

M:	<p>Course Objectives / Learning Outcomes</p> <p>The aims of the course are for students to:</p> <ol style="list-style-type: none"> 1. analyze and pronounce words according to phonetic rules and generalizations, such as the sounds of vowel diagraphs; 2. analyze and pronounce words according to the principles of syllabication and stress; 3. analyze the meaning structures of words by using roots and affixes.
N:	<p>Course Content:</p> <p>Individual programs may be designed for each student; these programs will be based on weaknesses or deficiencies diagnosed by the instructor. The course consists of the following word-analysis topics:</p> <ol style="list-style-type: none"> 1. phonetic rules and generalizations 2. syllabication, stress and pronunciation 3. structural analysis (roots, affixes)
O:	<p>Methods of Instruction</p> <p>A combination of different instructional methods will be used in order to balance instructional efficiency with individual student needs. Small group instruction, individual assistance (in lab tutorial or scheduled appointments) and student directed learning will be selected where appropriate and possible. Collaborative learning will be facilitated</p> <p>The student will be expected to maintain regular attendance and progress and to undertake independent learning as directed. Regular feedback and informal progress reports will be available from the instructor.</p>
P:	<p>Textbooks and Materials to be Purchased by Students</p> <p>Students are required to supply a three-ring binder paper, pen and pencil</p> <p>All other materials and textbooks will be available on loan from the instructor when needed.</p> <p>Where possible, copies of those textbooks which are only for use in the classroom may be borrowed from the library or purchased from the bookstore.</p>
Q:	<p>Means of Assessment</p> <p>A mastery model of on-going evaluation will be used. A student will have completed the course when he/she has demonstrated through satisfactory completion of exercises and assignments that the course objectives have been achieved.</p> <p>Progress will be monitored on a regular basis by the instructor in consultation with each student.</p>
R:	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar