

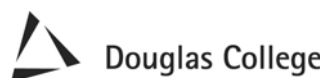
BACHELOR OF PHYSICAL EDUCATION AND COACHING (BPEC)

FIELDWORK HANDBOOK



Contact List for Information on Fieldworks or the BPEC Degree:

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Douglas College

SPORT SCIENCE DEPARTMENT

FACULTY OF SCIENCE AND TECHNOLOGY

www.douglas.bc.ca/sportscience

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BACHELOR OF PHYSICAL EDUCATION AND COACHING (BPEC)

GENERAL INFORMATION

The Bachelor of Physical Education and Coaching (BPEC) is offered at the David Lam campus in Coquitlam and the New Westminster campus.

The Degree can be completed in four years as a full-time student or can be adapted to satisfy individual needs as a part-time student.

As part of the BPEC Degree, students complete eight supervised 15-hour fieldwork placement experiences in school, coaching or recreation industry settings over the course of their four years of study in the program.

The Sport Science Department recognizes field experiences as an integral phase of the entire educational process and as an ideal opportunity to gain some of the practical experience required in a career in the Teaching and Coaching and profession. The purpose of Fieldwork is to provide the student with a practical learning experience, in “real world” environments, where opportunities for professional growth are broad and inclusive. It also provides an opportunity for students to provide leadership and support, as appropriate, to their host organizations, students, athletes and clients.

Graduates of the program will be awarded a Bachelor of Physical Education and Coaching Degree and selected NCCP Technical Certifications, and other industry certifications included in the Degree.

Graduates of the program pursuing the pedagogy option will be qualified to register for Post Degree Teacher Preparation (e.g. Simon Fraser University PDP).

Questions about the BPEC Degree can be directed to the BPEC Coordinator at 604-527-5512, the Fieldwork Faculty Supervisor at 604-527-5693, and the Fieldwork Placement Coordinator at 604-527-5817 or the Registrar’s Office at 604-527-5478.

FALL FIELDWORK PLACEMENT TIMELINES & RESPONSIBILITIES

Time Period	Douglas College Responsibilities	Student Responsibilities	Site Supervisor Responsibilities
May			All school/club commitment forms returned
May/June/July	(1) Match students to site (2) Inform students and site supervisor (3) Fieldwork package sent to site supervisor and administrator		
August		Students register for Fieldwork Course: SPSC 1100 or 2100 or 3100 or 4100	
Sept – Week 1	Registration and placement issues resolved with Placement Coordinator in Room 1300G New Westminster Campus		
Sept – Week 2	(1) Students attend Fieldwork SPSC 1100 or 2100 or 3100 or 4100 class (Seminar #1) with Douglas College Fieldwork Instructor – bring copies of CRS & First Aid/CPR certification and academic schedule (2) SPSC 1100 and 3100 students attend for recertification First Aid/CPR certification class with Douglas College Fieldwork Instructor		
Sept – Week 3		(1) Have one-hour organization meeting between student and site supervisor. (2) Give site supervisor copies of your CRS & First Aid/CPR certification and academic schedule (3) Complete contract and planned hours sheet.	
Sept – Week 4		Assignment #1: Fieldwork Contract and Planned Fieldwork Hours sheet due end of Week 4	
Oct – Week 5 - 8		Continue logging fieldwork hours through site visitations and complete assignments	Ongoing feedback and mentoring with student
Oct – Week 8	Students attend Fieldwork SPSC 1100 or 2100 or 3100 or 4100 class (Seminar #2) with Douglas College Fieldwork instructor – complete "Future Placement Form"		
Nov – Week 9 – 13		Continue logging fieldwork hours through site visitations	Ongoing feedback and mentoring with student
Dec – Week 14	Students attend Fieldwork SPSC 1100 or 2100 or 3100 or 4100 class (Seminar #3) with Douglas College Fieldwork Instructor – complete site evaluation		
End of Term	Final Evaluation: Mastery/ Non-Mastery		Submission of final evaluation to Douglas College

