

Criminology Program Student Handbook 2008-2009



Left: Criminology Tour Students and Faculty on the steps of the International Court of Justice, The Hague, Holland

Right: Criminology Tour Students and Faculty on a trip to New York City to see the Community Court system at work prior to the opening of Vancouver's first Downtown Community Court



Criminology New York style



Daniela Belciug says a trip to NYC with her Criminology class helped her see where she can do meaningful work. Douglas College Criminology students say their recent trip to New York City to see a community court system at work will put them at the head of the pack come graduation day. "We'll be eight million light years ahead of people graduating from other criminology programs," says Jen Petrichenko.

The class of 25 students examined the first-ever community court system in the world as part of the Comparative Criminal Justice Systems course. Their visit took place before the opening of Vancouver's first community court, expected in the Fall. "We're graduating people who know how to make a community court system work," says Criminology instructor Heidi Currie, who lead the trip.

Community courts sentence low-level offenders to pay back the neighbourhood through community service, while offering to help them with problems that are often at the root of criminal behaviour. Visiting and speaking with judges at the community courts in Midtown and Red Hook also gave Currie's students insight into what challenges the Vancouver system will face, says student Daniela Belciug. "In Manhattan, I didn't see homelessness to the extent you see here. The mental health issues here will also be unique," says Belciug. The students also attended a seminar hosted by the St. John's University Criminal Justice Department. "It blew my mind. Their top profs were pulled out of their summer vacation to talk to us," says Petrichenko.

However, it wasn't all work and no play. The students had free time to see the sites on their own, including tourist staples like the Statue of Liberty, the Empire State Building and the Metropolitan Museum of Art.

Petrichenko recommends the course to Criminology students and anyone looking for a good elective. She and Belciug agree it gave them an opportunity to get to know their classmates better than they could in a traditional classroom setting.

"I'll probably be working with a lot of these people some day," says Petrichenko, who is wrapping up her BA Criminal Justice through the University of the Fraser Valley. She hopes to work with Border Services Canada or the Department of Fisheries and Oceans.

Meanwhile, Belciug is headed to SFU in September to complete a Bachelor of Criminology, and then plans to go to law school with the goal of becoming a criminal defense lawyer.

"This trip gave me the opportunity to see how I can do something meaningful," says Belciug.

"In criminology, so much of what my students see is a train wreck, soul destroying and not working. What they've seen during this trip is so hopeful. It's something that works," says Currie.

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INTRODUCTION

WELCOME TO THE DOUGLAS COLLEGE CRIMINOLOGY PROGRAM

We are pleased that you have chosen to begin your post-secondary education at Douglas College and that you are interested in pursuing justice education. You have joined approximately 600 other students in seeking a credential in Criminology. We believe that our offerings are among the best in the province and we hope that your time at the College is productive and satisfying.

This handbook has been prepared to allow the faculty in the Criminology Department an opportunity to 'speak' to all students. Using this medium we can describe the philosophy of the Criminology Program, describe program requirements, show you how courses transfer to the universities, draw your attention to some of the library resources, describe general requirements for term papers, and talk about our program and employment opportunities.

It is our hope that you will get to know some of the faculty members outside the classroom and will feel free to approach us with suggestions, requests for advice on course selection, information on employment opportunities, and so on. We will be interested in any suggestions you have about future editions of this student handbook. Visit us at <http://www.douglas.bc.ca> for further information.

GOALS

The Criminology Department has a number of distinct objectives of which you should be aware.

- 1) We are committed to offering a wide range of university transferable courses. Our course credits can be directly transferred to the Criminology Departments at Simon Fraser University, the University of the Fraser Valley, Kwantlen Polytechnic University and VIUspina University. And many other institutions such as the University of British Columbia, the University of Victoria, and Thompson Rivers University also offer general transfer credit.

We believe that high academic standards are essential to student success. As such, the Criminology Department is dedicated to offering rigorous, relevant, and quality curriculum, equal to all other receiving institutions.

- 2) We are committed to justice education as opposed to more specific employment training. It is important that our students experience a well-rounded, liberal arts education. As a result, there is a requirement to take a number of courses outside of Criminology. Within our program, we provide a variety of perspectives on the justice system which focus on structure and process, and we emphasize historical, theoretical, conceptual, and critical approaches.
- 3) We believe that your employment success depends to a great extent on the development of effective communication and problem solving skills. Our curriculum has been designed to address these core competencies directly through two courses in professional skills development along with evaluative requirements in most courses for class presentations and debates, group projects and teamwork, and analytical writing assignments.
- 4) We strive to liaise and partner with criminal justice and related community service agencies in order to provide additional educational opportunities for students. We also encourage students to gain first hand experience in the justice community through volunteer and practicum work, and will provide information and contacts where possible.
- 5) While the majority of our students are working toward a Certificate, Diploma, or Associate of Arts in Criminology, a Bachelor of Arts (Criminal Justice) degree, many students take our courses as electives for other programs, often to explore whether some aspect of an education in justice suits their personal and professional interests. We welcome all students, and are pleased to offer several general introductory courses.

THE CRIMINOLOGY PROGRAM

The Criminology Program offers a wide range of courses. Not all of these courses are offered each semester, and the number of course sections offered each semester is limited. Please keep in mind that unlike a number of other programs at Douglas College, the Criminology Program is not a closed program. Students may complete Criminology courses on a part-time or full-time basis providing the specific course prerequisites are met. It is important to remember that there is a high demand for Criminology classes and students should anticipate this when they register for classes. Also, if Criminology classes are full, students should attempt to register in other university transfer course requirements for the Certificate of Criminal Justice Studies, Diploma in Criminology, University Transfer program, or Associate of Arts (Criminology).

COURSE SELECTION

(Not all of these courses are offered each semester)

Crim 1100	Introduction to the Criminal Justice System
Crim 1101	Comparative Justice Systems
Crim 1120	Introduction to Policing
Crim 1121	Historical Perspectives in Criminal Justice
Crim 1125	Introduction to Public and Private Security <i>(not offered at this time)</i>
Crim 1150	Introduction to Criminology
Crim 1160	Canadian Legal System
Crim 1170	Introduction to Corrections
Crim 1180	Introduction to Environmental Law <i>(not offered at this time)</i>
Crim 2140	Interviewing and Professional Skills
Crim 2220	Police and Community: Problems and Issues
Crim 2240	Problem Management in Criminal Justice
Crim 2251	Psychological Explanations of Criminal Behavior
Crim 2252	Sociological Explanations of Criminal Behavior
Crim 2253	Youth, Crime and Law
Crim 2254	Research Methods in Criminology
Crim 2255	Aboriginal Peoples: Crime and Administration of Justice
Crim 2256	The Female Offender
Crim 2260	Criminal Law
Crim 2261	Administration of Justice
Crim 2262	Criminal Procedure and Evidence
Crim 2275	Issues in Correctional Practice
Crim 2276	Restorative Justice
Crim 2340	Criminology Practicum
Crim 3310	Advanced Theoretical Perspectives
Crim 3335	Human Rights & Civil Liberties
Crim 4410	Canadian Law and Mentally Disordered Offender

For Public Police Officers Only

(These courses are not offered at this time)

Crim 1302	Communications and Media
Crim 1303	Crime Prevention through Environmental Design
Crim 1304	Police Interactive Media

PREREQUISITES

All courses with a 2000, 3000 and 4000 numbers have a prerequisite (they require that you have taken a previous course). In some cases the prerequisite can be waived for students with sufficient relevant experience. Consult the class instructor to see if this applies in your case.

