

A. Division: Educational and Student Services Date: June 9, 1992

B. Department: Student Services & Developmental Education New Course:

Revision of Course

Dated: \_\_\_\_\_

C. CPHI 210 D. Applied Learning Skills Lab E. 0  
Subject & Course No. Descriptive Title Semester/Credits

F. Calendar Description:

This course provides structured individualized tutorial assistance and support for students with head injuries who are registered at Douglas College or at other post-secondary institutions in the Greater Vancouver area. Students will receive assistance with techniques for completing tasks related to their current course work and will participate in advanced skills development workshops.

Summary of Revisions:  
(Enter date and Section Revised)  
e.g. 1982-08-25  
Section C,E,F, and R.

G. Type of Instruction:	Hrs. Per Week/ Per Semester
Lecture	_____ Hrs.
* Laboratory	<u>6-12</u> Hrs.
Seminar	_____ Hrs.
Clinical Experience	_____ Hrs.
Field Experience	_____ Hrs.
Practicum	_____ Hrs.
Shop	_____ Hrs.
Studio	_____ Hrs.
Student Directed Learning	_____ Hrs.
Other (Specify)	_____ Hrs.

H. Course Prerequisites:  
CPHI 200 or Permission of Instructor.

I. Course Corequisites:  
Current enrolment in a mainstream college program

J. Courses for which this Course is a Pre-requisite:

K. Maximum Class Size:  
12-20 depending on disabilities of students enrolled

Total 6-12 Hrs.  
will depend on individual student needs and may vary during the semester

L. College Credit Transfer

College Credit Non-Transfer

M. Transfer Credit: Requested

Granted

(Specify Course Equivalents or Unassigned Credit as Appropriate)

U.B.C.  
S.F.U.  
U. Vic.  
Other

Non-Credit

*Katherine Winton*  
Katherine Winton

Course Designer(s)

Director/Chairperson

*P. H. [Signature]*  
Divisional Dean

Registrar

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N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

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Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content; Q. Method of Instruction; R. Course Evaluation

O. COURSE OBJECTIVES

Students will re-learn and apply personal and learning skills meeting the demands of the regular post-secondary courses in which they are currently enrolled.

P. COURSE CONTENT

Course content will parallel skills taught in CPHI 200 with special emphasis on applying these skills to the individual student's co-requisite course work.

Content will include:

1. Learning Skills development

- notetaking
- organizing of notes and other materials usually required in a college course
- test taking strategies
- memory techniques
- listening skills
- reading skills for comprehension
- communication skills

2. Personal Skills Development

- time management
- stress management
- communication skills
- problem-solving for classroom and college life
- management of text anxiety
- management of emotions at an acceptable level for success in a college setting

3. Development of Higher Order Thinking Skills

- making inferences
- comparing and contrasting
- drawing conclusions
- summarizing
- determining the main idea
- differentiating fact and opinion

Q. METHODS OF INSTRUCTION

Learning experiences will be modified to meet the needs of the individual student and may include:

1. tutorials
2. instructor presentations
3. utilization of adaptive equipment and computer programs
4. videos/films/audio tapes
5. use of Library and Career Resource Centre at Douglas College
6. small group activities

R. COURSE EVALUATION

A student will have completed the course when he/she has participated at the required level in course activities designed to meet the course objectives.

Progress will be monitored on a regular basis by the instructor in consultation with each student.

COURSE OUTLINES WILL BE REVIEWED AT THE END OF TWO SEMESTERS.