

A. Division: Academic Date: January 1987

B. Department: Social Science New Course:

Revision of Course Information Form:

Dated: April 21, 1983

C. CRIM 240 D. Advanced Interviewing E. 3
 Subject & Course No. Descriptive Title Semester Credits

F. Calendar Description:
 This course covers advanced interviewing techniques applicable in the service delivery systems that involve counselling and guidance with special emphasis on application to the criminal justice system. The emphasis is on advanced interviewing techniques and not on any particular theory or philosophy of helping or therapy.

Summary of Revisions:
 (Enter date and Section Revised)
 e.g. 1982-08-25
 Section C,E,F, and R.

1987-01
 Section M

G. Type of Instruction:	Hours Per Week / Per Semester
Lecture	<u>2</u> Hrs.
Laboratory	_____ Hrs.
Seminar	<u>2</u> Hrs.
Clinical Experience	_____ Hrs.
Field Experience	_____ Hrs.
Practicum	_____ Hrs.
Shop	_____ Hrs.
Studio	_____ Hrs.
Student Directed Learning	_____ Hrs.
Other (Specify)	_____ Hrs.
Total	<u>4</u> Hrs.

H. Course Prerequisites:
CRIM 140 or permission of instructor

I. Course Corequisites:
NIL

J. Courses for which this Course is a Pre-requisite:
NIL

K. Maximum Class Size:
35

L. College Credit Transfer
 College Credit Non-Transfer
 Non-Credit

M. Transfer Credit: Requested
 Granted
 (Specify Course Equivalents or Unassigned Credit as Appropriate)
 U.B.C. TO BE DETERMINED
 S.F.U. CRIM 240 = Crim (3)
 U. Vic.
 Other

Lyle Howarth
 Course Designer(s)
Kathleen Heggie Hunter
 Director / Chairperson

G.M. Gilgen
 Divisional Dean
P.H. Angus
 Registrar

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Required text to be approved by the Criminology discipline committee, such as:

Benjamin, Alfred: The Helping Interview (Second Edition), Boston, Houghton Mifflin Company, 1974. (paperback)

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. Course Objectives

1. The student will develop his/her own systematic approach to interviewing, in keeping with philosophy obtained from experience in the field and/or other courses to promote the effective use of self.
2. The student will be able to discuss and describe strategies of interviewing that may be used in diversion programs.
3. The student will be able to use administrative and counselling supervision without giving rise to unacceptable levels of hostility or dependency on his/her part towards the supervisor.
4. The student will be able to use good interviewing techniques in providing supervision or counselling to subordinator.
5. The student will be able to explain the significance of authority and control in the interview situation.
6. The student will be able to explain why the use of non-directive interviewing techniques is effective with some individuals and inappropriate with others.

P. Course Content

The student will be presented with:

1. Alternative approaches to the counselling interview that may be used in providing voluntary, statutory or staff supervisory functions.
2. Information on becoming aware early in the interview of subtle forms of prejudices on the part of the interviewer and interviewee.
3. Awareness of subtle controlling discrimination on the part of the interviewer.
4. Methods of insuring that the interviewer does not assume responsibility for decisions or actions that should be left to the interviewer including situations where the interviewer is functioning in a statutory role.
5. Information on and methods of building a relationship to the point where the interviewee can bring out the subjects that he/she wishes to discuss.
6. Alternative methods of dealing with a hostile or aggressive interviewee.

Course Content continued

7. Information on methods of using authority without alienating the interviewee while providing statutory, non-statutory, or staff supervisory functions.
8. Methods of recognizing the level of progress to be expected in individual interviews and techniques for tailoring the interview to this rate of progress.
9. Constructive methods with evasion and deceit particularly in the provision of statutory services.

Q. Method of Instruction

The instructor will use lectures, discussion and demonstration. Extensive use will be made in class of simulated interviews which will be video-taped and discussed before and after being played back. The instructor may use audio-visual material, role playing group presentations, individual presentations and reading assignments.

R. Course Evaluation

The evaluation will be based on the course objectives and in keeping with the Douglas College five factor policy.

1. A series of no fewer than four short exams throughout the semester up to a total value of 30%.
2. A mid-term field interview up to 25%.
3. A final field interview up to 25%.
4. A group presentation up to 25%.
5. An individual presentation up to 25%.
6. Attendance and participation up to 25%.
This may include:
 - a) an evaluation of performance during simulated in-class interviews.
 - b) a demonstrated ability to evaluate areas in which improvements can be made in interviewing techniques of others and self.
 - c) class participation.
7. Reports on assigned readings up to 25%.

At the beginning of the semester the instructor will present the student with the evaluation procedure which will include a minimum of five pieces of evaluation from the above list.