The system of prerequisites is displayed below.

COURSE NUMBER	PREREQUISITE
Crim 1100	nil
Crim 1101	nil
Crim 1120	nil
Crim 1121	nil
Crim 1125	St. John's S.O.F.A. or equivalent
Crim 1150	nil
Crim 1160	nil
Crim 1170	nil
Crim 1180	nil
Crim 2140	Crim 1100, 1150, 1160 Criminology program students only
Crim 2220	Crim 1120
Crim 2240	Crim 1100, 1150, 1160 or 2140
Crim 2251	Psyc 1100
Crim 2252	Soci 1125
Crim 2253	Crim 1150
Crim 2254	Crim 1150
Crim 2255	Crim 1100 or Crim 1150
Crim 2256	Crim 1150
Crim 2260	Crim 1160
Crim 2261	Crim 1160
Crim 2262	Crim 1160
Crim 2275	Crim 1170
Crim 2276	Crim 1100, 1150
Crim 2340	18 semester credits in Criminology Program including Crim 2140
Crim 3310	Crim 1150, 2251, 2252, Soci 1125 (all)
Crim 3335	Crim 1160
Crim 4410	Crim 1100, 1150, 1160 (all)

HOW DO CRIMINOLOGY COURSES TRANSFER TO PROVINCIAL UNIVERSITIES?

All Criminology courses are university transferable. For individual course transfer to specific BC Provincial Universities, please see the BC Transfer Guide at www.bctransferguide.ca

DIPLOMA IN CRIMINOLOGY

The foundation of our program is our 60 credit Diploma in Criminology. The credential covers a breadth of criminal justice areas for those interested in policing, law, and corrections. The Diploma in Criminology is designed to offer flexibility in course selection to enable students to choose from several areas of interest. All of our offerings have been designed to ensure students can move easily into four year degree programs at institutions such as Simon Fraser University (SFU) and the University of the Fraser Valley (UFV) or enter the UFV/Douglas College collaborative Bachelor of Arts (Criminal Justice). Furthermore, all courses in the program are university transferable so students need not lose any credit when transferring to any other public post-secondary institution in British Columbia.

Diploma in Criminology Program

* required Courses

Crim 1100*	_____	
Crim 1120* or 1170*	_____	
Crim 2140*	_____	
Crim 1150*	_____	
Crim 1160*	_____	
Crim 2251* or 2252*	_____	
Crim 2260*	_____	
+ four Criminology courses of student's choice	_____	_____
Psyc 1100*	_____	
Soci 1125*	_____	
English 1130*	_____	
Phil 1101, 1102, 1103 (or 1152) or 1201	_____	
+ two courses of student's choice outside of Criminology (UT)	_____	_____
+ three electives (any university transfer course, may be Criminology courses)	_____	_____

MUST COMPLETE 60 CREDITS

CERTIFICATE IN CRIMINAL JUSTICE STUDIES

For students who would like a one year option, the Certificate in Criminal Justice Studies is also available. For a list of required courses, see below

Certificate in Criminal Justice Studies

*required Courses

Crim 1100*	_____	
Crim 1120*	_____	
Crim 1160*	_____	
Crim 1170*	_____	
+ two Crim electives of students choice	_____	_____
Psyc 1100*	_____	
Soci 1125*	_____	
Engl 1130 or Cmns 1110/1111/1115 (choose one)	_____	
One elective (any university transfer course)	_____	

MUST COMPLETE 30 CREDITS

If a student wishes to satisfy the SFU transfer requirements (satisfy the first two years of a BA in Criminology) the student can take those courses required for the Diploma in Criminology and choose electives so as to include: Crim 2251 and 2252, Crim 2254, Crim 2261, Psyc 1200, and Psyc 2300.** (See page 14 for a summary of SFU requirements.)

****Important Information:** PSYC 2300 has a Math prerequisite. Students are required to have a "C" or higher in Principles of Math 11, or equivalent, before taking PSYC 2300. PSYC 1200 is also a prerequisite for taking PSYC 2300.

TO RECEIVE YOUR CREDENTIAL YOU MUST FILL OUT AN APPLICATION TO GRADUATE--application forms are available at the Registrars office or go to <http://www.douglas.bc.ca/registrar/graduation.html> to apply on-line.

DIPLOMA IN LEGAL STUDIES

The Diploma in Legal Studies is a 60-credit diploma program and is the only one of its kind in British Columbia. It is ideal for students who have a general interest in the law as an area of study in the liberal arts.

The program covers a wide range of law and legal system courses including the administration of justice, business law, criminal law, criminal procedure and evidence, public law (including immigration and human rights law), constitutional law, and private law (torts, contracts and property). The program also offers an exposure to legal research skills, legal remedies and the basic principles of legal reasoning.

In keeping with the liberal arts basis of the program, students must take 24 credits of electives and are strongly encouraged to take a wide variety of courses outside of their law and legal system courses.

PROGRAM REQUIREMENTS

1. Mandatory Courses (36 Credits)

BUSN 1320 (Business Law I)
CRIM 1100 (The Criminal Justice System)
CRIM 1160 (Introduction to the Canadian Legal System)
CRIM 2260 (Criminal Law)
CRIM 2261 (The Administration of Justice)
CRIM 2262 (Criminal Procedure and Evidence)
LGST 1110 (Legal Research and Reasoning)
LGST 1120 (Legal Processes and Remedies)
LGST 2210 (Private Law Relationships)
LGST 2220 (Public Law)
POLI 1102 (Introduction to Canadian Government)
PSYC 1100 (Introduction to Psychology)

2. Elective Courses (24 Credits)

Choose one of:

PHIL 1101 (Critical Thinking)
PHIL 1102 (Values and Contemporary Issues)
PHIL 1103 (Knowledge, Reason and Experience)
PHIL 1152 (Reality and Existence)
PHIL 1201 (Logical Reasoning)

Program requirements continued on next page...

