



## CURRICULUM GUIDELINES

**A.** Division: Instruction Effective Date:

**B.** Department / Commerce & Business Admin. Revision  New Course   
 Program Area: Accounting Management

If Revision, Section(s) H, O  
 Revised:  
 Date of Previous Revision: 2002-04: H  
 Date of Current Revision: March 2003

**C:** ACCT 410 **D:** Intermediate Accounting II **E:** 3

Subject & Course No.	Descriptive Title	Semester Credits												
<b>F:</b>	<p>Calendar Description: This course builds on the foundation of accounting techniques and theory covered in Accounting 110 and 210, or Accounting 235. The focus will be an in-depth study of liabilities and shareholders' equity. Topics will include current and long-term liabilities; accounting for pension costs and obligations, income taxes, leases; and legal and financial aspects of corporations. Additional topics will include: the conceptual framework for financial reporting, cash flow statement and analysis of financial information. Selected sections of the CICA Handbook will be covered in-depth. The course includes a major group project, which requires the analysis of an annual report of a Greater Vancouver Regional District reporting company, in accordance with the CICA Handbook. The project requires the integration of ACCT 410 material with material from the course prerequisites.</p>													
<b>G:</b>	<p>Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Lecture</p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p>Lecture: 4 Hrs.</p> <p>Number of Weeks per Semester:</p> <p>15 Weeks X 4 Hrs. per week – 60 Hrs.</p>	<p><b>H:</b> Course Prerequisites: (ACCT 210 or ACCT 235) and BUSN 330 and (CMNS 111 or CMNS 115)</p> <p><b>I:</b> Course Corequisites: nil</p> <p><b>J:</b> Course for which this Course is a Prerequisite nil</p> <p><b>K:</b> Maximum Class Size: 35</p>												
<b>L:</b>	<p>PLEASE INDICATE:</p> <table style="width: 100%; border: none;"> <tr> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> <td style="padding-left: 10px;">Non-Credit</td> <td></td> <td></td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> <td style="padding-left: 10px;">College Credit Non-Transfer</td> <td></td> <td></td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px; text-align: center;">X</td> <td style="padding-left: 10px;">College Credit Transfer:</td> <td style="padding-left: 100px;">Requested</td> <td style="padding-left: 10px;">Granted</td> </tr> </table> <p style="text-align: center;">Requested <input checked="" type="checkbox"/> Granted <input type="checkbox"/></p> <p style="text-align: center;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (<a href="http://www.bccat.bc.ca">www.bccat.bc.ca</a>)</p>			Non-Credit				College Credit Non-Transfer			X	College Credit Transfer:	Requested	Granted
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<p><b>M:</b> Course Objectives / Learning Outcomes</p> <ol style="list-style-type: none"> <li>1. analyze and discuss complex situations in liability accounting;</li> <li>2. analyze and discuss complex situations in shareholders' equity accounting;</li> <li>3. prepare a complex statement of cash flows;</li> <li>4. discuss the conceptual framework for financial reporting and its relationship to accounting principles and practice;</li> <li>5. discuss current topical issues including CICA Handbook sections and Emerging Issues Committee Abstracts; and</li> <li>6. integrate accounting theory, financial statement analysis, financial statement format and disclosure requirements in accordance with the CICA Handbook</li> </ol>
<p><b>N:</b> Course Content: The CICA Handbook will be used to illustrate the evolving nature of accounting standards versus the static nature of the textbook. In preparation for each academic year, the instructor will update the text material to match current Accounting Recommendations contained in the CICA Handbook. A minimum of 5 Accounting Recommendations and a selection of EIC Abstracts will be explored in-depth.</p> <ol style="list-style-type: none"> <li>1.1. Recognition, valuation, entries, and statement presentation of current liabilities such as trade and non-trade payables, notes, employee-related liabilities, taxes, estimated liabilities, unearned revenues and contingent losses and gains.</li> <li>1.2. Recognition, valuation, entries, and statement presentation of long-term liabilities such as bonds, interest and non-interest bearing notes and mortgages for issuer. This includes quasi-reorganization, legal and insubstance defeasance, and extinguishment of debt.</li> <li>1.3. Accounting for income taxes and the concepts of income tax allocation (current and future tax asset/liability and benefit/expense) as well as loss carrybacks and carryforwards.</li> <li>1.4. Accounting for company pensions including components of pension expense, statement presentation, and disclosure requirements.</li> <li>1.5. Accounting for capital leases by lessee and lessor including bargain purchase offers, residual value guarantees, differing interest rates, sale-leaseback, and amortization.</li> <li>1.6. The determination of bonds and leases payable, and pension costs using present value techniques when market and stated interest rates differ.</li> <li>2.1. The sources of corporate capital, which includes share capital, preference and voting shares, subscriptions and share issue costs. Sources of additional contributed capital, retirement and treasury shares are included.</li> <li>2.2. Accounting for the distribution of retained earnings through dividends such as cash, stock, property, liquidating and liability dividends. Stock splits, rights, warrants and stock option plans are included.</li> <li>2.3. The calculation of and statement presentation of Earnings per Share for simple and complex capital structures. This includes basic, diluted, adjusted basic, and pro forma.</li> <li>3.1. Preparation and presentation of the Cash Flow Statement using the direct approach.</li> <li>4.1. The conceptual framework of accounting, its objectives, as well as environmental assumptions and implementation principles and constraints will be reviewed.</li> <li>5.1. Throughout the course the selected Accounting Recommendations and EIC Abstracts will be integrated with the appropriate text material.</li> </ol>

