



<b>M:</b>	Course Objectives / Learning Outcomes:  Students will acquire supervised practical experience in planning, implementing, and evaluating PSR interventions and approaches.						
<b>N:</b>	Course Content:  Practicum.						
<b>O:</b>	Methods of Instruction:  Supervised practicum plus seminar/webinar.						
<b>P:</b>	Textbooks and Materials to be Purchased by Students:  Corrigan P.W., Mueser K.T., Bond G.R., Drake R.E., Solomon P. (2008) <i>Principles and Practice of Psychiatric Rehabilitation. An Empirical Approach</i> . Guildford Press: New York. ISBN 1-59385-489-7						
<b>Q:</b>	Means of Assessment:  Evaluation will be carried out in accordance with Douglas College policy. Evaluation will be based on the course objectives. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester. An example of one evaluation scheme is as follows:  <table> <tr> <td>Supervised field experience in PSR</td> <td>70%</td> </tr> <tr> <td>Seminar discussion of experiences and issues and capstone paper</td> <td><u>30%</u></td> </tr> <tr> <td></td> <td>100%</td> </tr> </table>	Supervised field experience in PSR	70%	Seminar discussion of experiences and issues and capstone paper	<u>30%</u>		100%
Supervised field experience in PSR	70%						
Seminar discussion of experiences and issues and capstone paper	<u>30%</u>						
	100%						
<b>R:</b>	Prior Learning Assessment and Recognition: specify whether course is open for PLAR:  No.						

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Course Designer(s): John Higenbottam, Ph.D

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Education Council / Curriculum Committee Representative

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Dean / Director: Kathy Denton, Ph.D

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Registrar: Ted James