3. Any University Transfer Courses (Choose 7):

Highly recommended courses:

ENGL 1130 (Academic Writing)

Any other English

Recommended courses:

ANTH 1120 (Native Cultures of BC)

ANTH 1160 (Canadian Native Cultures)

BUSN 2403 (Legal Aspects in a Global Economy)

BUSN 2420 (Business Law II)

CRIM (Any)

ECON 1101 (The Canadian Economy)

GEOG 1100 (Introduction to Human Geography)

GEOG 1160 (The Geography of British Columbia)

GEOG 1180 (The Geography of Canada)

HIST 1113 (Canada Before Confederation)

HIST 1114 (Canada After Confederation)

IDST 1100 (Human Rights and Canadian Society)

IDST 1110 (Introduction to Native Studies)

POLI 1100 (Politics and Ethics)

POLI 2202 (Introduction to Canadian Politics)

PSYC 1110 (Social Issues: Psychology of Women)

PSYC 1120 (Special Topic: Gender Relations)

PSYC 1200 (An Introduction to Psychology II)

SOCI 1125 (Social Processes)

SOCI 2250 (The Role of Family in Society)

WSGR 1101 (Women and Feminism: Contemporary Issues)

TO RECEIVE YOUR CREDENTIAL YOU MUST FILL OUT AN APPLICATION TO GRADUATE--application forms are available at the Registrars office or go to <http://www.douglas.bc.ca/registrar/graduation.html> to apply on-line.

BACHELOR OF ARTS (CRIMINAL JUSTICE)

This degree option is offered by Douglas College in collaboration with the University of the Fraser Valley (UFV). Under this option, you can remain at Douglas College for a 3rd year, before moving on for your 4th year, where you would graduate with a B.A. (Criminal Justice) from UFV.

Currently students wishing to complete a Bachelor of Arts with a major in Criminology must go to another degree-granting institution (such as SFU, Kwantlen or) after finishing two years at Douglas College. The Bachelor of Arts (Criminal Justice) is a new degree option to consider as you think about pursuing a degree beyond your second year of studies, particularly if the idea of completing a third year at Douglas College before moving on to another institution is attractive to you.

As with any other degree program, students need to apply for entry to the program. This means certain course requirements must be satisfied. So, in the same manner that you may be selecting courses in the hope of gaining entry to SFU, you may want to keep your options open and consider the entry requirements for the Bachelor of Arts (Criminal Justice) program.

Please see next two pages for 1st and 2nd year course requirements (prerequisites), and 3rd and 4th year program information.

For further information please contact Graeme Bowbrick, Coordinator of the Bachelor of Arts (Criminal Justice) Program, at (604) 527-5647, or by email at bowbrickg@douglas.bc.ca.

Course Requirements for Entry to Bachelor of Arts (Criminal Justice)

The following 1st and 2nd year courses must be completed for entry to the Bachelor of Arts (Criminal Justice) program no later than May 1st for students wishing to begin 3rd year in September:

Course	Credits
Crim 1100 Introduction to the Criminal Justice System	3
Crim 1150 Introduction to Criminology	3
Crim 2140 Interviewing and Professional Skills	3
Crim 2240 Problem Management in Criminal Justice	3
Crim 2251 Psychological Explanations of Criminal Behaviour	3
Crim 2252 Sociological Explanations of Criminal Behaviour	3
Crim 2254 Research Methods in Criminology	3
Crim 2260 Criminal Law	3
Engl 1130 Academic Writing	3
Poli 1102 Canadian Government	3
Psyc 1100 An Introduction to Psychology I	3
Psyc 1200 An Introduction to Psychology II	3
Soci 1125 Social Processes	3
Crim Elective ¹	3
Crim Elective	3
Crim Elective	3
Crim Elective	3
Elective (General) ²	3
Engl Elective (any Engl other than 1130)	3
Arts Elective ³	3
	<u>3</u>
	60

¹ Note that one of the Crim electives must be Crim 1160 (the Canadian Legal System) in order to satisfy prerequisites for Crim 2260 (Criminal Law) (taken in the first two years) and Crim 2262 (Criminal Procedure and Evidence) taken in 3rd year)

² Any course that transfers for credit to

³ A non-Criminology course in Anthropology, Communications, English, Geography, History, Mathematics, Modern Languages, Philosophy, Political Science, Psychology, or Sociology that transfers for 2nd, 3rd or 4th year credit.

3rd and 4th Year Program Bachelor of Arts (Criminal Justice)

<u>YEAR 3 (30-32 Credits) – Douglas College</u>		<u>Credits</u>
Crim 2262	Criminal Procedure and Evidence	3
Crim 3310	Advanced Theoretical Perspectives	3
Crim 3335	Human Rights and Civil Liberties	3
Crim 4410	Selected Topics in Crime and Criminal Justice	3
Psyc 2300	Data Analysis in Psychology	3
Sosc 2140	Behaviour in Organizations	3
Arts Elective ⁴		3
Science Elective ⁵		3-5
Elective ⁶		3
Elective ⁷		3
		<u>30-32</u>
<u>YEAR 4 (32 Credits) –</u>		
Crim 311	Multiculturalism, Conflict and Social Justice	3
Crim 460	Comparative Criminal Justice Systems	3
Crim 320	Research Techniques	5
Elective	Any course with university transfer credit	3
Crim 420	Research Project Seminar	6
Crim 450	Social Policy Analysis	3
Crim 480	Field Work Practicum	6
Elective	Any 300/400 non-Crim course	3
		<u>32</u>

⁴Any one of Douglas equivalent to Art History, History, Languages, Fine Arts, Film, Philosophy 100 or higher, theatre, or English 120-170

⁵ Any Douglas equivalent to Biology, Chemistry or Physics 100 level or higher, or Geog 101 or 102 (lab science requirement)

⁶ Any 3000 or 4000 level non-Criminology elective

⁷ Any 3000 or 4000 level non-Criminology elective

ASSOCIATE OF ARTS DEGREE

An Associate of Arts Degree is another option available at Douglas College. A student may choose to pursue an Associate of Arts Degree with a focus on Criminology. This will allow a student to work on completing the Simon Fraser University School of Criminology requirements, University of the Fraser Valley or Kwantlen Polytechnic University Criminology Department requirements while completing the requirements for the Associate of Arts Degree at Douglas College. Please note of the current admission criteria for students transferring with an Associate of Arts Degree to Simon Fraser University. It is also important to note that you must apply to the University first, then to the School of Criminology.

The following information is from the Douglas College Calendar at www.douglas.bc.ca (see “Credentials”). Please note that this site provides further information on specific courses that qualify for each type of requirement listed below, e.g., Lab Science. An academic advisor in the Registrar’s Office can also assist you in planning a course of study for this program.

