



**EFFECTIVE: SEPTEMBER 2009**  
**CURRICULUM GUIDELINES**

A. Division: **Education** Effective Date: **September 2009**

B. Department / Program Area: **Health Sciences/  
Psychiatric Nursing** Revision  New Course

If Revision, Section(s) Revised: **B, F, G, H, M, O**

Date of Previous Revision: \_\_\_\_\_  
 Date of Current Revision: **April 2009**

C: **PNUR 4661** D: **PNUR Degree/Diploma Clinical Practice V: Preceptorship Experience** E: **9**

Subject & Course No.	Descriptive Title	Semester Credits
<b>F:</b>	<p>Calendar Description:</p> <p>This practicum course is a preceptorship experience where students demonstrate integration, synthesis, and application of program theoretical concepts to clinical practice in a selected clinical focus area /agency. Students will demonstrate integration of psychiatric and medical knowledge and skills in caring for persons, families, groups, and communities across the lifespan experiencing complex health challenges within a variety of health settings. The professional psychiatric nursing role will be developed and strengthened within the context of the health care team including assuming aspects of psychiatric nursing leadership role. Entry to practice competencies will be demonstrated within the preceptorship experience to attain course mastery.</p>	
<b>G:</b>	Allocation of Contact Hours to Type of Instruction / Learning Settings	<b>H:</b> Course Prerequisites:
	Primary Methods of Instructional Delivery and/or Learning Settings:	<b>PNUR 4503 &amp; PNUR 4573 &amp; PNUR 4521 &amp; PNUR 4561 &amp; PNUR 4572</b>
	<b>Clinical Experience</b>	<b>I:</b> Course Corequisites:
	Number of Contact Hours: (per week / semester for each descriptor)	<b>PNUR 4601</b>
<b>Preceptorship Mode 32.75 hours/week</b>		<b>J:</b> Course for which this Course is a Prerequisite:
Number of Weeks per Semester:		<b>Nil</b>
<b>11 weeks</b>		<b>K:</b> Maximum Class Size:
		<b>20</b>
<b>L:</b>	PLEASE INDICATE:	
<input type="checkbox"/>	Non-Credit	
<input checked="" type="checkbox"/>	College Credit Non-Transfer	
<input type="checkbox"/>	College Credit Transfer:	
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ( <a href="http://www.bctransferguide.ca">www.bctransferguide.ca</a> )		

**M: Course Objectives / Learning Outcomes:**

Upon successful completion of this course the student will

1. apply the Neuman Systems Model to psychiatric nursing practice
2. demonstrate clinical judgement in the application of knowledge acquired in the program courses to psychiatric nursing practice
3. demonstrate integration of theoretical concepts, the Neuman Systems Model and psychiatric nursing skills
4. apply nursing research findings in psychiatric nursing practice
5. demonstrate the use of systems resources in the delivery of psychiatric nursing services
6. analyze own role as a psychiatric nurse in the practicum
7. differentiate own role from that of other members of the inter-disciplinary team
8. demonstrate use of advanced therapeutic communications skills with client systems
9. demonstrate the ability to identify personal learning needs and develop a plan to meet those needs
10. develop, implement, and evaluate health promotion plans for populations in selected clinical focus areas
11. critique own clinical practice performance

**N: Course Content:**

In this course, within the context of the Douglas College Department of Psychiatric Nursing Philosophy and Conceptual Framework, students will focus on developing the psychiatric nursing role and promoting health with client systems (individuals, families, groups, & communities) experiencing episodic, ongoing and complex health challenges in a variety of mental health care settings. Primary health care concepts, health promotion, and best practices in mental health are delineated for clinical focus areas of psychiatric nursing practice. Students will assume professional psychiatric nursing leadership roles in working as a member of the inter-disciplinary teams and inter-sector health care services. Students will have opportunities to apply specialized knowledge of psychiatric nursing concepts, research, health care delivery systems to client populations. Evidence based practice is integrated throughout five domains of practice. Specific domains of practice that will be addressed are:

1. Professional Domain
2. Health Domain
3. Therapeutic Relationships Domain
4. Clinical Judgment Domain
5. Collaborative Leadership Domain

**O: Methods of Instruction:**

In this course, students engage in a variety of learning activities. Learning activities occur in psychiatric nursing practice settings written assignments and self-study. Psychiatric nursing practice experience provides students with opportunities to apply knowledge and use skills related to psychiatric nursing within a holistic context. Critical reflection through journal writing and practice appraisal will allow exploration and integration of psychiatric nursing concepts, issues, and trends impacting the profession of psychiatric nursing.

**P: Textbooks and Materials to be Purchased by Students:**

A list of required and optional textbooks and materials is provided for students at the beginning of each semester.

**Q: Means of Assessment:**

The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.

This is a **mastery** course.

**R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR**

Not eligible for PLAR.

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Course Designer(s): Anna Helewka

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Education Council / Curriculum Committee Representative

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Dean / Director: Dr. Mike Tarko

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Acting Registrar: Brenda Walton