

CURRICULUM VITAE

Thomas (Tom) Randall Whalley, Ph. D.

Present position

Faculty, Departments of English-as-a-Second Language (ESL) and
Communications

Coordinator, Centre for Scholarly Activity

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Education

- 1995 Doctor of Philosophy in Communication
School of Communication,
Simon Fraser University, Burnaby, BC, Canada
- 1983 Master of Education in Language Education,
University of British Columbia, Vancouver, BC, Canada
- 1978 Diploma in Education (Secondary),
University of British Columbia, Vancouver, BC, Canada
- 1977 Master of Arts in Japanese History,
University of British Columbia, Vancouver, BC, Canada
- 1974 Bachelor of Arts in Far East Area Studies and Japanese
Sophia University, Tokyo, Japan,

Professional Experience

2006 - **Coordinator, Centre for Scholarly Activity, Douglas College**

I currently hold a .5 appointment to coordinate the newly created Scholarly Activity Office. My responsibilities are to promote, coordinate and support scholarly activity within Douglas College and to liaise with external funding agencies and institutions that are partners in research with the College.

1978 - **Instructor, English as a Second Language Department, Douglas College**

Since founding the College's ESL program in 1978, I have assumed a wide range of instructional, curriculum and program development, and program management duties. I have also taught university transfer courses in Japanese in the Modern Languages Department. I regularly teach Communications 104, Foundations of Intercultural Communications in the Communication Department.

1997-2002 **Co-ordinator, Douglas Development, Centre for Learning and Development**

From January 1997 through August 2002, I was one of two co-ordinators in Douglas Development, the office within The Centre for Learning and Development responsible for organizing in-house staff and faculty professional development. My principle duties included developing, planning and coordinating professional development activities for employees. This was a half-time position.

1999-2000 **Field Associate, Centre for Curriculum, Transfer and Technology (C2T2)**

As part of a team of five, I was responsible for planning and implementing a series of professional development activities for the Province. These activities supported the initiative to promote an outcomes-based, essential abilities-focused approach to teaching, learning and assessment. This position was a half-time secondment to C2T2.

1988-1990 **Coordinator, Pacific Rim Languages, Modern Languages and Multicultural Programs Division, Ministry of Education, Province of British Columbia.**

While on secondment to the Ministry of Education for two years, I provided leadership for Ministry initiatives in Asia-Pacific Studies for the public school system. My responsibilities included curriculum and materials development for Japanese and Mandarin Chinese curricula for grades 4 - 7, and revisions to the grade 9 - 12 curricula. In addition, I advised Ministry committees on issues arising in the development and implementation of Pacific Rim content in BC curriculum.

Selected Conference Presentations and Workshops (1998 - 2008)

Community-Based Research in Canada: Where are we? Where can we go? Conference presentation at Alberta Association of Colleges & Technical Institutes Localities Forum, Edmonton, Alberta, May, 2008

The Landscape of Community-Based Research in Canada. Symposium plenary session presentation at Conversations on Community Based Research; Engaging Communities with College Faculty and Students, Coquitlam BC, May 2008

The Ecology of Scholarship at Douglas College. Conference presentation at the Association of Canadian Community College's Annual Conference, Prince George BC, May, 2008.

The Evolving Landscape of Scholarly Communication in BC: the Douglas College Case. Presentation at the British Columbia Library Association (BCLA) Annual Conference, Richmond BC, April 2008

Supporting Research and Scholarly Activity in a Community College. Conference presentation at the Association of Canadian Community College's Applied Research Symposium, Edmonton Alberta, February, 2008.

Pedagogies for Engaging Diversity Across the Curriculum. Conference presentation at Pedagogies of Engagement: New Designs for Learning in and Across the Disciplines. Association of American Colleges and Universities (AAC&U), Annual Conference Chicago, Illinois. April, 2004.

Competencies for a Changing Landscape: Intercultural Communications Across the Curriculum. Conference presentation at the Association of Canadian Community Colleges (ACCC) 2003 Annual Conference, Vancouver, BC. May, 2003.

Creating Inclusive Classrooms One Assignment at a Time. Conference presentation at Diversity and Learning: Education for a World Lived in Common. Association of American Colleges and Universities (AAC&U) Annual Conference, St Louis, Missouri. October, 2002.

Negotiating Classroom Culture: Japanese Identity in English a Second Language classes. Conference presentation at Changing Japanese Identities in Multicultural Canada Conference, University of Victoria. August, 2002.

Emerging Trends in Teaching, Learning and Assessment Practices in North America and their Implications for Preparing Students for International Classrooms. A workshop for faculty at St Andrews University, Izumi City, Osaka Prefecture, Japan. September, 2001.

Internationalizing Learning Assignment by Assignment. Workshop series designed to help faculty across disciplines integrate international content into their curriculum. Workshops were delivered at eight post-secondary institutions around BC. May, 2001.

Internationalizing Learning at Douglas College. Workshop for members of the BC Centre for

International Education. Vancouver, BC. March, 1999.