The Associate of Arts Degree recognizes the achievements of students in the areas of academic studies. Students may apply for the Associate of Arts Degree upon successful completion of a minimum of 60 university transferable credits. These must include a minimum of 18 credits in Arts at the second-year level taken in two or more subject areas. The overall GPA obtained must be at least 2.0 (GPA requirements at SFU may be higher*). The Associate of Arts Degree is granted after completion of:

1. Arts Requirements: 1st Year Courses (no more than 6 credits in any one subject areas)
 - English (6 credits)
 - Social Sciences (6 credits)
 - Humanities (6 credits)
 - Arts (6 credits)
2. Arts Requirements: 2nd Year Courses
 - 18 credits in two or more subject areas
3. Science Requirements: 1st or 2nd Year Courses
 - Lab Science (3 credits)
 - Math or Statistics or Computing Science (3 credits)
 - Math or Statistics or Science (3 credits)
4. Electives: Any University Transferable Course (9 credits)

Upon completing the requirements for the Associate of Arts Degree, students may enter university at the third level in a discipline in which they have completed the appropriate first and second year courses. Block transfer is available at many universities in BC. Please consult an academic advisor.

An Associate of Arts Degree also improves job opportunities for those who choose to complete their post-secondary education at Douglas College.

ASSOCIATE OF ARTS DEGREE (CRIMINOLOGY)

The following information outlines the requirements for an Associate of Arts Degree with a “major” in Criminology. This is one option of study. Please consult with the appropriate university calendar if you are wishing to complete the first two years of course requirements for either the Criminology Departments of Simon Fraser University, the University of the Fraser Valley or Kwantlen Polytechnic University. Please see the *BC Transfer Guide* at www.bctransferguide.ca to check on course transferability to either of these universities.

Arts Requirements: 1st Year Courses

*no more than 6 credits in any one subject area

English (6 credits) _____

Social Sciences (6 credits) _____

Humanities (6 credits) _____

Arts (6 credits) _____

2nd Year Courses: Arts (18 credits)

**Must cover two or more subject areas

Science Requirements: 1st and 2nd Year Courses

Math or Statistics (3 credits): _____

(or Computing Science (CISY 1110 may count as a CMPT Science course;
PSYC 2300, BUSN 1130, 2337, 2429, 3431 are considered Stats courses)

Lab Science (3 credits): _____

Math or Science or Statistics Elective (3 credits): _____

Electives: Any University Transferable Course (9 credits):

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SIMON FRASER UNIVERSITY

SCHOOL OF CRIMINOLOGY

REQUIREMENTS FOR FIRST TWO YEARS OF THE FOUR-YEAR BACHELOR OF ARTS, MAJOR IN CRIMINOLOGY PROGRAM (MINIMUM 20 COURSES)

Students are reminded that the Faculty of Arts "Breadth Requirements" must be completed for graduation, and the General Electives should be considered for that purpose. (See SFU Calendar, Faculty of Arts section for description of Breadth Requirements.)

CRIMINOLOGY (8 Courses)		GROUP B (7 Courses)		GENERAL ELECTIVES (5 - 100/200 Courses or Transfer Equivalent thereof)	
<u>SFU</u>	<u>DOUGLAS</u>	<u>SFU</u>	<u>DOUGLAS</u>	<u>SFU</u>	<u>DOUGLAS</u>
CRIM 101	CRIM 1150	S.A. 150	SOCI. 1125	1 elective	
CRIM 103	CRIM 2251	POLI 151	CRIM 2261	1 elective	
CRIM 104	CRIM 2252	PSYC 100	PSYC 1100	1 elective	
CRIM 220	CRIM 2254	PSYC 102	PSYC 1200	1 elective	
CRIM 131	CRIM 1100	PHIL 001*	PHIL 1101	1 elective	
		<u>OR</u>	<u>OR</u>		
CRIM 135	CRIM 1160	PHIL 100	PHIL 1102		Many to choose from.
		<u>OR</u>	<u>OR</u>		Must be university course;
CRIM 230	CRIM 2260	PHIL 110	PHIL 1103 (or 1152)		may include Crim courses.
		<u>OR</u>	<u>OR</u>		
1 elective	_____	PHIL 120	PHIL 1201		
Many to choose from.		STAT 101**	MATH 1160		
		<u>OR</u>			
		STAT 102			
		<u>OR</u>			
		STAT 103			
		<u>OR</u>			
		PSYC 210	PSYC 2300		
		1 elective			
		Many to choose besides Crim.			
		Must be university transfer.			

* Students must choose **one** (1) of the four Philosophy courses.

** Students must choose **one** (1) of the four statistics courses.

Please note that of the three "STAT" courses, STAT 103 is recommended as the best choice for Criminology Majors.

NOTE: You will not be admitted to any 300/400 level Criminology until all of the above have been completed and you have been accepted as an Approved Major in Criminology. Please see an advisor at Douglas College to obtain further information and an application form. Applications must be submitted well in advance of application date deadlines to ensure acceptance. You must apply for admission to the University and the School of Criminology.

UNIVERSITY OF OTTAWA

The Criminology Program also has a transfer arrangement with the University of Ottawa. The following equivalencies have been established.

DOUGLAS	UNIVERSITY OF OTTAWA
Crim 1100 + 1150 + 2261	*Crim 1400 (6 credits)
Crim 2252	*Crim 2301 (3 credits)
Crim 2254	*Crim 2302 (3 credits)
Crim 2271	*Crim 2304 (3 credits)
Crim 1120	Crim 2305 (3 credits)
Crim 1170 + 2270	Crim 2306 (3 credits)
Crim 1160 + 2260	*Crim 2300 (3 credits)
Crim 2251	*Crim 3301 (3 credits)
Crim 1101	Crim XXXX (3 credits)
Crim 1128	Crim XXXX (3 credits)

Those courses marked with an * are required courses at the University of Ottawa. The following courses are also required: Criminology 3302 (no Douglas Equivalent), Criminology 3303 (no Douglas equivalent), Sociology 1125, Psychology 1100, 1200, 2300, and four other 3 credit Criminology courses.

The University of Ottawa is a bilingual university. All required courses are offered in English and French and other courses alternate between English and French. You must pass a French language proficiency test before you receive your degree. You can take this test as many times as necessary.

The advantage of attending the University of Ottawa is that only 90 credits are required for a B.A. You may well be able to complete your degree in one year if you have 60 credits from Douglas College. Further, the labor market in Ontario is much larger and with a degree from Ontario you may be able to find employment more easily.

TRANSFER CREDIT FOR JUSTICE SYSTEM EDUCATION

The Criminology Program faculty reviewed the transfer standing policy. The previous policy was revised as follows and is effective September 1, 1990.