	<p>6. Each semester the instructor will provide an annual report of a GVRD (Greater Vancouver Regional District) based corporation, whose shares are publicly traded. The annual report will serve as the project's prime reference document. To maintain academic integrity, a new company will be chosen each semester.</p> <p>6.1 To prepare for the major project the importance, structure, and nature of Notes to the Financial Statements will be discussed.</p> <p>6.2 The major project will require the student to:</p> <p>6.2.1 demonstrate a general knowledge of the CICA Handbook by referencing the Accounting Recommendations to the annual report and discuss their compliance/non-compliance;</p> <p>6.2.2 discuss the purpose of the components of an annual report;</p> <p>6.2.3 prepare a company fact sheet including but not limited to history, operations, market and market share;</p> <p>6.2.4 analyze the financial information using financial ratios and to provide a conclusion from one specific point of view;</p> <p>6.2.5 demonstrate proficiency in report writing by using proper grammar, spelling, punctuation, and bibliography;</p> <p>6.2.6 demonstrate proficiency in word-processing and spreadsheet software such as using different fonts, font sizes, footers, export/importing of files, etc.</p>												
<b>O:</b>	<p>Methods of Instruction</p> <p>Lectures and demonstration.</p>												
<b>P:</b>	<p>Textbooks and Materials to be Purchased by Students</p> <p>Kieso, Weygant, Irvine, Silvester, Young. <u>Intermediate Accounting</u>, latest edition. John Wiley and Sons. (<i>Also used in ACCT 310</i>).</p> <p>Instructor compiled materials (if applicable).</p> <p>Selected Accounting Recommendations and EIC Abstracts from the CICA Handbook</p> <p>Any one of the following calculators:</p> <ol style="list-style-type: none"> <li>1. Texas Instrument BA II Plus</li> <li>2. Sharp El 733A</li> <li>3. Hewlett-Packard 10B</li> </ol>												
<b>Q:</b>	<p>Means of Assessment</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 80%;">Annual Report Project</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Assignments (minimum 5) and/or quizzes</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Tests or Midterm Examination</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Midterm Examination</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Final Examination</td> <td style="text-align: right;"><u>30%</u></td> </tr> <tr> <td></td> <td style="text-align: right;"><u>100%</u></td> </tr> </table> <p>Test, midterm and final exam questions will be of the rigour found in professional accounting bodies' examinations.</p> <p style="text-align: center;"><b>STUDENTS MUST WRITE BOTH THE MIDTERM EXAMINATION(S) AND THE FINAL EXAMINATION TO OBTAIN CREDIT FOR THE COURSE.</b></p>	Annual Report Project	10%	Assignments (minimum 5) and/or quizzes	10%	Tests or Midterm Examination	20%	Midterm Examination	30%	Final Examination	<u>30%</u>		<u>100%</u>
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Final Examination	<u>30%</u>												
	<u>100%</u>												

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

This course is not open to PLAR.

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Course Designer(s) Elizabeth Zaleschuk

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Education Council / Curriculum Committee Representative

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Dean / Director Jim Sator

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Registrar Trish Angus

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