



## EFFECTIVE: SEPTEMBER 2012 CURRICULUM GUIDELINES

A. Division: **Academic** Effective Date: **September 2012**

B. Department / Program Area: **Faculty of Child, Family and Community Studies/  
Therapeutic Recreation** Revision:  New Course

If Revision, Section(s) Revised: **A, D, E, F, G, M, N, O, P, Q**

Date of Previous Revision: **November 2005**

Date of Current Revision: **April 2011**

C: **THRT 4901** D: **Advanced Assessment in Therapeutic Recreation and Health Promotion** E: **3**

Subject & Course No.	Descriptive Title	Semester Credits						
<p>F: Calendar Description:</p> <p style="text-align: center;"><b>This course will build on the student's understanding of assessment in order to more fully examine assessment instruments used in therapeutic recreation and other allied health fields. Students will explore the selection and evaluation of assessment instruments, the development of agency specific assessment instruments and the use of assessment instruments in community based research.</b></p>								
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p><b>Lecture</b></p> <p>Number of Contact Hours: (per semester for each descriptor)</p> <p><b>60 hours</b></p> <p>Number of Weeks per Semester:</p> <p><b>Flexible delivery ranging over 2 to 15 weeks</b></p>	<p>H: Course Prerequisites:</p> <p style="text-align: center;"><b>THRT 2301</b></p>							
	<p>I: Course Corequisites:</p> <p style="text-align: center;"><b>NIL</b></p>							
	<p>J: Course for which this Course is a Prerequisite</p> <p style="text-align: center;"><b>NIL</b></p>							
	<p>K: Maximum Class Size:</p> <p style="text-align: center;"><b>30</b></p>							
<p>L: PLEASE INDICATE:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30px; border: 1px solid black; text-align: center;"><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td style="border: 1px solid black; text-align: center;"><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="border: 1px solid black; text-align: center;"><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> <p style="text-align: center;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (<a href="http://www.bctransferguide.ca">www.bctransferguide.ca</a>)</p>			<input type="checkbox"/>	Non-Credit	<input type="checkbox"/>	College Credit Non-Transfer	<input checked="" type="checkbox"/>	College Credit Transfer:
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M: Course Objectives / Learning Outcomes

**Upon successful completion of this course, the student will be able to:**

- 1. Describe measurement terminology and philosophical links to research and evaluation**
- 2. Discuss factors for selecting an assessment instrument**
- 3. Discuss ways to evaluate a commercial assessment instrument**
- 4. Design and implement an assessment protocol including documentation in client's record**
- 5. Apply a variety of assessment instruments related to key concepts such as quality of life, serious leisure, happiness, self-efficacy**
- 6. Explore the use of assessment instruments in community based research**
- 7. Apply observation as an assessment procedure**
- 8. Discuss ways to develop an agency specific assessment instrument.**

N: Course Content:

**Overview of main concepts linked to assessment**

- **Philosophy**
- **Research**
- **Evaluation**
- **Interview**
- **Observation**

**Measurement terminology**

- **Validity**
- **Reliability**
- **Fairness**
- **Practicality and usability**

**Factors for selecting an assessment instrument**

- **Assessment planning process**
- **Content of TR intervention programs**
- **Tools for evaluating and selecting an assessment instrument**

**Evaluation of Commercial Assessment Instruments**

- **Description of assessment tool**
- **Practical evaluation**
- **Technical evaluation**

**Implementing an assessment**

- **Assessment protocol**
- **Documentation of assessment in client records**

**Assessment instruments used in TR and Allied Health**

- **TR assessment instruments**
- **Allied Health assessment instruments**
- **Application in community based research**

**Agency specific assessment instruments**

- **Factors to consider**
- **Development of the instrument**

O: Methods of Instruction

- **Lecture/discussion**
- **Media**
- **Small group work**
- **Case studies**
- **Community service learning**

P: Textbooks and Materials to be Purchased by Students

**T.B.A.**

Q: Means of Assessment:

**This course will conform to Douglas College policy regarding the number and weighting of evaluations. Typical means of evaluation would include a combination of:**

- **Written assignments**
- **Presentations**
- **Community service learning**
- **Tests**

**This is a letter graded course.**

R: Prior Learning Assessment and Recognition:

**Open for PLAR**

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Course Designer(s): G. Paterson

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Education Council / Curriculum Committee Representative

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Interim Dean: Gary Tennant

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Registrar