

A. Division: Education and Student Services Division Date: May 19, 1989.

 B. Department: Student Services & Developmental Education New Course: 

 Revision of Course Information Form: 

Dated: \_\_\_\_\_

 C. DVST 100 D. Literacy E. 6.0  
 Subject & Course No. Descriptive Title Semester Credits

## F. Calendar Description:

This course is for adults who have had limited experience with the printed word. The program is designed to meet the needs of the learners, ranging from the most basic stages of reading and writing, to a level of functional literacy. While emphasis is on reading and writing activities and related skills, basic study and organizational skills are also introduced in order to prepare the students for successful learning, inside and outside the classroom.

 Summary of Revisions:  
 (Enter date and Section Revised)  
 e.g. 1982-08-25  
 Section C,E,F, and R.

G. Type of Instruction:	Hours Per Week / Per Semester
Lecture	_____ Hrs.
Laboratory	_____ Hrs.
Seminar	_____ Hrs.
Clinical Experience	_____ Hrs.
Field Experience	_____ Hrs.
Practicum	_____ Hrs.
Shop	_____ Hrs.
Studio	_____ Hrs.
Student Directed Learning	_____ Hrs.
Other (Specify) Teacher directed learning	<u>9</u> Hrs.
Total	<u>9</u> Hrs.

 H. Course Prerequisites:  
 see threshold requirements

 I. Course Corequisites:  
 none

 J. Courses for which this Course is a Pre-requisite:  
 DVST 230, 260, 250

 K. Maximum Class Size:  
 12

L. College Credit Transfer	<input type="checkbox"/>
College Credit Non-Transfer	<input checked="" type="checkbox"/>
Non-Credit	<input type="checkbox"/>

 M. Transfer Credit: Requested   
 Granted 

 (Specify Course Equivalents or Unassigned Credit as Appropriate)  
 U.B.C.  
 S.F.U.  
 U. Vic.  
 Other

*Billie M. Marich*  
 \_\_\_\_\_  
 Course Designer(s)  
 \_\_\_\_\_  
 Director / Chairperson

*P. H. Dwyer*  
 \_\_\_\_\_  
 Divisional Dean  
 \_\_\_\_\_  
 Registrar

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N Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Students must supply a three-ring binder, paper, pen and pencil.

All other materials will be available on loan from the instructor when needed.

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Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;  
Q. Method of Instruction; R. Course Evaluation

O. Course Objectives

The aims of this course are for students:

1. To acquire basic reading and writing skills.
2. To develop critical thinking skills.
3. To acquire basic learning and study skills.
4. To define their own literacy needs and develop strategies towards their fulfillment.

P. Course Content

Students will engage in activities and receive instruction in the following areas:

1. Listening skills.
2. Study and memory techniques.
3. Viewing for information and critical viewing skills.
4. Decoding skills for the purpose of reading with comprehension.
5. Developing strategies to enhance reading comprehension skills and a critical approach to written texts.
6. Developing enjoyment from reading.
7. Speaking skills so as to speak effectively and with ease in a variety of situations.
8. Spelling and punctuation skills for the purpose of producing written material.
9. Developing the thinking and organizational strategies necessary for the writing or coherent functional and personal pieces.
10. Developing enjoyment from personal writing activities.
11. Developing strategies for effective problem-solving, individually and with others.

Q. Method of Instruction

A combination of different instructional methods will be used in order to balance instructional efficiency with individual student needs. Small group instruction, individual assistance (in lab tutorial or scheduled appointments) and student directed learning will be selected where appropriate and possible.

The student will be expected to maintain regular attendance and progress and to undertake independent learning as directed. Regular feedback and informal progress reports will be available from the instructor.

R. Course Evaluation

A mastery model of on-going evaluation will be used. A student will have completed the course when he/she has demonstrated through satisfactory completion of exercises and assignments that the course objectives have been achieved.

Where formal tests of specific skills are used, mastery will be defined as a score of 80 percent or more.

Progress will be monitored on a regular basis by the instructor in consultation with each student.