Justice Education	Standing Granted
1. Police Training (JIBC)	9 credits (unassigned)
2. RCMP Training	9 credits (unassigned)
3. Special Constable Training	3 credits (unassigned)
4. (a) Basic Recruit Certification (Security Officer - JIBC)	3 credits (unassigned)
(b) Basic Recruit Certification (Deputy Sheriff - JIBC)	3 credits (unassigned)
5. Core Corrections Recruit Program (Canadian Corrections Service)	3 credits (unassigned)
6. Community Program Workers Course Employment Readiness Program	3 credits (unassigned)
7. B.C. Auxiliary, Reserve Police Training Program	3 credits (unassigned)
8. Police Supervisors Certificate Program	6 credits (unassigned)
9. Adult Probation Officer or Probation Officer 14 (JIBC) (completion of 4 prerequisite courses prior to admission to Probation Program required)	3 credits (unassigned)

PLEASE NOTE:

- 1. Credit awarded at Douglas College for the justice education described above does not transfer to a university.**
- 2. Students will be allowed to utilize a maximum of 9 credits (unassigned) toward their certificate of Criminal Justice Studies or Diploma in Criminology.**

**Please see the Coordinator of the Criminology Program for further information on transfer credit for justice system education.*

YOUTH JUSTICE DIPLOMA PROGRAM

The Youth Justice Diploma Program prepares graduates to work with youth in a variety of settings and roles within the youth justice system. Program courses integrate theory with practical skills aimed at preparing the graduate to effectively assist youth in the justice system. This program is currently managed with the assistance of employers and stakeholders from this specialized sector who form our Advisory Committee.

Career/Further Educational Opportunities

Graduates from this program can choose from a variety of employment opportunities working with youth in conflict with the law. Settings encompass municipal and/or police-based, Crown-based or community-based programs. Specific examples would include: Victim Offender Reconciliation programs, Family Court Conferencing; court ordered programs, i.e., youth support, supervision and diversion programs, alcohol and drug programs; Aboriginal Youth Services programs; crime prevention associations; schools, i.e., youth crime prevention work (gangs, bullying, etc.).

Location

This program is offered at the New Westminster Campus of Douglas College.

Admission Requirements

In addition to the Douglas College general admission requirements, the YJD Program requires the following:

1. **Written English Language Requirements:** New applicants will be required to complete the CFCS English Language Assessment before entering a program (unless exempt - see below). On the basis of your assessment results, you may be required to take and master preparatory English courses prior to your entry into the program for September. Selected students will be required to complete the CFCS Writing Adjunct course in the first semester. (Please contact the Assessment Centre at 604-527-5501).
2. Meet the minimum age requirement of 19 years.
3. Successfully participate in a formal orientation and selection process to determine suitability and readiness for training. Suitability is determined on the basis of an overview of an applicant's emotional stability, physical health, formal education, the ability to work in a team setting and life experience. Students attending limited enrolment programs, including those students on waiting lists, must maintain suitability as a condition of their names remaining in the roster of eligible students.

Youth Justice Diploma Program

4. **Criminal History Search:** The field work component of selected programs requires students work in agencies which are under contract to Ministries which demand that individuals working or volunteering in such agencies have a Criminal History Search for the protection of the clients. To meet this requirement, prospective students must complete a Criminal History Search as a condition of entry into the program. Conviction for relevant offences may preclude entry to selected programs.
5. A self-report medical assessment indicating a satisfactory level of physical and emotional health is required in the YJD Program. The workload of the programs and the close contact with individuals in practical settings require students to be in good mental and physical health.
6. Successful completion of 100 hours paid or volunteer experience in an approved setting.

Please note that shift work may be required in some practicums. Basic word processing skills are an asset.

Applicants are responsible for any costs incurred in the admission process.

English language skills are required for successful completion of the Youth Justice Worker Diploma program. Douglas College is committed to student success--we want you to experience success in your course work and your career.

English Requirements and Exemptions

Entry Policy

All new applicants to the YJD Program are required to complete the CFCS English Language Assessment before entering the program (see exemptions below). The results of this Language Assessment will indicate whether you are:

1. Ready to enter the YJD Program.
2. Ready to enter the YJD Program with Student Success 1110.
3. Required to complete developmental/preparatory English writing, reading, speaking and/or listening courses prior to entering the YJD Program.

Students are exempt from the CFCS English Language assessment if one of the following applies:

- English 12 with a minimum grade of “C”
- Communications 12 with a minimum grade of “B”
- English Literature 12 with a minimum grade of “C”

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- Technical and Professional Communications 12 with a minimum grade of “C”
- Douglas College Writing Assessment with a score of Writing Skills Review
- First-year college-level English or Written Communications course with a minimum grade of “C-“
- English 1124 with a grade of “Mastery”
- Communications 1105 with a minimum grade of “C”
- EASL 0300 level reading and writing with a grade of “Mastery”
- DVST 0355 with a grade of “Mastery”
- LPI with a minimum score of 3
- TOEFL 220 computer-based or 560 paper based
- A minimum grade of 6 in the International Baccalaureate English Language A (Higher level) exam
- A minimum grade of 3 in the Advanced Placement English Language or Literature exam
- IELTS with a minimum over band test score of 6.5
- GED (General Educational Development Tests) Language Arts Writing and Reading Test with a minimum score of 450

****Note: Students requesting an exemption must submit relevant official transcripts and documentation with their application to the Office of the Registrar.**

The granting of an exemption assumes students have mastered English language skills. Exempted students who experience language difficulties in course work will be required to write the CFCS English Language Assessment and/or complete additional writing courses as required by YJD Program. In some situations, students may be referred to the Learning Centre or Centre for Students with Disabilities for additional support.

Program Exit Requirements

In order to graduate with a Diploma in Youth Justice, students are required to meet CFCS exit writing standards. The CFCS exit writing standards are as follows:

1. Satisfactory completion of workplace writing tasks in all YJD work, and
2.
 - a) “C-“ or higher in CMNS 1110 or CMNS 1115 (or equivalent—see Transfer Guide)
 - *or**
 - b) “C-“ or higher in ENGL 1130 (or equivalent—see Transfer Guide)
 - *or**
 - c) A satisfactory portfolio of workplace writing samples (upon special request by experienced practitioners engaged in PLAR only).

*Before graduation, a current Basic First Aid Certificate must be obtained.

Youth Justice Diploma Program

Other Information

In addition to Douglas College general admission requirements, applicants must:

- 1) Meet the admission requirements for the Youth Justice Diploma Program.
- 2) Provide evidence they have recently (within the last two years) completed at least 100 hours of supervised work (paid or volunteer) in the youth-care or justice fields. (A form will be provided for the supervisor to evaluate the work experience.)

Applicants who are contacted by the Registrar's Office and advised of the program orientation meeting at which the dates for the screening process are confirmed. Attendance at both the orientation and screening process meetings is essential. Enrolment in the program is limited. Applications must be submitted by April 30 each year but since a complete application package includes verification of 100 hours of paid or volunteer experience, applicants can plan accordingly. The program commences every September.

Free information sessions for this program are held throughout the year. Please phone the Registrar's Office at (604) 527-5478 for exact dates and times of these sessions. The schedule is also available on-line at www.douglas.bc.ca.

Please refer to the YJD Program information in the Faculty of Child, Family and Community Studies section of the Douglas College Calendar regarding program content and course of study.

