



**EFFECTIVE: SEPTEMBER 2007**  
**CURRICULUM GUIDELINES**

**A.** Division: **Education** Effective Date: **September 2007**

**B.** Department / **Science and Technology** Revision  New Course   
 Program Area: **Sport Science** If Revision, Section(s) Revised: **K, G**  
 Date of Previous Revision: **January, 29, 2007**  
 Date of Current Revision: **January, 29, 2007**

**C: SPSC 1200** **D: Fieldwork II** **E: 1**

Subject & Course No.	Descriptive Title	Semester Credits						
<b>F:</b> Calendar Description:  This field work experience provides the student with the opportunity to make and evaluate analytical observations and gain personal competence in a supervised physical activity setting.								
<b>G:</b> Allocation of Contact Hours to Type of Instruction / Learning Settings  Primary Methods of Instructional Delivery and/or Learning Settings:  <b>Seminar, Distributed Learning</b>  Number of Contact Hours: (per week / semester for each descriptor)  <b>5 hours seminar per semester 26 distributed learning (one-to-one)</b>  Number of Weeks per Semester:  <b>15</b>	<b>H:</b> Course Prerequisites:  <b>SPSC 1100 or PLAR</b>							
	<b>I:</b> Course Corequisites:  none							
	<b>J:</b> Course for which this Course is a Prerequisite  <b>SPSC 2100</b>							
	<b>K:</b> Maximum Class Size:  <b>35</b>							
<b>L: PLEASE INDICATE:</b> <table style="margin-left: 20px;"> <tr> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> <td>Non-Credit</td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px; text-align: center;">X</td> <td>College Credit Transfer:</td> </tr> </table> <p style="text-align: center; margin-top: 10px;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (<a href="http://www.bctransferguide.ca">www.bctransferguide.ca</a>)</p>				Non-Credit		College Credit Non-Transfer	X	College Credit Transfer:
	Non-Credit							
	College Credit Non-Transfer							
X	College Credit Transfer:							

**M:** Course Objectives / Learning Outcomes

Upon completion of this fieldwork course, the student shall be able to:

1. Demonstrate punctuality in keeping appointments.
2. Demonstrate appropriate attire selection to match workplace needs.
3. Demonstrate respectful communication practices.
4. Analyze the individual roles and responsibilities present in a learning session.
5. Implement directions and follow orders related to assigned tasks.
6. Evaluate his or her ability to follow directions.
7. Describe in his or her own words the emotional intelligence concept of social awareness and social skills.

**N:** Course Content:

1. Introduction to placement
  - 1.1. Workplace behaviours
  - 1.2. Roles and Expectations
  - 1.3. Professionalism/Advocacy
2. Role and responsibility analysis
  - 2.1. Observation
3. Implementation
  - 3.1. Directions
4. Evaluation
  - 4.1. Gathering information
  - 4.2. Information analysis
  - 4.3. Preparing recommendations
5. Professionalism
  - 5.1. Punctuality
  - 5.2. Appropriate attire
  - 5.3. Respectful communication
6. Personal competence
  - 6.1. Self-awareness
    - 6.1.1. Emotional awareness
    - 6.1.2. Self assessment
  - 6.2. Self-regulation and motivation
    - 6.2.1. Achievement drive
7. Social competence
  - 7.1. Social awareness
    - 7.1.1. Service orientation
  - 7.2. Social skills
    - 7.2.1. Building bonds

**DOUGLAS COLLEGE SIGNATURE ELEMENTS:**Core Competencies:

- a. Oral, written and interpersonal communication:
  - Liaise with fieldwork site mentor
  - Observe groups and provide written evaluative journal entries
- b. Computational and information technology
  - Communicate with site and instructor via email
- c. Critical and creative thinking
  - Analyze the roles and responsibilities involved in a session
- d. Teamwork
  - Work with site mentor and associated individuals

Academic Signature:

- a. Applied skills (field, laboratory practicum)
  - Provide service in the field setting
- b. Ethical behaviour and social responsibility
  - Emulate the professional characteristics required of the site leader
  - Demonstrate building bonds and achievement drive in a service orientation
- c. Intercultural, international and global perspective
  - Awareness and evaluation of self in picture of cultural diversity in learning environment

**O:** Methods of Instruction

Lecture  
 Discussion groups  
 Practical application  
 Field observation  
 Self-study via print or online materials  
 Reading assignments  
 Online discussion groups  
 Instructor tutoring

**P:** Textbooks and Materials to be Purchased by Students

Will be decided by course instructors. Potential resources include:

Fieldwork II Course pack (1200)

Certifications/Conference requirements:

As part of the course, instructors and students may engage in extra-curricular certification processes that overlap with the curriculum of the class. Fees for professional certification, where applicable, will be borne by the student. Potential certifications relating to this course include:

N.C.C.P Technical Certifications

**Q:** Means of Assessment

The selection of evaluation tools for this course is based upon:

1. Adherence to college evaluation policy regarding number and weighing of evaluations, for example a course of three credits or more should have at least three separate evaluations.
2. A developmental approach to evaluation that is sequenced and progressive.
3. Evaluation is used as a teaching tool for both students and instructors.
4. Commitment to student participation in evaluation through such processes as self and peer evaluation, and program/ instructor evaluation.

This is a mastery/non-mastery course based on the following components of assessment:

Resource Binder  
 Fieldwork Manual  
 Preparation and Participation

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes

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Course Designer(s): Tim Frick, Kathryn Duff, Brian Storey

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Education Council / Curriculum Committee Representative

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Dean / Director : Sandy Vanderburgh

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Registrar

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