

A. Division: Education and Student Services Division Date: May 30, 1989

 B. Department: Student Services & Developmental Education New Course: 

 Revision of Course Information Form: 

 Dated: March 2, 1988

 C. DVST 230 D. Word Study - Fundamental level E. 1.5  
 Subject & Course No. Descriptive Title Semester Credits

## F. Calendar Description:

This course is designed for adults needing to improve their word analysis skills. Students will receive individual assistance with specific skills such as recognizing affixes and roots, and pronouncing stressed syllables.

 Summary of Revisions:  
 (Enter date and Section Revised)  
 e.g. 1982-08-25  
 Section C,E,F, and R.

E,G,I,0

G. Type of Instruction:	Hours Per Week / per semester	H. Course Prerequisites:
Lecture	_____ Hrs.	DVST 100 or permission of instructor
Laboratory	_____ Hrs.	I. Course Corequisites:
Seminar	_____ Hrs.	none
Clinical Experience	_____ Hrs.	J. Courses for which this Course is a Pre-requisite:
Field Experience	_____ Hrs.	
Practicum	_____ Hrs.	K. Maximum Class Size:
Shop	_____ Hrs.	18
Studio	_____ Hrs.	
Student Directed Learning	_____ Hrs.	
Other (Specify) Teacher Directed Learning	<u>2</u> Hrs.	
Total	<u>2</u> Hrs.	

I. College Credit Transfer	<input type="checkbox"/>	M. Transfer Credit: Requested <input type="checkbox"/>
College Credit Non-Transfer	<input checked="" type="checkbox"/>	Granted <input type="checkbox"/>
Non-Credit	<input type="checkbox"/>	(Specify Course Equivalents or Unassigned Credit as Appropriate)
		U.B.C.
		S.F.U.
		U. Vic.
		Other

*Billie Mahovich*  
 Course Designer(s)

*[Signature]*  
 Director / Chairperson

*[Signature]*  
 Divisional Dean

*P.H. Ongus*  
 Registrar

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N Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Students are required to supply a three-ring binder, paper, pen and pencil.

All other materials and textbooks will be available on loan from the instructor when needed.

Where possible, copies of those textbooks which are only for use in the classroom may be borrowed from the library or purchased from the bookstore.

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Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;  
Q. Method of Instruction; R. Course Evaluation

O. Course Objectives

The aims of this course are for students:

1. to analyze and pronounce words according to phonetic rules and generalizations, such as the sounds of vowel diagraphs;
2. to analyze and pronounce words according to the principles of syllabication and stress;
3. to analyze the meaning structures of words by using roots and affixes.

P. Course Content

Individual programs may be designed for each student; these programs will be based on weaknesses or deficiencies diagnosed by the instructor. The course consists of the following word-analysis topics:

1. phonetic rules and generalizations
2. syllabication, stress and pronunciation
3. structural analysis (roots, affixes)

Q. Method of Instruction

A combination of different instructional methods will be used in order to balance instructional efficiency with individual student needs. Small group instruction, individual assistance (in lab tutorial or scheduled appointments) and student directed learning will be selected where appropriate and possible.

The student will be expected to maintain regular attendance and progress and to undertake independent learning as directed. Regular feedback and informal progress reports will be available from the instructor.

R. Course Evaluation

A mastery model of on-going evaluation will be used. A student will have completed the course when he/she has demonstrated through satisfactory completion of exercises and assignments that the course objectives have been achieved.

Where formal tests of specific skills are used, mastery will be defined as a score of 80 percent or more.

Progress will be monitored on a regular basis by the instructor in consultation with each student.