WINTER FIELDWORK PLACEMENT TIMELINES & RESPONSIBILITIES

Time Period	Douglas College Responsibilities	Student Responsibilities	Site Supervisor Responsibilities
Mid November			All school/club commitment forms returned
November		Students register for Fieldwork Course: SPSC 1200 or 2200 or 3200 or 4200	
December	(1) Match students to site (2) Inform students and site supervisor (3) Fieldwork package sent to site supervisor and administrator		
Jan – Week 1	Registration and placement issues resolved with Placement Coordinator in Room 1300G New Westminster Campus		
Jan – Week 2	Students attend Fieldwork SPSC 1200 or 2200 or 3200 or 4200 class (Seminar #1) with Douglas College Fieldwork Instructor – bring copies of CRS & First Aid/CPR certification and academic schedule		
Jan– Week 3		(1) Have one-hour organization meeting between student and site supervisor. (2) Give site supervisor copies of your CRS & First Aid/CPR certification and academic schedule. (3) Complete contract and planned hours sheet.	
Jan – Week 4		Assignment #1: Fieldwork Contract and Planned Fieldwork Hours sheet due end of Week 4	
Feb – Week 5 - 7		Continue logging fieldwork hours through site visitations and complete assignments	Ongoing feedback and mentoring with student
Feb – Week 8	Students attend Fieldwork SPSC 1200 or 2200 or 3200 or 4200 class (Seminar #2) with Douglas College Fieldwork instructor		
Mar/Apr – Week 9 – 13		Continue logging fieldwork hours through site visitations	Ongoing feedback and mentoring with student
Apr – Week 14	Students attend Fieldwork SPSC 1200 or 2200 or 3200 or 4200 class (Seminar #3) with Douglas College Fieldwork Instructor – complete site evaluation and “Future Placement Form”		
End of Term	Final Evaluation: Mastery/ Non-Mastery		Submission of final evaluation to Douglas College

FIELDWORK OBJECTIVES

Upon successful completion of their fieldwork, students will have:

1. Through observation, interaction, reflection, and experiential learning, gained theoretical and practical knowledge about learners, leaders, and unique school, coaching and work environments.
2. Developed an ability to reflect on the application and adaptation of principles of pedagogy in unique school, coaching and work environments.
3. Expanded and enhanced professional attributes and interpersonal communication skills necessary for effective interactions with individuals and groups, in general educational settings, in school-based physical education, in science/biology classes and coaching environments.
4. Developed through reflection, and demonstrated through seminar interactions, personal competence, professional curiosity and creativity in the application of knowledge in the areas of school-based physical education, science and coaching.
5. Made a responsible commitment to support, through the fieldwork experiences, school teachers and community programs, commensurate with abilities of a senior Douglas College Sport Science student.
6. Demonstrated an ability to work fairly, collaboratively, and productively, with peers.

STUDENT/SITE SUPERVISOR GUIDE

ACKNOWLEDGMENT

The Preceptorship Guide from the Coaching Diploma Program at Douglas College and the Field Placement Guideline for Human Kinetics 355C at the University of British Columbia assisted in the development of this document.

INTRODUCTION

SPSC 1100, 1200, 2100, 2200, 3100, 3200, 4100, and 4200 of the BPEC Degree Program at Douglas College are designed using the Fieldwork model. The fieldwork model is based on experiential learning, there is no supervision or visitation from College Faculty and the course is graded on a Mastery basis.

This collaborative model between Douglas College and the field was chosen in the belief that transfer of learning in the classroom and lab, which have been taught and evaluated by

professional educators, can be demonstrated to, and evaluated by professionals in the field: the student's professional preparations are assessed by professional judgments.

FIELDWORK SUMMARY

- Fieldwork courses are one credit
- Students complete one fieldwork course per semester
- Each course spans an academic semester, either September to December or January to April
- Each fieldwork course requires 15 site hours per course, plus seminar hours on campus.

DESCRIPTION OF FIELDWORK METHOD

In the BPEC Degree Program, the site supervisor is an experienced, working, qualified professional who assists a student to make the role transition from student to practitioner. The Site Supervisor acts as a guide, role model, support person and evaluator throughout the Fieldwork.

The Fieldwork is individualized teaching/learning in the “real world” of teaching and coaching. The one-to-one relationship between the Site Supervisor and the student facilitates student learning and role acquisition. The student gains a realistic perspective of the requirements of the field as the student is given an opportunity to apply the knowledge, attitudes and skills learned in the classroom/lab. The student assumes an increased workload and more responsibility as the student's leadership skills, organizational abilities and self-confidence develop. The Site Supervisor provides assistance, advice and support.