Using Best Practice Guidelines to Internationalize the Curriculum. Workshop for the College and Institute Educators Association (CIEA) PD Seminar, Challenging Power and Privilege: Responding to Diversity, Vancouver, BC. February, 1999.

Personal Dimensions of Globalization through Study Abroad: a 10 year perspective (with Rick Berwick). Conference presentation at SIETAR (Society for Intercultural Education, Training and Research) International Congress 98, Tokyo, Japan. November, 1998.

The Lion, the Witch and Linked Assignments: Hidden doors to Intercultural Abilities (with Gillies Malnarich). Workshop at Washington State's Ninth Annual Higher Education Assessment Conference: Connecting Teaching, Learning and Assessment. May, 1998.

Scholarly Publications

“Community-Based Research in Canadian Community Colleges and Institutes: A National Survey.” Web posting of this report on the results of this 2008 national survey funded by the Health and Learning Knowledge Centre of the Canadian Council on Learning (CCL) on the CCL website is pending.

“What is a Japanese class really like? Using classroom research to reveal and negotiate Japanese student's expectations of classroom culture” in J. F. Kress, H. Noro, M.M. Ayukawa & H. Landsdowne (Eds.), *Changing Japanese Identities in Multicultural Canada* (473-483). Victoria: Centre for Asia-Pacific Initiatives, University of Victoria, 2003.

Supervising Editor for “Internationalization” (Special Edition), *Learning Quarterly*, Volume 4, Issue 1. Victoria: BC Centre for Curriculum, Transfer and Technology, 2000.

Co-author with Rick Berwick, “The Experiential Basis of Culture Learning: A case study of Canadian High Schoolers in Japan”. *The International Journal of Intercultural Communication*. Volume 24, 4, 2000.

Co-author with Rick Berwick, “Personal Dimensions of Globalization through Study Abroad: A 10-Year Perspective”, *Intercultural Communication Studies*, (pp. 143-159) Volume X:1, 2000.

“Culture learning as transformative learning” in *Face to Face: Learning "language-and-culture" through visits and exchanges*, ed. M. Byram. Centre for Information on Language Teaching (CILT) press, London, 1996.

Curriculum Related Publications

Internationalizing Learning Through Linked Assignments: An Instructor's Manual. Victoria: British Columbia Centre for International Education, 2000.

Co-author with Sumiko Nishizawa, *Japanese for Employment: A Course Outline and Planning Guide for a Second Year Course in Japanese*. Victoria: Province of British Columbia, Ministry of Advanced Education, Training and Technology, Centre for Curriculum, Transfer and Technology, 2000.

Co-author with Linda Villarreal and Lin Langley, *A Course Outline and Planning Guide for an Introductory Course in Intercultural Communication*. Victoria: Province of British Columbia, Ministry of Advanced Education, Training and Technology, Centre for Curriculum, Transfer and Technology, 1998.

Best Practice Guidelines for Internationalizing Curriculum. Victoria: Province of British Columbia, Ministry of Advanced Education, Training and Technology, Centre for Curriculum, Transfer and Technology, 1997.

A Curriculum Guide for Introductory Japanese. Unpublished curriculum guide produced for Kwantlen University College, 1997.

Co-author with Ralph Lake, *Curriculum Guide for Introductory Chinese (Mandarin)*. Unpublished curriculum guide produced for Kwantlen University College, 1996.

Two-way bilingual programs in Japanese and English: Curriculum, Teacher's Guide, Student Handbook, Administrator's Planning Guide and Video Record. Victoria: Province of British Columbia Ministry of Advanced Education, Training and Technology, Centre for Curriculum, Transfer and Technology, 1993.

Supervising Editor for *Japanese and Mandarin Chinese Curriculum Guides for grades 4 - 7*. Ministry of Education, Modern Languages Branch, Province of British Columbia., 1990.

Unpublished Consulting Reports

Global and Intercultural studies at Malaspina University College, a proposal for a new undergraduate major. Produced for Malaspina University College, 1997.

A Language Centre for Simon Fraser University at Harbour Centre, a feasibility study and proposal for expanding language instruction at Harbour Centre. Produced for Simon Fraser University, 1996.

Beyond Second Language Programs: Intensive instruction in Japanese and Mandarin Chinese, a feasibility study for immersion and intensive programs in BC. Produced for the Modern Language Branch, Ministry of Education, Province of British Columbia, 1991.

Other Scholarly Writing

Towards a theory of Culture Learning: A study based on journals written by Japanese and Canadian young adults in exchange programs. Unpublished Ph.D. thesis, Simon Fraser University, Burnaby, BC, 1995.

Functional Languages

Japanese

Professional Association Memberships

British Columbia Association of Teachers of English as an Additional Language (BCTEAL)

Canadian Association of University Research Administrators (CAURA)

International Society for the Scholarship of Teaching and Learning (IsSoTL)

Community Service

Director, New Westminster Senior Services Society

Current Douglas College Committee Responsibilities

Chair, Scholarly Activity Fund Adjudication Committee

Member, Institutional Leadership Team for the Carnegie Association for the Scholarship of Teaching and Learning initiative at Douglas College

Ex Officio member of the Standing Committee on Academic Affairs