Credentials

The program offers a 60-credit, four-semester Diploma.

CRIMINOLOGY STUDY TOUR

The Criminology Tour is designed to enable students to observe and study characteristics of justice systems abroad. In recent years students have traveled to the countries of England, Wales, Scotland, Ireland, Holland, Belgium, and France. The tour is approximately three weeks in length and includes visits to prisons and police forces, youth correctional programs and courts. Sightseeing days are also made available.

Students register in Criminology 1101: Comparative Justice Systems (worth three Douglas College credits transferable to SFU School of Criminology). Course requirements may include a combination of assignments, a journal, group discussion, lectures and readings which are distributed prior to departure. The course is usually offered in the summer semester (May) but advertising and registration is during October/November of the previous year. Generally this course is dependent upon student interest, resources, and is not offered every year. Mount Royal College also offers this tour and may be an option for students if it is not available at Douglas College during the desired year. See Criminology faculty for more details.



COLLEGE DATES AND REGULATIONS

Your College calendar is the source of a great deal of important information about deadlines, regulations, procedures, etc. You are advised to become familiar with them. For your convenience a few calendar details are reproduced here.

IMPORTANT DATES:

September 2	Fall semester classes begin. Late registration begins.
September 13	Last day to add a course
September 14	Last day to drop a course without receiving a "W" on record.
September 19	Last day to apply for Winter Graduation (January).
October 13	College Closed - Thanksgiving Day.
November 2	Last day to drop a course or completely withdraw from the College.
November 11	College Closed - Remembrance Day.
November 13	Registration begins - Winter semester - By appointment. (to November 27).
December 2	Last day of classes.
December 4-13	Examination period.
January 5	Winter Semester - Classes begin. Late registration begins
January 17	Last day to add a course
January 18	Last day to drop a course without receiving a "W" on record.
January 23	Last day to apply for Summer Graduation (June).
February 9-10	Study Break - Classes cancelled.
March 8	Last day to drop a course or completely withdraw from the College.
March 19	Registration begins - Summer semester - By appointment. (to April 2).
April 9	Last day of classes.
April 10	College Closed – Good Friday.
April 13	College Closed – Easter Monday.
April 14-22	Examination period.
May 4	Summer Semester - Classes begin. Late registration begins.

OFFICE LOCATIONS OF THOSE WHO CAN HELP

	<u>New West</u>	<u>David Lam</u>
Academic Advising	Room 2700	Room A1450
Centre for Students with Disabilities	Room 4600	Room A1070
Co-operative Education	Room 2844	Room A3011
Coordinator, BA Criminology Program	Room 3400G	
Coordinator, Criminology Program	Room 3304B	Room A3189
Counselling	Room 4600	Room A1050
Day Care	Room 2814	Room DC003
Department Assistant, Criminology	Room 3400A	Room A3030
Financial Aid	Room 2740	Room A1030
First Nations Coordinator	Room 4830B	Room A1061
Learning Centre	Room 2847	Room A1030
Student Employment Services	Room 4600	Room A1040
Women's Centre	Room 2750	Room A1301

COLLEGE RULES AND REGULATIONS

- Students may register for the same course a maximum of two times unless designated as a Mastery course.
- Unless the student established legitimate reason for absence, students who fail to attend the first week of a course may have their seat in that course given to other students.
- Grades may be reduced for an assignment which is turned in late, with the reduction being proportional to the degree of lateness.
- GroupWise.Ink An instructor may give a grade of zero for an assignment turned in after the answers have been provided.
- No test valued at more than 10% may be given in the two weeks prior to exam week.
- If the student repeats a course, only the highest grade is used in the calculation for total grade point average.
- Students whose Grade Point Average over 12 credits is 1.50 or below are placed on scholastic probation. Academic performance is reviewed upon completion of a further 12 credits. Students whose Grade Point average is again below 1.50 are required to withdraw from the College for at least one semester.
- There are procedures for bringing a complaint against an instructor. Please consult the College Calendar, or speak to the Chair of the Criminology Department or a counsellor for assistance.

CRIMINOLOGY PROGRAM POLICY ON ACADEMIC DISHONESTY AND STUDENT CONDUCT

The College considers cheating on exams, submission of the work of others as one's own, and plagiarism as serious violations of the social and moral order of the College community. Your instructor may take the following actions:

1. CHEATING

This includes:

- a) copying from another's paper during an exam;
- b) bringing unauthorized notes into the exam (written on paper, texts, body parts, desks, in coat pockets, etc.);
- c) handing in stolen essay or assignment or an essay written or completed by someone else even with their permission.
- d) selling or distributing exams or essays.

Recommended Policy for (a), (b), (c) - "F" grade in course where cheating occurred. No exceptions.

Recommended Policy for (d) - where Douglas College Criminology student selling or distributing - expulsion from Criminology courses during current semester.

Recommended Policy for (c) - students should be encouraged to report to their instructor any stolen paper. The instructor can then inform other instructors of the paper topic and its title.

2. PLAGIARISM:

THIS INCLUDES ESSAYS/ASSIGNMENTS WRITTEN BY THE STUDENT WHERE THEY:

- a) do not credit sources;
- b) credit sources but essentially copy material from a book or books.

Recommended Policy for (a) or (b) - "F" grade on essay/assignment.

Discretion of the instructor whether student shall be allowed to complete an alternate assignment. (Criteria: was plagiarism inadvertent or due to poor skills or was it a blatant attempt to avoid the effort of producing their own work?)

3. LATE ASSIGNMENTS/DUPLICATE ASSIGNMENTS

a) Late Assignments

Recommended Policy - mandatory reduction of 5% per day. For example, a paper worth 20% of the grade will lose one mark per day. No essay accepted for credit two weeks past the due date.

Exception: Extension may be granted to a student without penalty at the discretion of the instructor for serious documented medical reasons or equivalent. These should be carefully scrutinized and students should be advised to start essays/assignments when assigned so as to allow for colds and flu. Work should not be accepted as an excuse.

b) Duplicate Assignments

Includes assignments submitted to meet the course requirements of more than one course.

Recommended Policy - such assignments will not be accepted without prior consent in writing of the instructor. Instructors may give consent where:

- (i) duplicate paper is found to be used for a Criminology and an English/Writing course;
- (ii) two Criminology courses where the instructor is satisfied the focus/depth of the two papers is sufficiently different to meet the requirements of the two courses and each instructor receives both papers.

Where such an assignment has been inadvertently accepted and is discovered it shall receive an "f" grade. Completion of an alternate assignment shall be at the discretion of the instructor following guidelines in topic 2 above (plagiarism).

4. MISSED EXAMS/CIRCULATED EXAMS

a) Missed Exams

Recommended Policy - Instructor's make it clear at the beginning of term that make-up exams are a privilege and will only be granted at the instructor's discretion; for example, in serious documented cases of medical illness or equivalent. Work will not be accepted as an excuse.