PLACEMENT SITE PREPARATION

- The Sport Science Department at Douglas College will make initial contact with schools, coaching organizations and private organizations in the geographic vicinity of the College to determine the potential for fieldwork placements of students in these schools.
- A contract between Douglas College and the site is established. The Fieldwork Handbook, overview of student assignments, responsibilities of students, Site Supervisors and College personnel, as well as timelines for the experience, are provided to the site supervisor and administrators.
- The placement site must provide a practical work experience for the students which may or may not contain interactions with students, staff, parents, administration, coaching staff and facilities from the placement site.
- Placement sites approved by Fieldwork Faculty Supervisor or Fieldwork Placement Coordinator, creating a list of possible sites on the Department Fieldwork database.

- Placements can be in:
 - Elementary schools with a teacher teaching PE
 - Elementary schools with teacher coaching
 - Elementary schools with a generalist teacher
 - Secondary/Middle schools with PE specialist
 - Secondary/Middle schools with teacher coaching
 - Secondary/Middle schools with science/biology teacher
 - Sport organizations who employ level III coaches and have “recreation” level athletes
 - Sport organizations who employ level III coaches and have “elite” level athletes
 - Private or public recreation facilities that provide group or individual programming.
- It is recommended that students be one school for at least two placements, but no more than three placements. It is hoped that the BPEC students will work with many different teachers or coaches in each school or community organization.

SELECTION OF SITE SUPERVISORS

1. Ideally site supervisors should have a minimum of three years teaching experience and be willing to assist the students with their professional development.
2. Ideally coaches or program coordinators should have a minimum three years experience.
3. In coaching settings coaches preferably should be certified at Level III or above in the NCCP.

SITE SUPERVISOR RESPONSIBILITIES

1. To orientate the student to the elementary or secondary school setting.
2. To assign observation and leadership duties to the student commensurate with the student’s fieldwork level expectations.
3. To provide ongoing feedback to the student regarding performance.
4. To supervise student practice to ensure the safety and well being of the student and student learning. Some principles of teaching and learning are included.
5. To offer advice, assistance and support as the student assumes the leadership role.
6. To foster independence by increasing the student’s workload and responsibility as leadership skills and confidence develop.
7. To observe the student demonstrating required skills until the level of Mastery has been achieved.

8. To assist the student in the assessment of the student's achievement throughout including evaluation of weekly assignments.
9. To complete the final written evaluation of the student. If necessary to communicate with the Douglas College instructor, by telephone or in writing, regarding problem areas in the student's ongoing performance.
10. Paperwork: it is our hope to minimize the administrative work required by the placement supervisor. The following documents will be given to the site supervisors:
 - Fieldwork Handbook
 - Fieldwork Student Evaluation Form
 - Fieldwork Assignment Overview
 - Fieldwork Timelines
 - Roles and Responsibilities Sheet

Students will give the following forms to their site supervisors:

- Student/Site Supervisor Contract
 - Fieldwork Planned Hours Sheet
11. The Sport Science Department emphasizes that, for liability reasons it is imperative that Fieldwork students not be left solely in charge of participants at any time.

PREPARATION OF STUDENTS FOR FIELDWORK

Five hours of this course are designated for seminars. During these seminars the assignments and evaluation procedures will be discussed. Expectations for students will be outlined.

STUDENT RESPONSIBILITIES

1. To review assignments and identify ways to meet them.
2. To complete the "Contract" and "Planned Hours" form as a commitment to the fieldwork site and the College. Supply a copy to both Site Supervisor and Fieldwork Placement Coordinator.
3. To actively pursue learning experiences in the school and to accept responsibility for learning outcomes.
4. To seek appropriate supervision in the performance of leadership skills from the Site Supervisor.
5. To follow the Douglas College and site policies.

6. To bring problems to the attention of the Site Supervisor and instructor.
7. To complete the assignments in consultation with the Site Supervisor.
8. To participate in all seminars at the College for discussions and evaluation of the learning from the Fieldwork.

FIELDWORK FACULTY SUPERVISOR RESPONSIBILITIES

1. To prepare students and Site Supervisors for the Fieldwork experience.
2. To maintain communication with Site Supervisors, students and administrative personnel. On-site visits will be made at the request of the school, the student, or the Site Supervisor.
3. To provide consultation and resolution for problems presented by students and Site Supervisors. Assure Site Supervisor and students that they can share concerns about the student or Site Supervisor with you, knowing you will assist in working with them regarding any problems, if necessary. (Unresolved problems will be referred to the appropriate Douglas College personnel.)
4. To validate each student's performance level based on the Site Supervisor's assessment of the student's achievement of objectives and professionalism.
5. To facilitate seminars in order to provide opportunities for student discussion and evaluation of the fieldwork experience.
6. To communicate a summary of the experience to the Site Supervisor and student.
7. To be responsible for the granting of MASTERY or NO CREDIT GRANT for the student.

