



EFFECTIVE: JANUARY 2004 CURRICULUM GUIDELINES

A. Division: Educational Services **Effective Date:** January 2, 2004
B. Department / Student Development **Revision** New Course
Program Area: New Directions X
If Revision, Section(s) Revised: K
Date of Previous Revision: June 9, 1992
Date of Current Revision: Sept 8, 2003

C: CPHI 210 **D: Applied Learning Skills Lab** **E: 0**

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description:		
<p>This course provides structured individualized tutorial assistance and support for students with head injuries who are registered at Douglas College or at other post-secondary institutions in the Greater Vancouver area. Students will receive assistance with techniques for completing tasks related to their current course work and will participate in advanced skills development workshops.</p>		
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>*Laboratory</p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p>6 – 12 hrs.</p> <p>*Will depend on individual student needs and may vary during the semester.</p> <p>Number of Weeks per Semester:</p>	<p>H: Course Prerequisites:</p> <p>CPHI 200 or Permission of instructor.</p>	
	<p>I: Course Corequisites:</p> <p>Current enrolment in a mainstream college program.</p>	
	<p>J: Course for which this Course is a Prerequisite</p>	
	<p>K: Maximum Class Size:</p> <p>6 - 12 depending on disabilities of students enrolled.</p>	
<p>L: PLEASE INDICATE:</p> <p><input checked="" type="checkbox"/> Non-Credit</p> <p><input type="checkbox"/> College Credit Non-Transfer</p> <p><input type="checkbox"/> College Credit Transfer:</p> <p style="text-align: center;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)</p>		

<p>M: Course Objectives / Learning Outcomes Students will re-learn and apply personal and learning skills meeting the demands of the regular post-secondary courses in which they are currently enrolled.</p>
<p>N: Course Content: Course content will parallel skills taught in CPHI 200 with special emphasis on applying these skills to the individual student's co-requisite course work. Content will include:</p> <ol style="list-style-type: none"> 1. Learning Skills Development <ul style="list-style-type: none"> - notetaking - organizing of notes and other materials usually required in a college course - test-taking strategies - memory techniques - listening skills - reading skills for comprehension - communication skills 2. Personal Skills Development <ul style="list-style-type: none"> - time management - stress management - communication skills - problem-solving for classroom and college life - management of test anxiety - management of emotions at an acceptable level for success in a college setting 3. Development of Higher Order Thinking Skills <ul style="list-style-type: none"> - making inferences - comparing and contrasting - drawing conclusions - summarizing - determining the main idea - differentiating fact and opinion
<p>O: Methods of Instruction Learning experiences will be modified to meet the needs of the individual student and may include:</p> <ol style="list-style-type: none"> 1. tutorials 2. instructor presentations 3. utilization of adaptive equipment and computer programs 4. videos/films/audio tapes 5. use of Library and Career Resource Centre at Douglas College 6. small group activities
<p>P: Textbooks and Materials to be Purchased by Students</p>
<p>Q: Means of Assessment A student will have completed the course when he/she has participated at the required level in course activities designed to meet the course objectives. Progress will be monitored on a regular basis by the instructor in consultation with each student.</p>
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p>

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director_____
Registrar