Students must contact the instructor or leave a message prior to the missed exam and where this is not possible, at least prior to the next class.

b) Circulated Exams

This includes an exam that has been obtained by one or more students prior to the examination time or date.

Recommended Policy

- (i) If this is discovered prior to administering the exam then the instructor must make a new exam (even if this requires rescheduling the test).
- (ii) If this is discovered after the class has written the exam and the instructor cannot isolate who had the test (to fail them in the course) then all the exams should be disregarded (the garbage can) and a new test set on a new date.

5. REVIEW PROCEDURE

- a) It may be necessary for designated members of the program faculty to require students to meet with them to review their behavior and
 - (i) receive a warning not to repeat their behavior or
 - (ii) to convince us why we should not commence steps to have them removed from the Criminology Program.

This review procedure may be required where:

- (i) examples of the behavior covered in items 1-4 above appear particularly exacerbated or
 - (ii) where the conduct of the student is generally inappropriate in regard to faculty, staff or fellow students in the classroom.
- b) All cases of cheating or exam circulation should be reported to the coordinator. A file will be kept and the above review procedure may be instituted.

NOTE: THE STUDENT HAS THE RIGHT TO APPEAL ANY OF THESE DECISIONS

LIBRARY

The Douglas College library has a good selection of material. You should learn to use it effectively early in your program and make regular use of its resources. You will find the library staff accessible and willing to assist you in any way. See <http://library.douglas.bc.ca>

PERIODICALS

The following periodicals are relevant to your studies in criminology and you may wish to become familiar with some of them.

General Criminology Journals

British Journal of Criminology	The Quarterly/Royal Canadian Mounted Police
Canadian Criminology Forum	Social Justice
Canadian Journal of Criminology	Trial/Association of Trial Lawyers in America
Canadian Journal of Law and Society	Justice Report
Canadian Journal of Women and the Law	The Police Chief
Corrections Today	
Crime and Delinquency	
Criminal Justice Ethics	
Criminal Justice Periodicals	
Criminal Law and Criminology	
Criminology	
FBI Law Enforcement Bulletin	
Federal Probation	
Forum on Corrections Research	
Health Law in Canada	
Impact	
Journal of Criminal Justice	
Journal of Law and Social Policy	
Journal of Prisoners and Prisons	
Justice Quarterly	

Law Journals

Advocate	Osgoode Hall Law Journal
Alberta Law Review	Ottawa Law Review
Annual Review of Criminal Law	Queen's Law Journal
Canadian Bar Review	UNB Law Review
Legal Services Commission Newsletter	University of Toronto Law Journal
McGill Law Journal	University of British Columbia Law Reform

Related Journals (in Print Format in the Library)

American Journal of Family Therapy	Journal of General Psychology
American Journal of Psychiatry	Journal of Personality and Social Psychology
American Journal of Psychology	Journal of Social Issues
American Journal of Sociology	Journal of Social Psychology
American Sociological Review	Perception
Annual Review of Psychology	Philosophy and Public Affairs
British Journal of Psychology	Psychological Abstracts
British Journal of Sociology	Psychological Reports
Canadian Dimension	Psychology Today
Canadian Journal of Psychology	Social Justice
Canadian Journal of Sociology	Social Problems
Canadian Psychology	Social Research
Canadian Public Policy	Social Services Review
Canadian Review of Sociology and Anthropology	Society
Child Abuse and Neglect	Social Work
Families in Society	Sociological Quarterly
Journal of Abnormal Psychology	Sociological Review
Journal of Applied Psychology	

**For Psychology Articles Database see: http://library.douglas.bc.ca/period_psyarticles.html*

JUST THE FACTS

As you come to write term papers, present good arguments, and otherwise defend your views, it will be important to have current facts about the Canadian criminal justice system. Once again the Douglas College library is a good source of materials and you should learn what and where these are and use them at every opportunity. Your arguments are greatly strengthened when you know the current facts.

Some useful materials are listed below but you may find others. See the library website at <http://library.douglas.bc.ca>.

1) Criminal Psychology	HV 6080 - 6113
2) Causes of Crime	HV 6115 - 6190
3) Crimes and Offenses	HV 6251 - 6773
4) Police	HV 7551 - 8290
5) Prisons and Corrections	HV 8301 - 9960
6) Young Offenders	HV 9051 - 9230
7) Constitutional Law	KE 4216 - 4410
8) Criminal Law	KE 8802 - 9445
9) Annual Review of Criminal Law	Ref KE 8802 G64
10) Canadian Law Dictionary	Ref KE 180Y634
11) Encyclopedia of Crime and Justice	Ref HV 6017 E528
12) Martin's Annual Criminal Code	Ref KE 8813 1955 A5

Our home page on the internet provides a variety of useful website links.
See <http://douglas.bc.ca/crimweb/sites.html>.

TERM PAPERS, ESSAYS, WRITING

As a student you will be required to write several research papers and/or essays. This is a task which many students fear but one which is essential as a way to develop research, organizational and communication skills. You can reduce your anxiety somewhat by doing some of the following things. Before doing anything else make sure that you understand the assignment fully. Do you know what the instructor expects? If not, ask for clarification until you feel confident you know what you have been asked.

In most cases your essay will be based on reading which has been assigned or which you have had to locate in the library. Writing an essay based on what you have read raises some questions which may concern you. "Should I quote from the readings?" "What is plagiarism?" "What are footnotes?" "Do I have to use references?" Some of these questions are answered by a set of rules that can be easily mastered. Others you will learn by doing.

You must learn to use proper documentation (footnotes, endnotes, references). There are a few systems of rules for doing documentation. You are encouraged to use a manual produced by the College. It is *Writing from Reading: A College Guide to Academic Writing From Sources*.

You may also access the Douglas College Library site on Resources in Writing at: <http://library.douglas.bc.ca/write.html> for several excellent resources, or visit <http://library.douglas.bc.ca/style.html> for research paper style guides.

For example do you know the difference between "affect" and "effect"? When do you use "fewer" rather than "less"? Is "irregardless" correct? Which spelling is correct: "alright" or "all right"?

Do you have some strategies to avoid writing in what may be considered a sexist style? It can be argued that using the words "he", and "his" in references to members of both sexes should be avoided. How would you rewrite this sentence: "The reader must consult his own taste."

It is highly recommended that you submit typewritten assignments. An instructor can reject a paper on the grounds that it is difficult to read.

EDUCATION VS. TRAINING

Having entered a post-secondary educational institution you probably have two expectations: that you will continue to receive an education and that your experiences will add to your employability. These are both legitimate expectations but we don't often think about just what these expectations mean and how they relate to what goes on in an educational institution. It is important to think about these expectations, however. Following is a suggestion as to what might be explored. First let's look at what it means to be educated.