COURSE POLICIES

Fieldwork is critical for undergraduates in the Bachelor of Physical Education & Coaching Degree who wish to become professional educators. In this course, students are expected to continue the transition from student to teacher and, in so doing, develop their concept of professionalism and their commitment to teaching physical education and/or science as well as coaching. For this reason, it is expected that students in Fieldwork will take responsibility for their personal professional development and act professionally by adhering to Douglas College and School policies and requirements, by making meaningful contributions to the class, by making meaningful contributions in their placement sites, and by maximizing the benefits that can be gained from the learning experiences provided in this course.

1. Full attendance is expected at all seminars. Students who are unavoidably absent because of illness or disability should report to the instructor on their return to classes.
2. Students who know in advance that they will be unavoidably absent should apply for special accommodation from the instructor as soon as possible to determine how course requirements will be met and how any missed graded work will be completed. The school will not normally take into account untimely notification and a minimum of two weeks notification is expected.
3. Where prior notification is not possible, students should contact the instructor as soon as possible, upon their return to class, and submit supportive documentation.
4. Students, whose attendance or performance may be severely affected by medical, emotional, or other disabilities, should consult with the instructor early in the term to discuss any special accommodations that might be needed in order to complete course requirements. Supportive documentation must be submitted.
5. A delegate may supervise the student, if the Site Supervisor is absent for one or two days. If the Site Supervisor is expected to be absent for longer intervals, a new Site Supervisor will be appointed through consultation between the school and the instructor. The College will provide an orientation to the program.

EVALUATION PROCESS

The Fieldwork evaluation is an essential component of the BPEC Degree Program. It provides the student with the necessary feedback, and thus can be used as an ongoing teaching and evaluation tool. Evaluations relieve the students' anxiety since they motivate and direct their own learning according to what has been accomplished and what remains to be done.

1. The Site Supervisor should supply ongoing feedback on student performance and professionalism. The student and Site Supervisor should meet, outside of class, periodically to discuss and comment on assignments and to plan upcoming responsibilities.
2. Evaluation of Assignments:
 - (a) Site Supervisor Evaluation – evaluate competency for Assignment 4 on a rating scale 1-5 and complete the 14-point professional checklist at the end of the semester. It is encouraged for Site Supervisors to discuss the evaluation process and student strengths and weaknesses throughout the semester, so that plans of improvement and learning can take place.
 - (b) College Instructor Evaluation – evaluate Assignment 1, 2, 3, 5 and 6, review comments from site supervisor and assign final grade Mastery or Not Credit Granted.

TASKS

- Task level will range from observation (semesters 1-4) to leadership (semesters 5-8).
- Tasks may include: observation, journals, thematic reflection, participation/leadership and worksheets.
- Students will complete all fieldwork paperwork; the student Site Supervisor will verify contact hours and provide basic feedback on student's progress.
- There will be no faculty supervision, so it is the student's responsibility to arrange site orientation and the fieldwork schedule, meet all school policies, complete all duties professionally and submit all paperwork on time. Questions directed to Faculty Fieldwork Supervisor via telephone or email.
- All fieldwork paperwork must be submitted by the specific semester's last week of Douglas College classes.

MASTERY/NON-MASTERY

The onus is on the student to show MASTERY during the Fieldwork experience. Mastery includes the following:

1. Received a competency rating (at least 3-5) on all assignments.
2. Satisfied the 15 hour Fieldwork requirement.
3. Receive Mastery on 14 –point Professional Checklist (at least 24/40 marks), including appropriate work habits, attendance, punctuality and adherence to fieldwork site and College policies.
4. Appropriate class habits: prepared for class, due dates met, seminar work done.
5. Attendance at all seminars or equivalent.

WORK SCHEDULE

The Site Supervisor and student will arrange the work schedule to permit the student to demonstrate the requirements of the Fieldwork. Complete “Planned Hours’ sheet together and the student will follow the work schedule arranged.

FIELDWORK SITE/COLLEGE AGREEMENT

Douglas College has a service agreement with each fieldwork site participating in the Fieldwork program. The agreement outlines the College’s responsibility for all losses, costs or suits arising from a student error, which results in damage or injury to persons or property. Loss which arises from the negligence or wilful, misconduct of site personnel is the site’s responsibility. Students registered in BPEC Fieldwork courses are covered by Workers’ Compensation.

