiatric nursing practice. Students will assume professional psychiatric nursing leadership roles in working as a member of the inter-disciplinary teams and inter-sector health care services. Students will have opportunities to apply specialized knowledge of psychiatric nursing concepts, research, health care delivery systems to client populations. Evidence based practice is integrated throughout five domains of practice. Specific domains of practice that will be addressed are:</p> <ol style="list-style-type: none"> 1. Professional Domain 2. Health Domain 3. Therapeutic Relationships Domain 4. Clinical Judgment Domain 5. Collaborative Leadership Domain
O:	<p>Methods of Instruction</p> <p>In this course, students engage in a variety of learning activities. Learning activities occur in nursing practice settings, clinical group discussion, and self-study. Psychiatric nursing practice experience provides students with opportunities to apply knowledge and use skills related to psychiatric nursing within a holistic context. Critical reflection through journal writing, practice appraisal and participation in seminars will allow exploration and integration of psychiatric nursing concepts, issues, and trends impacting the profession of psychiatric nursing.</p>
P:	<p>Textbooks and Materials to be Purchased by Students</p> <p>A list of required and optional textbooks and materials is provided for students at the beginning of each semester.</p>
Q:	<p>Means of Assessment</p> <p>The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.</p> <p>This is a mastery course.</p>
R:	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Prior learning will be assessed on an individual basis based on the Douglas College PLAR guidelines.</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar