



A: Division: **INSTRUCTIONAL** Date: **APRIL 2002**

B: Department/ **CRIMINOLOGY** New Course | | Revision | **X** |

Program Area: **HUMANITIES & SOCIAL SCIENCES**

If Revision, Section(s) Revised: **M, N, O, Q, R**

Date Last Revised: **OCTOBER 1997**

C: CRIM 340 D: CRIMINOLOGY PRACTICUM E: 3

Subject & Course No. Descriptive Title Semester Credits

F: Calendar Description: This course provides the student with an opportunity to gain valuable work experience in the criminal justice field. Students will be exposed to the daily operations and informal and formal structure of a chosen agency. The theoretical and substantive roles played by each agency in the wider criminal justice context will be discussed.

G: Allocation of Contact Hours to Types of Instruction/Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings:

Seminar

Practicum

Number of Contact Hours: (per week / semester for each descriptor)

Seminar: 6 hrs. / per semester

Practicum: 200 hrs. / per semester

Number of Weeks per Semester: **14**

H: Course Prerequisites:

18 SEMESTER HOURS IN CRIMINOLOGY, INCLUDING CRIM 140

I: Course Corequisites:

NONE

J: Course for which this Course is a Prerequisite:

NONE

K: Maximum Class Size:

35

L: PLEASE INDICATE:

Non-Credit

College Credit Non-Transfer

College Credit Transfer:

Requested

Granted

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

M: Course Objectives/Learning Outcomes

By the conclusion of the course, the student will be able to:

1. Describe the basic operations of the agency where he/she was employed.
2. Analyze the basic operational techniques.
3. Describe the formal and informal structure of the employing agency.
4. Compare his/her theoretical background with the reality of daily operations of the agencies.
5. Identify and describe the role(s) played by the agency in the wider criminal justice context.
6. Evaluate his/her performance in the criminal justice agency.

N: Course Content

1. Information Seminar
 - Continued development of knowledge base regarding application process/employment standards, interviewing, professional expectations
 - Development of other skills such as public speaking
 - Information seminars from guest speakers from the criminal justice field
2. Interview Process
 - Scheduling and preparing for the placement interview
 - Placement interview
 - Assessment of interview
3. Practicum Experience
4. Evaluation of Practicum Experience

O: Methods of Instruction

The course will employ a number of methods to accomplish its objectives but in all cases will include students being assigned to a criminal justice agency for a minimum of 100 hours during the semester. Other instructional methods employed may include:

- ▶ Seminars
- ▶ Audio-visual materials
- ▶ Group discussions
- ▶ Guest speakers
- ▶ Research assignments

P: Textbooks and Materials to be Purchased by Students

A list of readings will be determined by the instructor and the student in consultation with officials in specific practicum settings.

Course and Subject Number

Q: Means of Assessment

Evaluation will be carried out in accordance with Douglas College policy. The instructor will provide a written outline with the specific evaluation criteria at the beginning of the semester. Evaluation will include some of the following:

- Research Assignment
- Seminar Attendance/Participation
- Oral Presentation
- Evaluation Paper
- Practicum Supervisor Written Evaluation

Sample evaluation scheme:

Research Assignment	20%
Interview Evaluation Assignment	20%
Seminar Participation	10%
Oral Presentation	10%
Practicum Evaluation	<u>40%</u>
	100%

The instructor will also visit the student at his/her placement at least once during the practicum in order to complete an informal evaluation with the student and the supervisor.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s): Carla Hotel

Education Council/Curriculum Committee Representative

Dean/Director

Registrar