PROCEDURE FOR REPORTING STUDENT INJURY

In the event of a student injury during the Fieldwork experience, the Douglas Accident/Injury Report should be completed. All forms should be forwarded to the Fieldwork Faculty Supervisor, as soon as possible, for completion by the Douglas College Personnel Department.

Very serious injuries should be reported to the Fieldwork Faculty Supervisor, by telephone and email, immediately.

PRINCIPLES OF TEACHING AND LEARNING

Teaching can be defined as the art of helping people to learn. Selected principles of teaching and learning are presented for reference.

PRINCIPLES OF TEACHING

1. Good teacher/learner rapport is important.
2. Teaching requires effective communication.
3. The learning needs must be determined.
4. Planning time for teaching and learning requires special attention.
5. Objectives serve as guides in planning and evaluating teaching/learning experiences.
6. Evaluation is an integral part of teaching.

PRINCIPLES OF LEARNING

1. Learning may occur through imitation of role models.
2. The process of trial-and-error is a way of learning.
3. Problem solving is a method of learning.
4. The motivation of the learner influences learning.
5. Active participation enhances learning.
6. New learning must be based on previous knowledge and experience.
7. The emotional climate (example fear) affects learning.
8. Repetition strengthens learning.
9. Reinforcement enhances learning.

APPENDIX I: BACHELOR OF PHYSICAL EDUCATION AND COACHING (BPEC) CURRICULUM GUIDE

SECONDARY OPTION – CURRICULUM GUIDE

<p>Year 1: Fall SPSC 1103- Conditioning for Sport and Physical Activity SPSC 1105- Introduction to the Study of Sport SPSC 1195- Physical Growth & Motor Development BIOL 1109- Human Anatomy & Physiology I MATH 1234 - Mathematics for Liberal Arts (or) Math 1191 SPSC 1100- Fieldwork I ³</p>	<p>Year 1: Winter SPSC 1164- Dynamics of Motor Skill Acquisition SPSC 1313- Aquatics & Athletics BIOL 1209- Human Anatomy & Physiology II ENG 1130- Academic Writing Non-SPSC and non-Biology Science Elective⁵ SPSC 1200- Fieldwork II</p>
<p>Year 2: Fall SPSC 13xx- Individual Analysis Course ¹ SPSC 1151- Biomechanics SPSC 2231- Sport & Exercise Psychology BIOL 1310- Introduction to Biology CHEM 1110- The Structure of Matter⁵ SPSC 2100- Fieldwork III</p>	<p>Year 2: Winter SPSC 1192- Topics in Human Nutrition SPSC 2205- Leisure & Sport in Canadian Society SPSC 2275- Physiology of Exercise & Training SPSC 23xx- Team Analysis Course ² BIOL 2321- Cell Biology SPSC 2200- Fieldwork IV</p>
<p>Year 3: Fall SPSC 3158- Adapted Physical Activity SPSC 3275- Advanced Physiology of Exercise & Training SPSC 3399- Games Approach to Teaching and Coaching BIOL 3305- Ecology Secondary Requirement- ENGL Literature SPSC 3100- Fieldwork V</p>	<p>Year 3: Winter SPSC 1312- Gymnastics & Dance SPSC 3000/4000 ELECTIVE or General Elective⁴ SPSC 3240- Leadership in Sport, Physical Education & Coaching SPSC 3276- Athletic Injury Assessment and Management BIOL 3205- Genetics SPSC 3200- Fieldwork VI</p>
<p>Year 4: Fall SPSC 4199- Physical Education and Coaching Methods SPSC 4231- Advanced Exercise & Sport Psychology SPSC 3000/4000 ELECTIVE or General Elective⁴ BIOL 3500- Plants & Society BIOL 3700- Evolution SPSC 4100- Fieldwork VII</p>	<p>Year 4: Winter PHIL 4205- Philosophy & Ethics in PE, Recreation & Sport SPSC 4291- Curriculum and Planning Issues in P.E. and Coaching SPSC 3000/4000 ELECTIVE or General Elective⁴ Elective BIOL 3600- Comparative Zoology SPSC 4200- Fieldwork VIII</p>
<p><u>SPSC 3000/4000 Electives (2 of 3 required)</u> SPSC 3203- Health Promotion SPSC 4161- Fitness Assessment & Prescription SPSC 4256- Advanced Sport Analysis</p>	

