

A. Division: Educational & Student Services Division Date: January 27, 1993.

B. Department: Student Services & Developmental Education New Course:

Revision of Course

Dated: March 2, 1988.

C. DVST 220 D. Spelling - Fundamental Level E. 1.5

Subject & Course No. Descriptive Title Semester/Credits

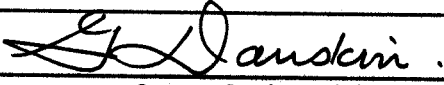


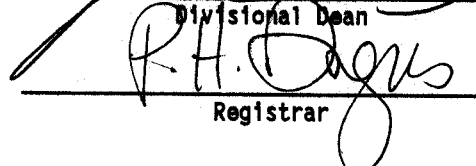
F. Calendar Description:  
 This course is designed for adults needing to improve their spelling skills. Students will receive individual assistance with specific skills such as recognizing basic affixes and roots, applying appropriate rules and generalizations and distinguishing homonym spellings. Using the dictionary for vocabulary development and correct spelling will also be covered.

Summary of Revisions:  
 (Enter date and Section Revised)  
 e.g. 1982-08-25  
 Section C,E,F, and R.

G

<p>G. Type of Instruction:</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>Lecture</td><td style="text-align: right;">_____ Hrs.</td></tr> <tr><td>Laboratory</td><td style="text-align: right;">_____ Hrs.</td></tr> <tr><td>Seminar</td><td style="text-align: right;">_____ Hrs.</td></tr> <tr><td>Clinical Experience</td><td style="text-align: right;">_____ Hrs.</td></tr> <tr><td>Field Experience</td><td style="text-align: right;">_____ Hrs.</td></tr> <tr><td>Practicum</td><td style="text-align: right;">_____ Hrs.</td></tr> <tr><td>Shop</td><td style="text-align: right;">_____ Hrs.</td></tr> <tr><td>Studio</td><td style="text-align: right;">_____ Hrs.</td></tr> <tr><td>Student Directed Learning</td><td style="text-align: right;">_____ Hrs.</td></tr> <tr><td>Other (Specify) *</td><td style="text-align: right;">_____ Hrs.</td></tr> <tr><td>*2hrs/wk for 14 wks or 4hrs/wk for 7 wks.</td><td></td></tr> <tr><td>Total</td><td style="text-align: right;">_____ Hrs.</td></tr> </table>	Lecture	_____ Hrs.	Laboratory	_____ Hrs.	Seminar	_____ Hrs.	Clinical Experience	_____ Hrs.	Field Experience	_____ Hrs.	Practicum	_____ Hrs.	Shop	_____ Hrs.	Studio	_____ Hrs.	Student Directed Learning	_____ Hrs.	Other (Specify) *	_____ Hrs.	*2hrs/wk for 14 wks or 4hrs/wk for 7 wks.		Total	_____ Hrs.	<p>H. Course Prerequisites: DVST 130 or permission of instructor</p> <hr/> <p>I. Course Corequisites: None</p> <hr/> <p>J. Courses for which this Course is a Pre-requisite: DVST 320</p> <hr/> <p>K. Maximum Class Size: 16</p>
Lecture	_____ Hrs.																								
Laboratory	_____ Hrs.																								
Seminar	_____ Hrs.																								
Clinical Experience	_____ Hrs.																								
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Total	_____ Hrs.																								

<p>L. College Credit Transfer <input type="checkbox"/></p> <p>College Credit Non-Transfer <input checked="" type="checkbox"/></p> <p>Non-Credit <input type="checkbox"/></p>	<p>M. Transfer Credit: Requested <input type="checkbox"/></p> <p style="margin-left: 300px;">Granted <input type="checkbox"/></p> <p>(Specify Course Equivalents or Unassigned Credit as Appropriate)</p> <p>U.B.C.</p> <p>S.F.U.</p> <p>U. Vic.</p> <p>Other</p>
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 Course Designer(s)	 Divisional Dean
 Director/Chairperson	 Registrar

## NAME AND NUMBER OF COURSE

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N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Students are required to supply a three-ring binder, paper, pen and pencil.

All other materials and textbooks will be available on loan from the instructor when needed.

Where possible, copies of those textbooks which are only for use in the classroom may be borrowed from the library or purchased from the bookstore.

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Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content; Q. Method of Instruction; R. Course Evaluation

O. Course Objectives

The aims of this course are for students:

1. to analyze and spell words according to spelling rules and generalizations, such as the doubling rule and the use of basic affixes and roots;
2. to apply systems for mastering the spelling of sight words according to individual needs;
3. to distinguish some homonym spellings and to spell some contractions;
4. to use a dictionary to help with spelling and vocabulary building;
5. to apply spelling and proof reading skills to related reading and writing activities.

P. Course Content

Individual programs may be designed for each student; these programs will be based on weaknesses or deficiencies diagnosed by the instructor. The course consists of the following topics:

1. Spelling Skills
  - a) rules and generalizations
  - b) systems of learning to spell sight words
  - c) homonyms, and contractions
  - d) proof-reading

NAME AND NUMBER OF COURSE

2. Dictionary Skills

- a) spelling assistance
- b) vocabulary building

Q. Method of Instruction

A combination of different instructional methods will be used in order to balance instructional efficiency with individual student needs. Small group instruction, individual assistance (in lab tutorial or scheduled appointments) and student directed learning will be selected where appropriate and possible.

The student will be expected to maintain regular attendance and progress and to undertake independent learning as directed. Regular feedback and informal progress reports will be available from the instructor.

R. Course Evaluation

A mastery model of on-going evaluation will be used. A student will have completed the course when he/she has demonstrated through satisfactory completion of exercises and assignments that the course objectives have been achieved.

Where formal tests of specific skills are used, mastery will be defined as a score of 80 percent or more.

Progress will be monitored on a regular basis by the instructor in consultation with each student.