The concepts of 'education' and 'training' are often contrasted. Often educational institutions and training centres are separate. You may well receive a great deal of training on the job or you may receive it at an institution like the police academy, for example. The focus of training is learning a skill or a set of skills necessary for the proper performance of a task. What is the focus of education? Institutions responsible for education include universities, colleges, and secondary schools. They often offer training but they offer something else as well. Just what is this something else? Here are some ideas for you to think about.

John Passmore* identifies acquisition of the character-trait of being critical as an important element of education. The term 'critical' itself is used in two quite distinct ways. The first is to be critical of one's performance; to judge the performance against the normative standards, or the set of rules, applicable to that performance. Your instructors, for example, are often critical of your writing style, or the content of your essays. They are judging them against the normative standards of the discipline, the culture, etc. Part of being able to perform a skill is being able to satisfy the relevant standards of performance. Although it is of course important this is not the sense in which Passmore uses the term critical.

He describes the second sense of critical as follows:

For to exhibit a critical spirit one must be alert to the possibility that the established norms themselves ought to be rejected, that the rules ought to be changed, the criteria used in judging performance modified. Or perhaps even that the mode of performance ought not to take place.

Passmore goes on:

Teaching a child to be critical does, in contrast, involve encouraging him to look critically at the value of the performances in which he is taught to engage, as distinct from the level of achievement arrived at within such a performance. It is characteristic of societies in which criticism flourishes and develops that they abandon, under criticism, types of performance; they abandon let us say, executions as distinct from seeking a higher level of skill in their executions.

One part of your education involves learning the general performance of tasks in the justice system and learning the values and standards by which to judge those performances. Additionally, you will be encouraged to develop a critical spirit which will enable you to look critically at the performances in which we engage.

Being educated involves:

- a) having respect for language
- b) having respect for facts
- c) having respect for established branches of knowledge.

All educational institutions emphasize these of course. R.S. Peters** extends this by identifying the following as a characteristic of an educated person.

1. Commitment to education for its own sake, not just taking an interest in it as a means to an end (e.g., job training).
2. Possession of some body of knowledge and understanding; a set of principles for the organization of facts.
3. Possession of some breadth of knowledge and understanding
4. Knowledge and understanding permeate one's way of looking at things and behaving; education must transform one's life.

These points can be summarized by saying that education implies the acquisition of some significant knowledge of understanding. Further, to know or understand implies the possession of adequate, relevant evidence for one's beliefs and ways of acting. Finally, to acquire such evidence one must understand the modes of reasoning by which beliefs and ways of acting are validated and justified. In short, to be educated is to be able to give good reasons for one's beliefs and ways of acting.

Hopefully you will be able to see some relation between this and your college curriculum. Hopefully you will, as well, see the importance of education for justice system workers whose actions have such importance for the lives of other members of society.

REFERENCES:

*John Passmore "On teaching to be critical", **The Concept of Education**. (ed.) R.S. Peters London: Routledge & Kegan Paul, 1976, pp. 197-198.

R.S. Peters. **Ethics and Education. U.S.A.: Scott, Foresman and Company, 1966.

CRIMINOLOGY EMPLOYMENT AND VOLUNTEER OPPORTUNITIES

There are many possibilities for careers in criminal justice fields. While specific educational requirements vary throughout these fields, it is essential to build strong knowledge about the criminal justice system, prevailing theories, and national and local policy. The curriculum at Douglas College has been designed to give students a broad basis for understanding the systems, concepts, and issues in criminal justice. Focus is placed on critical thinking skills, problem solving, public speaking, interviewing skills, conflict resolution, and crisis management through the use of role plays, video scenarios, debates, and group projects.

Employment in criminal justice fields can be found in government, private sector, educational institutions, and nonprofit organizations. Advanced technology and increasingly complex legal issues have led to increased educational requirements and have illustrated the necessity of a life long learner mentality. Criminal justice fields are evolving to include specialization in areas of technology and computer security as well as exploring new approaches such as restorative justice.

Currently, potential careers in criminal justice and related fields include:

- | | |
|----------------------------------|------------------------------------|
| Advocate | Police Officer |
| Bail Supervisor | Probation Officer (Youth or Adult) |
| Bailiff | Private Investigator |
| Child and Youth Care Counsellor | Records Clerk |
| Civil Liberties Advocate | Revenue Canada Investigator |
| Computer Security Consultant | Security Guard |
| Court Administration | Statistical Research Analyst |
| Court Officer | Youth Detention Worker |
| Correctional Officer | Youth Justice Worker |
| Criminalist | |
| Customs Officer | |
| Deputy Sheriff | |
| Domestic Violence Counsellor | |
| Evidence Technician | |
| Immigration Officer | |
| Insurance Adjuster | |
| Lobbyist | |
| Paralegal/Legal Assistant | |
| Parole Officer | |
| Insurance and Fraud Investigator | |
| Loss Prevention Officer | |
| Lawyer | |

For more details on these and other career and volunteer paths, contact a Criminology faculty member to look at the Criminology Department's Career and Volunteer Opportunities Information Manu

PREPARING FOR EMPLOYMENT

In addition to completing your diploma or a degree there are a number of things you can do to prepare yourself for employment in the criminal justice system. Some of the obvious ones are listed here.

1. Think about participating in the Co-operative Education program at the College. This will give you valuable work experience. Watch for the group advising day for Co-operative Education.
2. Be a volunteer. Many agencies seek volunteers and for the student this provides good training, an entry into a work situation, and a way to demonstrate interest and motivation to employers. The criminology faculty endeavors to keep a current list of agencies likely to need volunteers.
3. If you are interested in law enforcement, become an auxiliary or reserve constable.
4. Take a first aid course through St. John's Ambulance. Many occupations require this kind of training. Watch for first aid courses offered through Community Programs and Services at Douglas College.
5. Take a CPR course through Douglas College.
6. Learn to type.
7. Learn to write well. Take grammar and writing courses if necessary.
8. Become computer literate by taking a course through the College.
9. Many occupations in the public safety area require a driver's license and an acceptable driving record.
10. Work towards becoming bilingual, become cross-culturally aware.
11. Join a local organization such as the British Columbia Criminal Justice Association, or the British Columbia Crime Prevention Association. Student rates make this quite feasible and it provides a good way to meet people and find out what is going on in the province.
12. Seek part-time work as a security officer or loss prevention officer.
13. Remain physically fit. Many public safety jobs require that you pass a fitness test and other employers see fitness in young people as a sign of motivation and personal pride. Douglas College has courses and facilities which can be used to get in shape or stay in shape.

14. Learn as much as you can about the eligibility requirements and application procedures for the kind of work in which you are interested.
15. Attend employment related seminars and workshops with the aim of clarifying your interests.
16. Attend Career Information Sessions and Career Fairs held at Douglas College.
17. Check through the Criminology Career and Volunteer Opportunities Information Manual.