Notes:

- 1: SPSC 13xx refers to an "individual" Applied Methods course (usually chosen from: 1311 or 1314)
- 2: SPSC 23xx refers to a "team" analysis applied methods course (usually chosen from: 2321, 2322, 2324, 2325)
- 3: SPSC 1100-4100 (Fieldworks) are 1 credit each.
- 4: Students must choose 2 of the following 3 courses for their 3000/4000 SPSC electives: (3203, 4161, 4256)
- 5: Students in the BPEC program without Chemistry 12 are required to take CHEM 1108 to enter CHEM 1110

This is not an official "graduating requirements" document. For official entrance and graduating requirements documentation, please refer to the Douglas College Calendar BPEC degree pages.

ELEMENTARY OPTION – CURRICULUM GUIDE

<p>Year 1: Fall SPSC 1103- Conditioning for Sport and Physical Activity SPSC 1105- Introduction to the Study of Sport SPSC 1195- Physical Growth & Motor Development BIOL 1109- Human Anatomy & Physiology I MATH 1191- Math for Teachers SPSC 1100- Fieldwork I³</p>	<p>Year 1: Winter SPSC 1164- Dynamics of Motor Skill Acquisition SPSC 1313- Aquatics & Athletics BIOL 1209- Human Anatomy & Physiology II ENG 1130- Academic Writing Elective⁵ SPSC 1200- Fieldwork II</p>
<p>Year 2: Fall SPSC 13xx - Individual Analysis Course¹ SPSC 1151- Biomechanics SPSC 2231- Sport & Exercise Psychology Lab Science Elective Elective⁵ SPSC 2100 - Fieldwork III</p>	<p>Year 2: Winter SPSC 1192- Topics in Human Nutrition SPSC 2205- Leisure & Sport in Canadian Society SPSC 2275- Physiology of Exercise & Training SPSC 23xx- Team Analysis Course² Elective⁵ SPSC 2200- Fieldwork IV</p>
<p>Year 3: Fall SPSC 3158- Adapted Physical Activity SPSC 3275- Advanced Physiology of Exercise & Training SPSC 3399- Games Approach to Teaching and Coaching Elective⁵ ENGL Literature SPSC 3100- Fieldwork V</p>	<p>Year 3: Winter SPSC 1312- Gymnastics & Dance SPSC 3000/4000 ELECTIVE or General Elective⁴ SPSC 3240- Leadership in Sport, Physical Education & Coaching SPSC 3276- Athletic Injury Assessment and Management Elective⁵ SPSC 3200- Fieldwork VI</p>
<p>Year 4: Fall SPSC 4199- Physical Education and Coaching Methods SPSC 4231- Advanced Exercise & Sport Psychology SPSC 3000/4000 ELECTIVE or General Elective⁴ Elective⁵ Elective⁵ SPSC 4100- Fieldwork VII</p>	<p>Year 4: Winter PHIL 4205- Philosophy & Ethics in PE, Recreation & Sport SPSC 4291- Curriculum and Planning Issues in P.E. and Coaching SPSC 3000/4000 ELECTIVE or General Elective⁴ Elective⁵ Elective⁵ SPSC 4200- Fieldwork VIII</p>
<p>SPSC 3000/4000 Electives (2 of 3 required) SPSC 3203- Health Promotion SPSC 4161- Fitness Assessment & Prescription SPSC 4256- Advanced Sport Analysis</p>	

Notes:

1: SPSC 13xx refers to an "individual" Applied Methods course (usually chosen from: 1311 or 1314)

2: SPSC 23xx refers to a "team" analysis applied methods course (usually chosen from: 2321, 2322, 2324, 2325)

3: SPSC 1100-4100 (Fieldworks) are 1 credit each.

4: Students must choose 2 of the following 3 courses for their 3000/4000 SPSC electives: (3203, 4161, 4256)

5: General Elective notes:

- requirements include the successful completion of content in Canadian Geography (min. 3 credits) and Canadian History (min. 3 credits)
- Canadian content requirement cannot be met with completion of Physical Geography
- minimum of 9 credits must be completed from non-SPSC upper level (3000/4000 level) courses. Upper-level courses are those courses where students have completed at least 6 credits of preparatory work in the subject area
- maximum 3 elective credits from Sport Science courses

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