



EFFECTIVE: SEPTEMBER 2009
CURRICULUM GUIDELINES

A. Division: **EDUCATION** Effective Date: **SEPTEMBER 2009**

B. Department / Program Area: **FACULTY OF HUMANITIES & SOCIAL SCIENCES/ SOCIAL SCIENCES** Revision New Course

If Revision, Section(s) Revised:
 Date of Previous Revision:
 Date of Current Revision:

C: **SOSC 3399** D: **DIRECTED STUDIES IN SOCIAL SCIENCES** E: **3**

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description: Directed Studies in Social Sciences provides students with an opportunity to pursue a specific research interest. The research may involve conducting: (a) a review and analysis of published research and theoretical articles, or (b) original research within a Social Sciences discipline. Directed studies projects are supervised and evaluated by a faculty member. Students must submit an application for approval of their directed studies project to the appropriate Department Chair.		
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Independent study, with supervision from a faculty member. Number of Contact Hours: (per week / semester for each descriptor) 4 hrs. per week / semester Number of Weeks per Semester: 15	H: Course Prerequisites: 60 credit hours	
	I: Course Corequisites: NONE	
	J: Course for which this Course is a Prerequisite: NONE	
	K: Maximum Class Size: N/A; independent study	
L: PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)		

M: Course Objectives / Learning Outcomes:

1. To complete an in depth investigative of a topic in Social Sciences.
2. To complete a comprehensive review of published research or to conduct original research on a topic of interest.
3. To analyze and evaluate the support for a given perspective, model, theory, or phenomenon.
4. To identify limitations of past investigations into the topic of interest.
5. To identify future directions of investigation to address limitations in the research.

N: Course Content:

The course content will be identified in a student's application for approval and will include a preliminary list of readings/articles. The scope and content of the project must be approved by the faculty supervisor and Department Chair, and, if necessary the Research Ethics Board.

O: Methods of Instruction:

Independent study, with supervision provided weekly throughout the semester.

P: Textbooks and Materials to be Purchased by Students:

Students will be responsible for identifying the relevant academic publications. The faculty supervisor must approve a preliminary list of readings/articles.

Q: Means of Assessment:

Evaluation will be carried out in accordance with Douglas College policy. Evaluation will be based on the course objectives.

The following is a sample evaluation scheme:

Literature review	40%
Research proposal	20%
Research paper	<u>40%</u>
	100%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s): Kathy Denton, Ph.D.

Education Council / Curriculum Committee Representative

Dean / Director: Kathy Denton, Ph.D.

Acting Registrar: Brenda Walton