



**M: Course Objectives / Learning Outcomes :**

In this course, learners will have opportunities to:

Develop their knowledge of leadership and management theories as this relates to psychiatric nursing practice  
Explore the application of leadership & management theory and research to clinical practice contexts  
Examine collegiality among a diversity of approaches within the interdisciplinary team  
Examine core competencies associated with initiating and managing quality care  
Analyze innovative and emerging roles for psychiatric nursing leadership and management within a shifting health care context  
Analyze the relationship of management theories to health care delivery systems

**N: Course Content:**

In this course, within the context of Douglas College Department of Psychiatric Nursing's philosophy and conceptual framework, students will focus on further developing the psychiatric nursing role. Emphasis will be on promoting health from a leadership and management perspective utilizing the Neuman Systems Model in the context of psychiatric nursing practice.

Concepts

Leadership and Management Theories

- Theoretical Perspectives for Practice
- Developing Leadership Roles and functions
- Developing Management Roles and functions
- Managing and Leading Change
- Decision Making and Problem Solving
- Conflict, Delegation, and Role Transitioning
- Leading through Professional Membership

Issues for Leadership and Management within Health Care Delivery Systems

- Legal and Ethical Issues
- Health Care Organizational structure and system
- Quality and Risk Management
- Staffing and Scheduling
- Power, Politics and Influence
- Strategic Planning

**O: Methods of Instruction:**

Learners will have opportunities to develop their theoretical leadership and management knowledge through a variety of means of instructional and activities including: lecture/online, presentations, case studies, critical thinking exercises, classroom discussions, and guest speakers.

**P: Textbooks and Materials to be Purchased by Students:**

A list of required and optional textbooks and refereed journal articles will be provided for students at the beginning of each semester.

**Q: Means of Assessment:**

The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.

This is a graded course.

**R: Prior Learning Assessment and Recognition:**

This course is not eligible for PLAR.

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Course Designer(s):

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Education Council / Curriculum Committee Representative

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Dean / Director:

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Registrar

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